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CATANDUANES
STATE UNIVERSITY

ANNUAL REPORT 2021



Republic of the Philippines
CATANDUANES STATE UNIVERSITY
Virac, Catanduanes

April 25, 2022

His Excellency
PRESIDENT RODRIGO ROA DUTERTE
Republic of the Philippines
Malacañan Palace, Manila

Sir:

Greetings from the Catanduanes State University!

It is with deep honor that we submit to your Office the Annual Accomplishment Report for 2021 of the Catanduanes State University.

The report reflects the significant contribution of the CatSU shown in its milestones and achievements subsumed in the Major Final Output indicators and other services in moving the country's educational agenda towards collective national development.

Maraming Salamat po!

Very truly yours,


PATRICK ALAIN T. AZANZA, Ph.D., J.D.
SUC President III

VISION

A green university globally engaged in island research and innovation for societal advancement.

MISSION

Foster excellence holistic, outcomes-based education compliant with the requirements of diverse world market and contribute to the development of productive and value-laden lives.

GOAL

Uphold the tradition of excellence in instruction, extension, and production functions in an eco-friendly environment.

CORE VALUES

Social Responsibility	The University takes part in the collective duty in improving the quality of life in the society.
Excellence	The University commits to high standards in all aspects of its four-fold functions.
Commitment	The University continuously thrives to achieve its vision, mission and goal based on its value system.
Respect	The University honors the rights, beliefs, and dignity of every individual to promote peace and harmony in the community.
Integrity	The University maintains the highest ethical standards and demonstrates honesty, objectivity, and fairness at all times.

HISTORICAL PROFILE

The Catanduanes State University (CatSU), formerly Catanduanes State Colleges (CSC), has evolved as the only premier Public Higher Education Institution in the province of Catanduanes since the enactment of Republic Act 3398 which called for the establishment of Virac National Agricultural Trade School (VNATS); until a decade later, when then Catanduanes Congressman Jose M. Alberto authored Republic Act 6341 which converted VNATS into Catanduanes State Colleges (CSC) on June 19, 1971. The ultimate dream of every Catandunganon was to have a university in the island. Congressman Alberto started to work on the fulfilment of that dream but prevailing economic and political climate at that time prevented him and he had to settle for the creation of the CSC instead.

The academic institution has two campuses within the island-province of Catanduanes. The main campus is located at Calatagan Proper in the capital town of Virac; and the other campus, the CatSU-Panganiban Campus (formerly CAIC), is located in the northern municipality of Panganiban in Catanduanes. The institution is categorized as SUC-Level III-A. It is now considered as a comprehensive Higher Education Institution in Catanduanes, and acknowledged as one of the dynamic SUCs in the Bicol region offering a wide range of academic programs.

The school started functioning as a tertiary educational institution on December 1, 1971. It initially offered courses such as Associate in Business Education, Associate in Commerce, Bachelor of Science in Education, Master of Arts in Education, and Master of Arts in Commerce. Additional courses were offered on July 8, 1972 by virtue of RA 6590. On July 22, 1996, the Tenth Congress of the Republic of the Philippines enacted and approved Republic Act No. 8292 which provided for the uniform composition and powers of the governing board, the manner of appointment and the term of office of the President of chartered state universities and colleges, and for other purposes.

On October 31, 1999, the Catanduanes Agricultural and Industrial College (CAIC) in Panganiban, Catanduanes, was integrated to the CSC. The move was in conformity with the Special Provision No. 2 of the Commission on Higher Education

(CHED) FY 1999 Budget under the General Appropriations Act of 1999. In 1993, CAIC was renamed as CSC Panganiban Campus as an offshoot of the approved Revised Organizational Structure per Board Resolution No. 15, s. 2003.

Not forgetting about the dream of every Catandunganon, the journey of the institution towards its conversion into a University was started, this time in the halls of the academe itself, under the visionary administration of CSC President Dr. Rodolfo V. Azanza (1986-1990) when the saga of the institution's internationalization initiatives and faculty scholarships abroad were dynamically initiated. The culture of research and publication was likewise established along with the strengthening of the graduate school during Dr. Rodolfo V. Azanza's term. These initiatives were followed through by President Adolfo S. Bagadiiong. The succeeding administrations of Dr. Asuncion V. Asetre and Dr. Minerva I. Morales, both scholars under the term of Dr. Rodolfo V. Azanza, would continue that pursuit for university-hood as they shared the same vision for the institution, thus, encouraging local leaders to initiate parallel legislative support.

Thereby, in support of legislative fiat to the institution, then Catanduanes Congressman Leandro B. Verceles Jr. initiated his complementary effort in the conversion of the College into a University during his first term in the 9th Congress of the Republic of the Philippines serving as the lone representative of Catanduanes from 1992 until 1995. The same fervor was passed on to the next Congressman of the Lone District of Catanduanes, Joseph A. Santiago whose term started in 2001, and who like his predecessors also worked hard for the conversion of CSC into a University. In short, all previous academic leaders and political stalwarts of the island, painstakingly laid the groundwork for the transformation of CSC into a University.

It was only on March 29, 2011, however, that finally the dream of every Catandunganon to have a University within the island would come to fruition when during the First Regular Session of the 15th Congress of the Republic of the Philippines, then Catanduanes Congressman Cesar V. Sarmiento with strong support from then Congressman Juan Edgardo M. Angara as co-author, filed House Bill No. 4170, entitled: "An Act Converting the Catanduanes State Colleges in the Province of Catanduanes Into A State University to be known as the Catanduanes State University, and Appropriating Funds Therefor." Over a year thereafter, President Benigno Simeon S. Aquino III signed on October 19, 2012 Republic Act No. 10229 converting Catanduanes State Colleges (CSC)-Virac/Main Campus and Panganiban Campus into Catanduanes State University.

The institution today, as it embarks into its new horizon of change under its newly-installed SUC President-III, Dr. Patrick Alain T. Azanza, rises to the challenge of an inclusive development paradigm. Dr. Patrick Alain T. Azanza opened the University to the public and encouraged its faculty, staff and students to get involved in the communities and serve the people. He ushered CatSU to operate under an atmosphere of servant-leadership, with competent and integrity-driven institutional culture towards the goal of transforming it into a globally-competitive green research university supported by PEZA-certified agro-industrial economic and processing zone in Panganiban Campus, and the Knowledge Innovation Science and Technology Park in Virac Campus under a BOR-approved comprehensive land use development and infrastructure plan coupled with a complementary blue print of CHED-approved smart campuses. Corollary to this, the institution's BOR on January 31, 2022 likewise gave its nod to eleven new curricular programs to be applied with the CHED, which include: Juris Doctor, Doctor of Medicine, MA in Nursing, BS in Public Health, BS Radiologic Technology, BS Medical Technology, BS Marine Engineering and Naval Architecture, BS Marine Transportation, BS Fisheries (Major in Ocean Science) and BS Textile Engineering.

CATANDUANES STATE UNIVERSITY

MESSAGE FROM THE PRESIDENT

PATRICK ALAIN T. AZANZA, Ph.D., J.D.



At the outset, let me acknowledge with appreciations those who shared in the fulfilment of CY 2021 performance areas in the University towards success. To the faculty and the non-teaching staff, to the key officials and administrative officials, to the students, and to the core working group of this Annual Report 2021 in particular, my deep gratitude.

This annual report is a testament of sacrifice and triumph. In the middle of the year, when I assumed the Presidency of the Catanduanes State University (CatSU) having been elected by its Board of Regents (BOR) on June 24, 2021, I know that the road ahead is never a bed of roses. With firm determination and a collective resolve under a new paradigm shifting of its culture and organizational direction, the University leapt with HOPE no sooner, even at mid-stream of its journey last year.

In my First hundred Days, as you will come to read later in the pages of this Report, I could only say in all humility that you have never failed to inspire and to amaze me more of how you fared with me at great lengths with your respective roles in being with me in this purpose-driven journey of service to the Institution.

As you can see, together, we have dramatically made some history of “firsts” in the last semester of the year 2021. Not bad for a meaningful start. We ended with some 151% overall rate of accomplishment across all Key Result Areas, with each Area therein, garnering also a commendable rate of performance as gleaned further in this Report.

Thus, as we continue with our sight towards that of a University of the future-- holistic in its development approach as both an academic and a

corporate entity, we will yet close our ranks more deeply and innovatively. There is no turning back to rest on mediocrity. Honor and Excellence. These two will propel us to greater heights as we envision the CatSU towards the corridors of world-class academic institutions. Together, we shall translate that vision into a language of truth.

Mabuhay, CatSUans!



PATRICK ALAIN T. AZANZA, Ph.D., J.D.
SUC President III

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Chairman, Board Regents



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EXECUTIVE SUMMARY

From Year 2021

CATANDUANES STATE UNIVERSITY

This year's Annual Report highlights the activities and milestones of the Catanduanes State University (CatSU) during the CY-2021. The Document captured the major strides of the institution along its three-fold functions, namely: 1.) To provide quality teaching and learning; 2.) To conduct research, creative works and innovations; and, 3.) To deliver community outreach programs.

Conformably, the activities are subsumed within the Key Result Areas (KRA's) which are indicators in realizing the University's Vision-Mission statements anchored on the pathway of H.O.P.E. (pls. see separate section for details) under the current leadership

of Dr. Patrick Alain T. Azanza who was unanimously elected by the Board of Regents (BOR) as SUC President-III of the Catanduanes State University in the middle of the Reporting Year on June 24, 2021. In particular, this Report focused on the KRA's which looked into the specifics of the work pillars along: Quality and Relevance of Instruction (KRA-1), Research and Creative Works (KRA-2), Services to the Community (KRA-3), and Management of Resources (KRA-4). On the other hand, this Report also outlines the new President's Vision of HOPE, the First 100-Days Performance Breakthrough of the new SUC President-III, Significant University Events or Engagements in the Main

Campus, in the different Colleges and in Panganiban Campus, and the Board of Regents' (BOR) Resolutions passed within the period in review.

The major achievements along those areas provide the benchmark scenario underpinning the mechanisms in support to the Public Higher Education Reform, and other statutes, regulations and guidelines of the Commission on Higher Education (CHED) and from other public institutions in the Executive, Legislative and Judiciary branches of government in the Philippines.

In sum, the Report relates with the integral development of the University, its internal governance, external partners, and student-clientele as well in its stewardship of the province's knowledge-base. As the premier Public Higher

Education Institution (PHEI) in Catanduanes, its extent of achievement during the period points to its most pivotal journey as it marked its 50th year in 2021 ushering-

in the University's recalibrated pathway towards innovative reforms within the scorecard of Honor and Excellence under its newly installed SUC President-III.

PHYSICAL PERFORMANCE

In general, the University posted an overall accomplishment rate in its identified MFOs of 151% in FY 2021, relatively higher than its GAA Targets.

KEY RESULT AREA 1: QUALITY AND RELEVANCE OF INSTRUCTION

Under the immediate watch of the Vice-President for Academic Affairs (VP-AA), this sector, notably within the sphere of Advanced and Higher Education Services Delivery, included in the reporting horizon are the eight (8) Colleges of: 1.) Agriculture and Fisheries, 2.) Arts and Sciences, 3.) Business and Accountancy, 4.) Education, 5.) Engineering, 6.) Health Sciences, 7.) Industrial Technology, and, 8.) Information and Communications Technology. Specifically, it weighed performance along the Institution's capacities in Student Affairs Servicing and Governance, student enrolment, graduates, faculty, PRC passing rate, accreditation, Center of Development or Excellence, and faculty scholars. Corollary to this were the performance inputs of support service arms on Instruction from NSTP/NSRC, Library Services, Alumni Services, Guidance, Counseling and Testing Services, and the Medical-Dental Services.

This sector likewise integrated the progression of basic education and related school infrastructure servicing through on-going construction of the new Laboratory Schools Building and classrooms in the Main Campus where the latter under the period in review, has sustained its basic education service delivery catering to Grades 1-12, with tracks offered under the K-12 Curriculum. These are: ABM (Accountancy, Business and Management), HUMSS (Humanities and Social Sciences), and STEM (Science, Technology, Engineering and Mathematics).

In Panganiban Campus, it sustained its three (3) baccalaureate degree programs specializing in Agriculture, Elementary Education, and Technical-Vocational Teacher Education, and one (1) Certificate Course.

Under the present stewardship of University President, Dr. Patrick Alain T. Azanza, which officially started in his unanimous election by the Board of Regents (BOR) on June 24, 2021, his leadership envisioned and laid-out proposal during his first hundred days in 2021 the target to open new curricular programs in BA English Language Studies, BA Filipino, BS Tourism Management, BS Electronics Engineering, BS Architecture, and BS Food Technology. For the year ended, the BS Architecture program was already opened.

The enrolment system and processes had been met with stringent challenges of the pandemic in two straight years hence; yet barring all perceived constraints, just to sustain mandated service delivery while underscoring at the same time the balance of ensuring safety health protocols of Covid-19. There were 6,547 total number of students enrolled in 2021 in the undergraduate level with enrolment

rate posted at 83%; whereas, there were 381 graduate students enrolled in research degree programs with 99% performance rate (381/386) for the institution against its 97% institutional and SUC level -5 benchmark targets. On the average there was a total number of 9,553 number of weighted fulltime equivalent students in 2021 over the 8,500 target for the year in review. The performance standard along this area in the SUC Levelling -5 has been pegged at 15,000 and above. Despite limitations of the pandemic, the University posted an uptrend rate in enrolment since AY 2016-2017 year up to the current period in review covering AY 2020-2021. (See Fig. 2, Enrolment Trend).

Notwithstanding challenges of the pandemic, the Advanced and Higher Education Service Delivery of the University during the year ended in 2021 sustained its momentum and learning standards that were subsumed across these instructional frontlines in the Colleges of: 1.) Agriculture and Fisheries, 2.) Arts and Sciences, 3.) Business and Accountancy, 4.) Education, 5.) Engineering, 6.) Health Sciences, 7.) Industrial Technology, and, 8.) Information and Communication Technology. In the Basic Education Service Delivery, it also maintained its quality pacing in flexible learning approaches due to restrictions on face-to-face classroom instructions in its Laboratory Schools.

In AY 2020-2021, there were an overall total of 422 graduates in the Main Campus in which the 50th Commencement Exercises of the Catanduanes State University Main Campus in Virac, Catanduanes on August 6, 2021 through online streaming considering prohibition of the face-to-face activities, carried the theme: "CatSU Graduates: Transcending the Challenges of the New Normal through Resiliency and Excellence in Education."

As of December 2021, data of the University's overall Employment Rate in the Baccalaureate Degree of its graduates (two years prior) was posted at 92% (1931/2103). In spite of the constraints brought by the pandemic, online tracking and other alumni-related activities were sustained by the Office to ensure continuity of its servicing during the year.

In Program Accreditation, there was 100% (25/25) rate of accomplishment of program accreditation in the undergraduate programs, and 64% (9/14) in the graduate programs way above the latter's institutional and SUC Level-5 performance benchmark target of both 50%. Accreditation remained an integral process during the year in review in sustaining the University's quality assurance of its program offerings, owing to its comparability standards with the rest of HEI's in the country. It spanned its reach across all eight (8) Colleges of the University with their respective programs subjected for AACCCUP Accreditation, and ensuring that COPC issuance from CHED for subject programs is in order as well.

The Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCCUP) Inc. hence, accredited once again as part of the institution's regular quality assurance process in 2021, one (1) Graduate and six (6) Undergraduate programs under Level 1, five (5) Graduate and ten (10) Undergraduate programs under Level 2, and

two (2) Graduate and ten (10) Undergraduate programs under Level 3.

There were five (5) Graduate programs in the pipeline for accreditation as well, pending issuance of their respective Certificate of Program Compliance (COPC) and other RQAT recommendations, the mechanisms of compliance of which are already in place for immediate accreditation. On the other hand, on the works still were only seven (7) Undergraduate programs for accreditation as the year in review ended. Moreover, there was a total number of 33 programs issued with Certificate of Program Compliance (COPC) as of December 2021 with corresponding accomplishment rate of 71% (23/32) for the undergraduate programs, and 71% (10/14) for the graduate programs.

For 2021, the performance scenario of this sector points to the fact that the Institution as a whole and its Quality Assurance (QA) servicing remains steadfast and focused in ensuring relevance, comparability, and compliance with the dynamics of AACUP and other regulatory standards endemic in State Universities and Colleges (SUCs) as further inscribed in the quality policy standards of CHED.

There was a sustained status of two (2) Centers of Development (COD) wherein one (1) is in Teacher Education Program of the University specifically for Bachelor of Elementary Education, and Bachelor of Secondary Education; and, one (1) in the Business Administration for the BS in Business Administration during the year ended in 2021.

For CY 2021, the University's overall performance in the National Licensure Examinations involving six (6) undergraduate programs was above the national passing rate as determined by the Professional Regulations Commission (PRC) for the year in review, namely: BS Agriculture (44%), BS Accountancy (33%), BEED (100%), BS Nutrition and Dietetics (100%), BS Civil Engineering (71.43%), and BEED-Panganiban Campus (100%). For the BS Nursing, Diploma in Midwifery (Main Campus) and BS Agriculture (Panganiban Campus) undergraduate programs, there was no licensure examinations conducted during the period on account of the pandemic, while there were only two (2) of which that posted below the national passing average such as: (BTVTED) or Bachelor of Tech.-Voc. Teacher Education (47.15%), and BSED/ BTVTED-Panganiban Campus (20%).

Summarily, based from the University's Planning Division data as of December 2021, the University's Overall Passing Rate for the period in review in the Licensure/ Board Programs with passing rate higher than the national average was 83% while 49% (88/174) for those first-time licensure exam takers who passed the licensure exam. S

On the part of faculty career and professional progression scheme, interventions through scholarships to pursue their respective learning and development opportunities via seminars, workshops, trainings, etc., and pursuance of their Masteral and Doctoral study completion within or outside the CatSU sponsorship

were assiduously sustained.

Thus, there were 992 total training hours attended by faculty and staff during the year in review, exceeding the 2021 institutional target of 500 hours for International level; whereas, there was a total of 3, 742 training hours attended by faculty and staff over the institutional target in 2021 of 3000 for National or Regional levels. The unprecedented move in the headway initiatives for faculty and instructional development program in the University within the half-term from June 2021 until December 31, 2021 covered in the reporting horizon marked a significant leap in the University laying the stalwart groundwork of development, reforms, and new initiatives for succeeding periods insofar as fulfilling the demands of providing Higher and Basic Education Services Delivery is concerned.

Worthy to note is that, in mid-2021 upon assumption of the University's SUC President-III, Dr. Patrick Alain T. Azanza, on June 24, 2021, apart from other re-calibrated institutional reforms as per indication in separate section of this Report (pls see First 100-Days Report Section), there was massive progression of new faculty hiring, promotions, opening of faculty positions and other faculty scholarship, learning and development opportunities undertaken within the span of the period in review.

As of December 2021, there was 100% performance rate in faculty hiring for Permanent status with relevant degrees required by CHED in respective subject areas they handle, while there were 16 of them who were granted scholarship in pursuing vertically aligned advanced studies.

To meet the pressing needs of the students, the faculty, and the institution itself, in particular during the challenging times of the pandemic, the library services of the University evolved aggressively to fine-tune and adapt its service delivery especially during the flexible learning modes, off-classroom and on-line learning dynamics. While effectively retrofitting its physical structures to adapt to the Covid-19 protocols and health standards for clients, its quick transition has put in place during the year in review some developments as well in terms of institutionalizing the digital scholar and e-learning resource center which maintained free access for clients to Science Direct, STARBOOKS, and Scopus, subscription to Gale OneFile, GALE e-Books, IG Library Publishing, and Access Engineering.

It had sustained likewise its quality management systems in the library servicing during the year, complementing the institution's AACUP accreditation process, and the ISO 9001:2015 re-certification audit. For SY 2020-2021, its total circulation data revealed that a total of 1,610 book loans were availed of by students for their various assignments, research works and other academic requirements. Book circulation transactions from students in the eight (8) Colleges, especially, were consistently availed of and served, owing to the fact that they were introduced through CE Logic Orientation in the past period with the mechanisms of accessing to GALE and Access Engineering Database for various e-journals and e-books.

For the Guidance, Counseling and Testing Services, it complemented in the University's adaptation systems during the virtual learning and the pandemic scenario to ensure balance for students' intellectual and mental, psycho-social health. It kept track activities innovating services during the year, such as: Career Guidance, campaign for enrolment, jobs fair programs, processing student scholarships, counselling through individual groups, virtual orientation seminar for incoming college students through live streaming in Facebook, maintenance of GCTO Student Hotline for easy access of students' inquiry and other concerns, and other related activities to ensure that students are always on track in their studies, both physically and psychologically.

The Medical and Dental Services had been massively engaged on the frontlines during the year-ended within the onslaught of the pandemic. Understandably, the Office was responsible in overall institutional health protocol management and served as primary advisor in helping curb the further spread and effects of the dreaded virus, Covid-19 within the confines of the campus and among its inhabitants—the students, the teaching and non-teaching workforce, the clients and stakeholders, and guests as well.

In particular, the medical servicing at the start of the midyear on June 2021 under the new dispensation and assumption of its SUC President-III, Dr. Patrick Alain T. Azanza, innovative anti-Covid-19 health measures to mitigate its ill-effects were immediately installed in cooperation with the CHED, the Department of Health (DOH), the Local Government Units (LGUs), the Philippine Red Cross (PRC) and other agencies, NGOs and external partners, donors and stakeholders. Notably, the CatSU became the earliest among the Bicol SUC's to gain accreditation as Covid-19 Vaccination Center in Catanduanes servicing primarily its campus inhabitants and the rest of Catandunganons.

With that development, an immediate first vaccination roll-out on record that was followed suit with several other vaccination roll-outs later on August 24, September 3, 14, 22; October 1, 15, 20, 31; November 4, 5, 9, 10; and December 30, 2021; was conducted August 17, 2021 at the University Vaccination Center for the jabs of the first batch of 99 vaccinees from A-3, A-2 and A-1 vaccination priority lists that was administered by the University Medical-Dental staff, the CatSU College of Health Sciences Nurse Educators, with the able support of the local DOH, Eastern Bicol Medical Center (EBMC), Philippine Nurses Association, LGU and Rural Health Unit (RHU)-Virac, and the other University support staff in its administrative offices.

Overall, there were a total of 840 vaccinated CatSU personnel covering regular, casual/ job-orders and contract of service employees, with equivalent 98% vaccination performance rate of the University as the year 2021 ended, based from the combined report from Medical-Dental Services Office, and the Human Resource Management Office. Physical retrofitting and purchase of anti-Covid-19 paraphernalia, medical equipment and preventive kits

such as in-house anti-gen test kit, alcohol, face masks, face shields, alcohol dispensers, etc., following the IATF Medical and Structural Guidelines and Protocols to prevent the spread of Covid-19 in public establishments was also secured and provided to the Management for guidance, that was subsequently implemented with dispatch in the Main and in the Panganiban Campuses.

Among other regular medical and dental support activities in the campus, the following activities were likewise conducted during the year, such as check-ups, consultations, provision of medicines, medications, and information /advocacy measures on health concerns, particularly on Anti-Covid-19 safety protocols through social media, print, website, and broadcast. Flyers, tarpaulins, brochures, and streamers were also prepared and disseminated along these concerns. The schedule of regular disinfection in all offices of the Main Building was also set, while series of regular attendance to IATF (Inter-Agency Task Force) Meetings were likewise complied.

KRA 2: RESEARCH AND CREATIVE WORKS

Essentially, this sector ascribes to the optimal goals of the Institution along research and creative outputs published, disseminated, or presented; inventions, patents and copyrights, if any; researchers identified, research projects funded through external grants; Extension mileage in both quality and quantity measures in terms of trainings reached and conducted, technologies transferred, adopted or secured; technical assistance provided externally; publications and advocacies (print/ broadcast/online, in-person); Productions in terms of Income Generation Projects (IGP's) and similar entrepreneurial activities to support institutional income base, research-based Centers, specifically the University's Abaca Technology Innovation Center (ATIC), the Center for Climate Change Solutions, and the International Relations for Continuing Professional Development Center.

Under immediate supervision of the Vice-President for Research, Extension, and Production Affairs (VP-REPA), this sector serves as a fundamental entity in the life of the University, in sustaining its research culture and be embedded as such with other reputable research-oriented Colleges/ Universities in the country and possibly in other parts of the globe.

For the year in review, there were 49 Research Proposals submitted, 35 completed researches, and 32 presented researches where 14 of which were in Institutional, 12 in local, and 6 in International venues. There were also 12 published researches, and 7 Patenting of Inventions where 5 of which were under Utility Model category as certified by IOPPHL and 1 under Copyright category which went above the institutional target of 1 and the SUC Level -5 benchmark target of 1 for every 3 years. Additionally, there were 14 Internally-Funded and completed researches presented in the 2021 Annual In-House Review. Research citations went up to 109 from the target of 20 in 2021. Research publication performance rate was up to 34% (12/35), and involved faculty researchers rose to 51% (20/39)

accomplishment rate against the institutional target of 30% and 35% in the SUC Level -5 benchmark for 2021. There were 9 research outputs utilized in 2021 spanning the last three (3) years for use of industries and other beneficiaries in which it exceeded institutional and SUC Level-5 benchmark of 2 targets, respectively.

Relatedly, as of December 2021, there was 54% (20/39) accomplishment rate for faculty researchers, way over the 40% performance benchmark for SUC Levelling-Level 5 and that of institutional target of 20% for 2021.

Series of institution-based research and development activities such as committee meetings, technical research evaluations, UREC planning and conferences, stakeholdership conferences, negotiations and agreements, particularly with PCCARD projects, mentoring seminar-workshops, consultative meetings, and research trainings particularly on research proposal fine-tuning, Catandungan Studies, Intellectual Property Master Class, etc. were also conducted within the span of the period in review.

So far, four (4) Research Centers have been sustained institutionally surpassing both institutional and SUC-Levelling targets of 2 for 2021 while continual progression of research publication in CHED accredited journals, Elsevier Scopus, Thomson Reuters journals, among others, were maintained during the year in review to 34% performance rate (12/35) over institutional target rate of 33% and the SUC Level-5 benchmark of 30%.

Under the present dispensation, the Research and Development agenda of the University had been scaled-up innovatively starting the mid-year Reporting Year of 2021, with the complementation of Social Sciences, Arts and Culture research dimensions vis-à-vis Science and Technology-based research ventures.

Responsive to the needs of society holistically, for the year ended in 2021, the Research and Development performance window presented new paths towards pacing with relevant local, regional, national and global imperatives; thus, keeping in place strong institutional foundations among its faculty (and non-faculty) and student researchers to establish a culture of research in the University, said to be its soul and life-blood as well.

KEY RESULT AREA 3: SERVICES TO THE COMMUNITY

Extension service delivery holds one of the key pillars of the University's socio-corporate stature and community immersion activities, technical services and technology share anchored particularly on research addressing social development gaps. This particular component carries the social infrastructure development aspect of the University clientele outside its confines, bringing within their fold the institutional knowledge and technological base to help them improve their lot. This primarily features in general, the rural development paradigm, specifically shown through alliance building, establishment of social capital, social infrastructure development through trainings, technology transfer, value reorientation, enterprise

building, entrepreneurial and skills enhancement, environmental drive and advocacies.

For the year in review, the Extension arm of the Institution in its percentage of beneficiaries who rated the Office's training courses as satisfactory or higher in terms of quality and relevance had 100% rate (3094/3094) over institutional target of 80% in 2021. The global populace covered in terms of trainees trained for the year in review had a total of 5,106 over its target of 2900, making up a performance rate of 178% across 11 localities in Catanduanes as beneficiaries served; whereas, there was 100% rate of performance or 10 extension programs organized and accomplished for the year that were aligned with the University's mandated and priority programs vis-à-vis the target of 10 for the year in review.

Insofar as linkages and partnerships is concerned, the sector gained 17 of them with LGUs and other partners or stakeholders resulting from extension activities in 2021. There were 6 partnerships that were covered by either MOA or MOU recognized by the BOR for the year; wherein, 1 of which is with International, 2 with National and 3 with Regional Organization.

On the Income Generation Projects in the University's Production arm, the gained income from Poultry /Broiler Production rose to P136, 650.48 for the year ended, P447, 135.69 from Merchandising, P89,163.29 from Photocopying Services, and P717,543.53 from Rental Services.

KEY RESULT AREA 4: MANAGEMENT OF RESOURCES

The good governance principles owing to the practices of transparency, accountability, respect for the rule of law, effectiveness and participation point to the fact that the University has continuously adhered to during the year in review under its present leadership.

Within the purview of Management of Resources as another work pillar under review in 2021, it is noteworthy that in terms of organizational development and human resource capability/professional enhancement, the institution posted a windfall of non-teaching placement to regular status of former temporary workers in the University and those from lateral transfers and /or new entrants. This came upon massive inventory of long, unfilled vacant items subject for filling-up either by vertical placement (promotion) or new hiring. Commencing June 2021 upon assumption of the new SUC President-III, and as of end of Reporting Year on December 2021, there were massive filling-up of vacant positions in the regular non-teaching workforce, apart from that of the faculty workforce reported earlier in this Report. There were likewise spill-over promotions within the ranks as a result of this personnel movement in the non-teaching staff that were promoted likewise as of December 2021.

BAC Reorganization, Bidding transparency procedures, progress billing on big-ticket infrastructure projects, PMC Reorganization,

Audit Inventory of On-Going and Implemented Projects, “No Backer-Endorsement Policy on Recruitment”, Open-Door Consultative Management Policy, Meritocracy Policy on Hiring and Promotions, Provision of Students’ Desk to Manage their Own Resource, were but some of the pioneering moves beginning the mid-year of 2021 upon assumption of the new SUC President-III in terms of retrofitting and recalibrating the Good Governance Practices and Management of the Institution.

On the other hand, budget utilization is another vital measure of the organization’s absorptive capacity vis-à-vis systematic allocation and appropriation of financial resource as aligned with its target and expected output and outcomes.

It is noteworthy that the University had satisfactorily complied 100% with the public financial management reporting for the year in review by end of December 2021 covering good governance conditions in maintaining Transparency Seal, PHILGEPS posting, Citizen’s Charter, SALN, Compliance to COA Audit Recommendations, and Posting of System of Ranking Delivery Units.

There was also 100% compliance in posting of status of infrastructure projects and those of projects awarded and completed in the Agency Website within the prescribed time-frame. This means that there was substantial level of efficiency and effectiveness shown

in complying with reportorial requirements of the Commission on Audit (COA) and the Department of Budget and Management (DBM) to the institution.

In terms of Obligations (BUR) computed as Obligations against all allotments still effective in FY 2021, both continuing and current year from all appropriations sources, including those released under the GAA as the allotment order policy for MOOE ad capital outlays in the given year, the institution posted its 97.89 % utilization accomplishment rate for the FY 2021.

On the other hand, its Disbursements (BUR) which is measured by the ratio of total disbursement (cash and non-cash, excluding personnel services) to total obligations for MOOE and capital outlays for FY 2021, posted 75.59 % rate of accomplishment for the given year.

Moreover, an accomplishment rate of 97.74% client satisfaction was posted during the year in review involving students and personnel who rated non-academic related services as either good or better. Whereas, it gained 100% accomplishment rate in 2021 having gained Valid Certificate until December 17, 2024 for Quality Management Certification or ISO-aligned documentation of agency QMS (Quality Management Services).

KRA 1
**QUALITY AND
RELEVANCE OF INSTRUCTION**

-text-



COLLEGE OF AGRICULTURE AND FISHERIES



Prof. MA. JUGIE R. RAMOS
Dean

Message of the Dean

Academic Year 2021-2022 surely was full of challenges, new experiences and happy memories for the College of Agriculture and Fisheries. With the appointment of the new SUC President III, Dr. Patrick Alain T. Azanza, came his vision of HOPE, making significant and genuine reforms in our processes and standards in the University to become a globally competitive research University and achieve the goal of providing quality instruction to the youth of Catanduanes and uplift the lives of every Catandunganon.

With the Covid-19 pandemic still a reality to be dealt with, the faculty members of the College had to adapt to the flexible/blended learning modalities in order to effectively share knowledge and instruct the students. Measures were put in place to support student needs and facilitate communication between students and faculty members. With regard to the facilities of the College, there are on-going construction projects to ensure all students will be comfortably accommodated following proper health and safety protocols in readiness for the face to face classes.

At the start of the academic year the College received the following machineries from the Department of Agriculture Regional Office V:

1 unit Holland farm tractor, 1 unit Kubota harvester, 1 unit shredder, 1 unit composter

A training-workshop on Biological Treatment of Abaca Diseases was conducted on October 20-23, 2021 by the College with participants from various LGUs of Catanduanes and farmer stakeholders. An ongoing evaluation study of the treatments used in the workshop is also being conducted by faculty members of the College.

Graduates who took the November 2021 Licensure Examination for Agriculturists got a 44.4% passing rate for first-time takers which was higher than the overall national passing rate of 35.30% for first-time takers of said examination.

The College has started a working relationship with Grameen Foundation in its extension efforts. A partnership with Landbank of the Philippines was also formed to conduct Financial Literacy Programs in different municipalities of Catanduanes.

As busy as the previous year has been, the College of Agriculture and Fisheries will continue to strive to advocate for sustainable bio-agricultural technology development to improve the lives of the people of Catanduanes.

Curricular Offerings

Master of Science in Agricultural Education

Bachelor of Science in Agriculture

Major Fields:

Animal Husbandry

Crop Science

Bachelor of Science in Agri-Business

Bachelor of Science in Fisheries

Certificate in Agricultural Science

ACTIVITIES OF THE COLLEGE OF AGRICULTURE AND FISHERIES

January 2021

- Enrolment for the Second Semester SY 2020-2021 with 100% of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs (BS Agriculture, BS Agribusiness and BS Fisheries)
- Graduating students were required to submit Application for Graduation for evaluation
- Faculty members submitted learning materials for flexible/blended learning
- IPCR & OPCR targets for January to June 2021 submitted, rated IPCRs & OPCR for July to December 2020 submitted
- Operation and maintenance of the different demonstration projects conducted

February 2021

- Faculty members submitted accomplishment reports for blended learning
- Operation and maintenance of the different demonstration projects conducted

March 2021

- Financial Literacy Training in different barangays in the province of Catanduanes
- Faculty members submitted accomplishment reports for blended learning
- Faculty members submitted documents for Mid-Term Examinations
- Mid-Term Examinations conducted
- Mid-Term outputs of students collected
- Operation and maintenance of the different demonstration projects conducted

April 2021

- Financial Literacy Training in different barangays in the province of Catanduanes
- Faculty members submitted accomplishment reports for blended learning
- Operation and maintenance of the different demonstration projects conducted

May 2021

- Financial Literacy Training in different barangays in the province of Catanduanes
- Faculty members submitted accomplishment reports for blended learning
- Faculty members submitted documents for Final Examinations
- Final Examinations conducted
- Final outputs of students collected
- Operation and maintenance of the different demonstration projects conducted

June 2021

- Financial Literacy Training in different barangays in the province of Catanduanes
- Faculty members submitted accomplishment reports for blended learning
- Operation and maintenance of the different demonstration projects conducted

July 2021

- Financial Literacy Training in different barangays in the province of Catanduanes
- Faculty members submitted learning materials for flexible/blended learning
- IPCR & OPCR targets for July to December 2021 submitted, rated IPCRs & OPCR for January to June 2021 submitted
- Operation and maintenance of the different demonstration projects conducted

August 2021

- Financial Literacy Training in different barangays in the province of Catanduanes
- Enrolment for the First Semester SY 2021-2022 with 100% of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs (BS Agriculture, BS Agribusiness and BS Fisheries)
- Faculty members submitted accomplishment reports for blended learning
- Operation and maintenance of the different demonstration projects conducted

September 2021

- Financial Literacy Training in different barangays in the province of Catanduanes
- Faculty members submitted accomplishment reports for blended learning
- Research proposals submitted to RDS for REC evaluation
- Operation and maintenance of the different demonstration projects conducted

October 2021

- MA AgEd Level I AACUP Accreditation
- Training-Workshop on Biological Treatment of Abaca Diseases was conducted on October 20-23, 2021
- Financial Literacy Training in different barangays in the province of Catanduanes
- Faculty members submitted accomplishment reports for blended learning
- Faculty members submitted documents for Mid-Term Examinations
- Mid-Term Examinations conducted
- Mid-Term outputs of students collected
- Operation and maintenance of the different demonstration projects conducted

"Gearing up towards food sufficiency and sustainability."

November 2021

- 44.4% (4/9) passing rate for first-time takers of the November 2021 Licensure Examination for Agriculturists
 - Financial Literacy Training in different barangays in the province of Catanduanes
 - Virtual meeting with Grameen volunteers
 - Faculty members submitted accomplishment reports for blended learning
 - Operation and maintenance of the different demonstration projects conducted
- Two (2) research projects funded by outside agency (“Enhancing Pili (Canaricum ovatum) Propagation & Distribution System” and “Growth and Field Response of Pili (Canaricum ovatum Engl.) to Bio-Fertilizer Application”)
 - Needs Assessment conducted with Grameen Foundation
 - Faculty members submitted accomplishment reports for blended learning
 - Operation and maintenance of the different demonstration projects conducted

December 2021

- Financial Literacy Training in different barangays in the province of Catanduanes
- One (1) research program funded by outside agency (Pili NICER “Niche R&D Center in the Region”)



COLLEGE OF ARTS AND SCIENCES



Dr. GEMMA M. SAMAS
Dean

Message of the Dean

The burgeoning enrolment of the College of Arts and Sciences is an indication of flourishing work in all programs of the college.

The CHED has recently issued the Certificate of Program Compliance in the three programs- the BS Environmental Science, BS Biology and BS Public Administration. These compliances would probably encourage students from different tracks in Senior High School to be part of the College. BS Mathematics and BS Economics programs have complied the requirements of Regional Quality Assessment Team (RQAT).

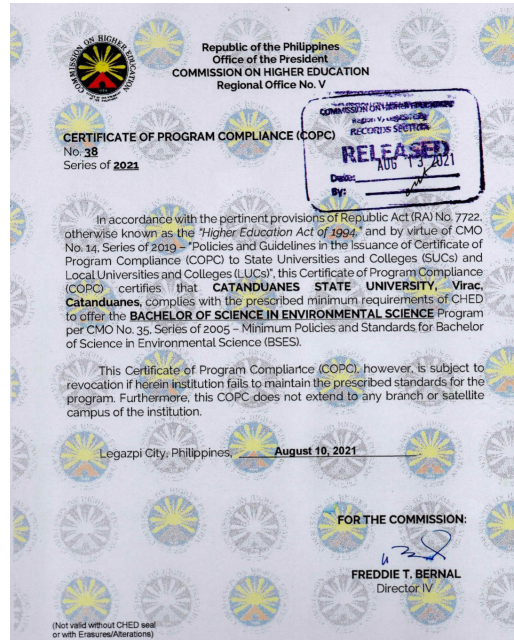
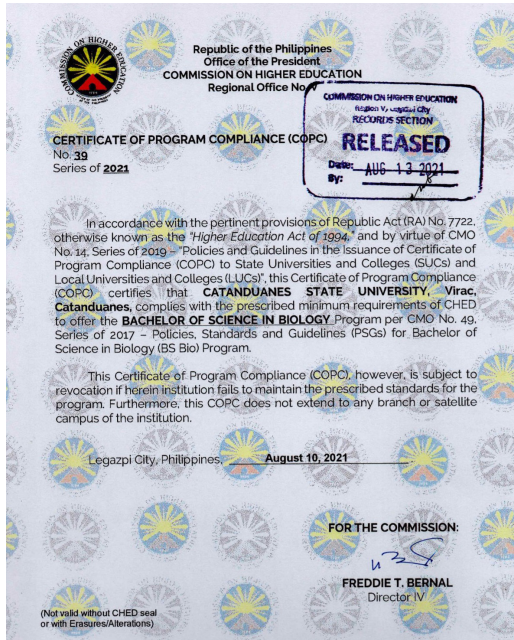
For decades, CAS being the servicing college has become part of the prestigious topping in the board examinations in various discipline. This is also contributor with notable feats in extra-curricular activities like environmental conservation, campus publications in regional and national competitions.

Indeed the college shall continuously embark the quality standards of education for global standards. Equal attention is given to improve the appropriate pedagogy in learning for academic excellence and absolute students capability. Hence, the support of the administration along this journey is herein appreciated.

Curricular Offerings

- Master of Public Administration
- Diploma in Public Administration
- Bachelor of Arts in Political Science
- Bachelor of Public Administration
- Bachelor of Science in Biology
- Bachelor of Science in Economics
- Bachelor of Science in Environmental Science
- Bachelor of Science in Mathematics

In August, 2021, through the effort of the Natural Science Department of the College of Arts and Sciences, the Commission on Higher Education awarded the Certificate of Program Compliance to the programs Bachelor of Science in Biology and Bachelor of Science in Environmental Science - both of which are CHED-identified priority academic programs.





COLLEGE OF BUSINESS AND ACCOUNTANCY



Prof. ESPERANZA P. SAN JUAN
Dean

Message of the Dean

Greetings!

It is my pleasure to extend my felicitations and appreciations to the men and women of the College of Business and Accountancy (CBA) who have once again, did well in their respective share in the fulfilment of the College's role for AY 2020-2021. It has been a year. The rewards for your best efforts were indeed fulfilling, where some of the highlights became part and parcel of this Annual Report of the University for CY 2021.

The past two years had been such a challenge in the academic community, much more in the field of Instruction in the Higher Education such as ours. It has taken a great toll in the flexibility of our learning modalities, especially in the College where expectedly we have to sustain our status of higher passing rate in the licensure examinations. In all respect to the individual commitment and the collective endeavour of our faculty and non-teaching staff in the College under my watch, they have ably crossed the odds, so to speak, with flying colors during the year.

For this reporting period alone, the Accountancy passing rate in the licensure exams for first takers was 33.33%, well enough for 3 out of 9 takers with above National Passing rate of 12.55%. In the context of the pandemic, that was worth mentioning considering the extraordinary measures taken in these extraordinary times. Yet, the College was able to brush aside all obstacles and made them opportunities to continue steadfastly its delivery of higher education services to students to ensure their better place in the world, and help them fulfil their aspirations. As one of the University's seat of Center of Development (COD), the College cannot just rest in its own laurels, but aim sustainably higher as the years go on.

On the part of our students, they made remarkable feat along with their CBA faculty advisers last year as one of only five national finalists chosen among 93 teams from participating Universities and Colleges in the country during the highly contested Bangko Sentral ng Pilipinas (BSP) Youth Summit Student Competition 2021 with its proposal, "Pagsupnit: Towards Digital Financial Transformation of Abaca Farmers Through 2021 and Beyond." It highlighted the College's

Curricular Offerings

Master in Business Administration
Bachelor of Science in Accountancy
Bachelor of Science in Accounting Info. System
Bachelor of Science in Business Administration

Major Fields:

Financial Management
Human Resource Development Management
Marketing Management

Bachelor of Science in Entrepreneurship
Bachelor of Science in Internal Auditing
Bachelor of Science in Office Administration

instructional effectiveness to contribute in that winning Proposal anchored on three-pronged approaches: DigoKNOW, digiTECH, and digiHUB.

Having said that, and to all other significant strides of the College during the year, we say, all honor and gratitude to the Management under the leadership of our newly installed SUC President-III, Dr. Patrick Alain T. Azanza and his core management team, and the rest of my colleagues at CBA.

Mabuhay!

ACTIVITIES OF THE COLLEGE OF BUSINESS AND ACCOUNTANCY

Charter Day (October 18, 2021)

Theme: "CatSU towards its Golden Year: Sustaining Pathways of Excellence in the New Normal"



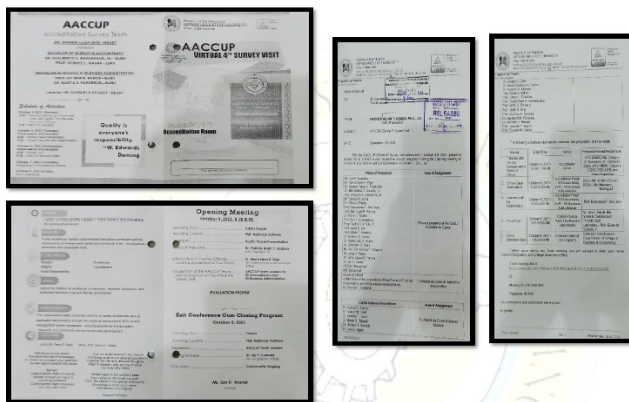
2021 CatSU CPAs' Stories of Success

Testimonial Ceremony for NEW Certified Public Accountants

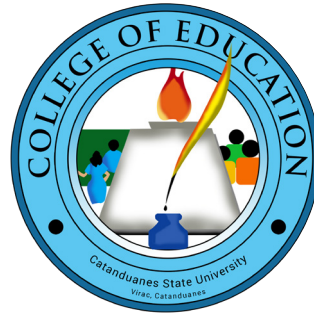


Accreditation for Level IV Bachelor of Science in Accountancy and Bachelor of Science in Business Administration

AACUP Virtual 4th Survey Visit Bachelor of Science in Accountancy and Bachelor of Science in Business Administration



"Shaping the future of business and professional leaders."



COLLEGE OF EDUCATION



Prof. ERIC V. EVANGELISTA
Dean

Message of the Dean

The Academic Year 2021 – 2022 has been a year of adjustments, improvements and healing. Adjustment in terms of coping with the effect of Covid-19. The teachers need to abruptly transition their lessons from physical classrooms to distance learning platforms in response to the crisis. Though the faculty of the College of Education are struggling with many challenges in their efforts to meet the development needs of their learners, they remain committed to their learner’s education on emotional social, cognitive, physical and spiritual well-being.

Improvements in terms of delivering the lessons and in honing one’s skill especially in ICT to better serve the students during online classes. Seminars and training have also been attended by the faculty to equip themselves with the necessary tools in creating a Learners Material/Module and conducting online classes.

In terms of enrolment, the number of enrollees of the College of Education remains high despite the pandemic. In the first semester SY 2021 – 2022, we have a total of 1,212 students and in the second semester we have a total of 1,168 students.

With regards to quality, the Bachelor of Elementary Education obtained a 100% rating during the September 2021 Licensure Examination for Teachers which is way above the national Passing Percentage of 57.77%. And our Bachelor of Secondary Education graduate obtained a 50% passing percentage during the March 2022 Licensure examination for Teacher which way above the 41.73% National Passing Percentage.

That said, I am confident that the College of Education will be able to overcome any challenges that will come our way because our teachers have demonstrated their commitment with or without pandemic. We are all praying that the face-to-face classes will be realized this coming school year. We are very optimistic that this coming school year will be a fruitful and meaningful year for all the stakeholders.

Curricular Offerings

Doctor of Philosophy in Educational Management
 Doctor of Education Major in Educational Mgt.
 Master of Arts in Educational Management
 Master of Arts in Filipino Education
 Master of Arts in Guidance and Counseling
 Master of Arts in Mathematics Education
 Master of Arts in English
 Master of Arts in Teaching Biology
 Master of Arts in Teaching Chemistry
 Master of Arts in Teaching Physics
 Diploma in Educational Management
 Bachelor of Elementary Education

Bachelor of Secondary Education

Major Fields:

English
 Filipino
 Mathematics
 Science
 Social Studies
 Values Education

Bachelor of Culture and Arts in Education

Bachelor of Physical Education

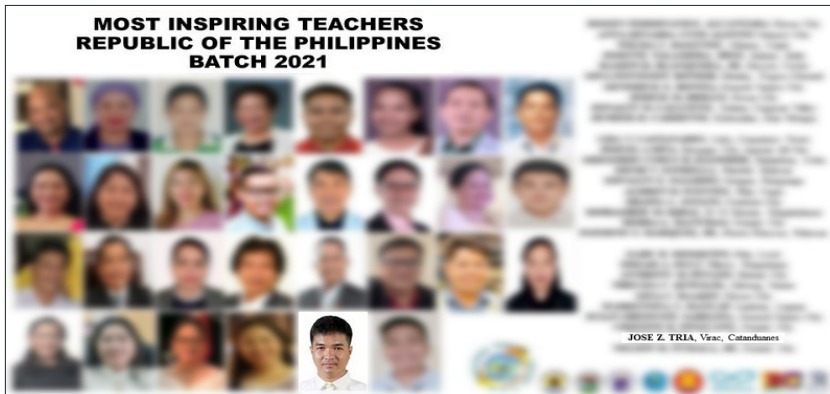
Bachelor of Technical-Vocational Teacher

Education Major in Food and Service Management

ACTIVITIES OF THE COLLEGE OF EDUCATION

2021 Most Inspiring Teachers of the Philippines

Held on July 20-22, 2021 at Dumaguete City, Philippines



"Every teacher is an inspiration to all"

Prof. Jose Z. Tria, of the College of Education (CoEd) has been chosen as one of the Most Inspiring Teachers of the Republic of the Philippines 2021 by the Saceda Youth Lead (SYL) School, Inc.

Along with the 29 awardees, SYL recognized his outstanding and inspiring efforts and dedication in making a big difference in the lives of his family, community and thus contributing to a safer and better nation as whole.

CatSU CoEd student wins 2nd Place in Demonstration Teaching Contest

Held on November 26, 2021 during the Regional Virtual Demonstration Teaching contest at Bicol University, Legazpi City.



The dream of a pre-service teacher

Mhar Ariz T. Marino, a graduating student of BSEd-Mathematics 4E, landed 2nd place in one of the significant events in the celebration of Bicol University College of Education's 100th Year Founding Anniversary.

This was participated by various Teacher Education Institutions (TEIs) in the region, with the aim of promoting and exhibiting the exemplary teaching practices of the Pre-Service teachers who play a crucial role in the development of quality education for the next generation of learners.

Seminar workshop on Module Writing and Flexible Learning

Held on August 10, 2021 at Queen Maricel Inn, San Isidro Village, Virac, Catanduanes.



Meet the CoEd Faculty Participants

The seminar workshop focused on discussion about applying the practical usage of different concepts of different famous education authorities and its importance in module writing as well as flexible learning.

It was stressed that they must be implemented to teach students well in negotiating with collaborative groups and establishing multiple forms of performance assessments.

"Leading to mold tomorrow's noblest."



COLLEGE OF ENGINEERING



Engr. PEDRO R. ARCILLA, Jr.
Dean

Message of the Dean

The College of Engineering (COE) was opened a year after the establishment of the Catanduanes State Colleges in 1971 through RA 6341 authored by Congressman Jose M. Alberto: This converted the Virac National and Agricultural Trade School (VNATS) into the Catanduanes State Colleges (CSC).

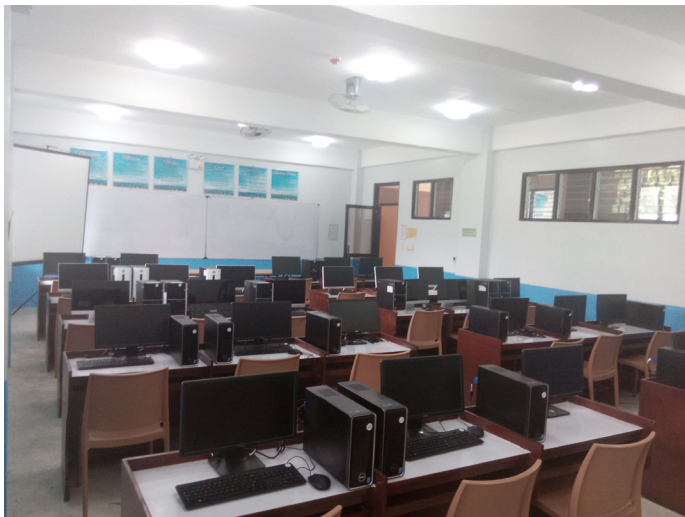
The CoE started by offering the 2-yr General Engineering program and in 1977, the Bachelor of Science in Chemical Engineering (BSChE) was offered but was phased out by CHED in 1987 after graduating several chemical engineering students. It was only in 1979 when the Bachelor of Science in Civil Engineering (BSCE) was added in the program offerings. In 1992, the province was stunned by the news of one local graduate Edwin Ogerio, capping the first place in the Civil Engineer Licensure Examination. A string of board placers followed his feat with a total of twenty five (25) board placers, three of them being toppers produced by the College. The scintillating performance of the College came when three students of one class capped the first, second, and third places in the CE board examination. This achievement placed the College of Engineering of the Catanduanes State University at the pinnacle of academic recognition not only in the region but also in the country. The CatSU Civil Engineering quiz contestants also placed first on several occasions in the region and in NCR notably in the Philippine Institute of Civil Engineers (PICE) National Quiz and UP ACES CE Quiz. These feats of the College of Engineering places the CatSU in the national roster of academic excellence. The 2021 Civil Engineers Licensure Examinations given by the Professional Regulation Commission (PRC) in November, CatSU obtained a 71.43% for first time takers and 60.61% overall passing percentage way above the 36.67% for national passing.

The College is now on its eighth year of offering the Bachelor of Science in Computer Engineering. The BSCpE program was already submitted for AACUP Level I Accreditation in May, 2021. The two batches of BSCpE graduates have found employment here and elsewhere with some being employed at the College of Engineering Dean's Office. At present, the CoE already has a three (3) story Engineering Laboratory building almost equipped with state of the art instruments and equipment for the BSCE and BSCpE laboratory requirements. The Certificate of Program Compliance (COPC) for the two Engineering programs were already issued by CHED Regional Office No. V signifying that the Minimum Standard Requirements under the latest CMO were complied.

Our faculty and staff relentlessly pursues the goal of producing engineers who may compete in the wide area of the employment market. We will strive to live up to the legacy of excellence and consistency in the licensure examination in Civil Engineering as well as promote highly capable graduates in Computer Engineering.

Curricular Offerings

- Bachelor of Science in Civil Engineering
- Bachelor of Science in Computer Engineering



"Pushing the horizons of knowledge in science and engineering."



COLLEGE OF HEALTH SCIENCES



Prof. JANET B. LIM
Dean

Message of the Dean

The previous academic year 2021-2022 has been a very challenging yet fruitful journey.

The ever-changing circumstances brought about by the pandemic are expected, but have nonetheless been a surprise as new contingencies unfold. This underscores the importance for foresight, preparation, and most importantly resilience.

Our dear College of Health Sciences has constantly risen up to meet the demands of its various stakeholders. The College has been actively conducting community services aiming to educate the public on COVID-19 and other common diseases. In collaboration with other health agencies, the College also mobilized its faculty, students and staff to participate in the vaccination drive launched by the University.

In terms of academic performance, the College remains to be a top performing school, registering passing rate in the licensure examinations that is way higher than the national passing rate.

Lastly, I am elated and proud to share to all of you that just recently, the Local Government of Virac has given its green light on the re-opening of the College for the conduct of limited face-to-face classes. The inspection conducted by the local government has found the College's facilities to be adequate and in compliance with the health and safety requirements imposed by existing regulations.

May I also take this opportunity to thank the vibrant and hardworking faculty and staff of the College for their laudable efforts and undying dedication. Together with our students, they are fiber and the machineries upon which the College is built and run.

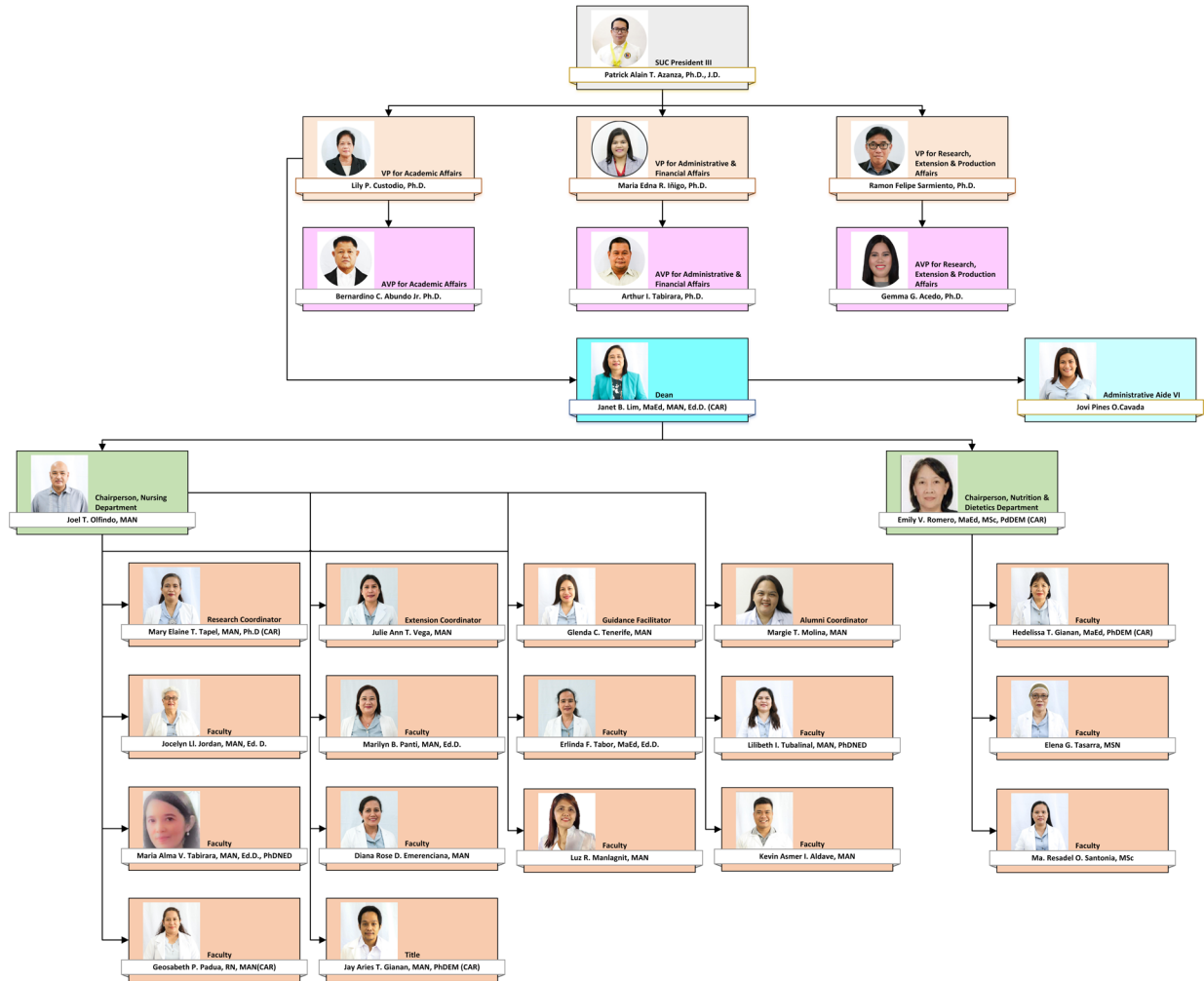
That said, we have very auspicious outlook for the coming academic year. We have recalibrated our facilities and methods of instruction and, together with our students, we are ready to reach new heights.

I am confident that the College would be able to continuously deliver quality and efficient service to its stakeholders. We, the College of Health Sciences, welcome you all as we venture into another challenging yet very exiting and promising academic year.

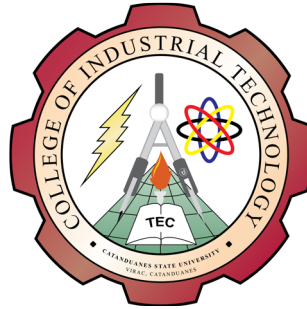
Curricular Offerings

Bachelor of Science in Nursing
Bachelor of Science in Nutrition and Dietetics

COLLEGE OF HEALTH SCIENCES ORGANIZATIONAL CHART



"Transforming Lives, Upholding Service Excellence."



COLLEGE OF INDUSTRIAL TECHNOLOGY



Dr. EDWIN T. ROMERO
Dean

Message of the Dean

It is in the mission of the College of Industrial Technology to ensure each graduate with the quality of excellence in the global workforce. Our commitment is to train our students to conduct developmental research to develop their specialized skills in technology. National Certifications (NC) of TESDA for all ladderized courses were required to monitor their expertise in their chosen field of specialization. This is how the college prepares the quality of graduates in the RLBSIT program. As a result, the college has continuously produced gainfully employed graduates who are productive employees in various industrial establishments in Metro Manila, in the province of Catanduanes, and even in the foreign lands.

As the Dean of the College, it is my obligation to serve as an instrument to socially upgrade and uplift the lives of our students in terms of knowledge, skills, and attitude toward quality-assured excellence in the global work market. With the help of our dedicated, passionate, and competent faculty members of the College, we must holistically develop our students to become economically independent to provide for their own needs. Economically speaking, this is what our nation needs: A skilled workforce aligned to the required world skills that give income to every graduate, wherein the impact is to augment the rebuilding of our nation's economic growth. As the mantra of the College: "Skilled hands, build a Nation," I am responsible for developing our students to become globally competitive graduates.

Curricular Offerings

Master of Arts in Industrial Technology
Revised Laddered Bachelor of Science in Industrial
Technology
Major Fields:
Automotive
Drafting
Electrical
Electronics
Food Technology
Garments, Fashion and Design
Mechanical
Certificate of Technology

MILESTONE OF THE COLLEGE OF INDUSTRIAL TECHNOLOGY

New Program Offering- Bachelor of Arts in Architecture



After much effort of preparing the necessary documents and indepth deliberation, the College of Industrial Technology was able to open a new program- Bachelor of Science in Architecture as per Board Resolution No.50 Series of 2021.

The Commission of Higher Education Regional Office-V issued Certificate of Program Compliance (COPC) No.21 Series of 2020 to the Catanduanes State University which certifies that it has complied with the prescribed minimum requirements of CHED to offer BS Architecture (BS Archi) Program, per CMO No.61, Series of 2017-Policies, Standards and Guidelines for the Bachelor of Science in Architecture.

This program was implemented on the first semester of academic year 2021-2022

Opening of Another Shared Service Facility (SSF) Project: The FabLab



The Shared Service Facility (SSF)-Catanduanes Fabrication Laboratory (FabLab) was successfully launched on October 8, 2021 through the collaborative project of the Department of Trade and Industry as the implementing agency and Catanduanes State University as the cooperator. The Shared Service Facility is supervised and managed by Prof. Ma. Monette DR. Tugay. Fablab is composed of five machines and a software such as Markforged Mark TwoCarbon Fiber 3D Printer, ZMorph all-in-one 3D Printer, Anycubic 3D Printer, HanMa Laser Cutter Engraver, Ansys SSpace Claim Software and Tormach 24R CNC Router with complete accessories and software. This laboratory will serve as training ground for the teachers and students of CatSU who handle/study subjects related to 3D printing and the like.

On the other hand, the Shared Service Facility has existing Food Laboratory (FoodLab) which helps local food processors in mechanizing their production, practicing hygiene and sanitation, creating better packaging options, and standardizing the process and outputs. The facility also serves as production area of different food products and could also be utilized by the school's students and instructors as they pursue their food technology classes. These laboratories will be subject to donation by the Department of Trade and Industry to the Catanduanes State University once it completed two years of operation.

3. PASUC-V Winners from College of Industrial Technology



The recently concluded Philippine Association of State Universities and Colleges (PASUC) Region V- Culture and Arts Festival 2022 showcased the skills and talents of the students from different participating schools throughout the Bicol Region with the theme, "Sining at Kultura ng pag-asa, Tungo sa Ibayong Paggpapahalaga". Catanduanes State University was among these competing Universities and Colleges and was the host school for this year's event. The event was held last April 28 and concluded on the 30th.

The festival includes 26 contests and 5 of which has been represented by the following CIT Students: Jamela A. Delos Reyes (Drafting Technology)-1st place Painting Contest; John Ely V. Fajardo (Drafting Technology) 1st place Pencil Rendering; Oliver T. Flores(Drafting Technology)-2nd Place Poster Making Contest; Donna Mae D. Callos (Drafting Technology)- 3rd Place Charcoal Rendering; Angelica H. Sambajon and Charles Hendrix Enriquez (Food Technology)- 4th Place Streetdance/Hiphop. Catanduanes State University bagged the 2nd place in overall ranking of the Universities and Colleges.



COLLEGE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY



Dr. GEMMA G. ACEDO
Dean

Message of the Dean

It is with great pride and honor that the College of Information and Communications Technology shares its accomplishments in the completion of the Annual Report 2021 of the Catanduanes State University. As guided by the four (4) pillars of the institution that is instruction, research, extension and production functions, I am eternally grateful that I have my team, co-faculty members and co-administrative staff, in realizing the goals and aspirations the College contributed in these areas.

With the goal of providing ICT education for personal and professional growth and contribute significantly to the development of the society based on that four (4) pillars, the college strives that we foster the following objectives: (1) to provide competitive graduates equipped with knowledge and skills in information technology, information systems or computer science; (2) develop students with desirable and personal and professional ethics; and (3) contribute to the advancement of technology through ICT research and extension services based on industry needs and standards. As a needed push for continual competency enhancement, faculty members and administrative staff alike are also continually engaged in enhancing their professional qualifications and work competencies such as pursuance of higher educational attainment, attaining relative certifications relative to their field of specialization and participating in scholarly and societal activities.

As we close 2021 with this report, it is my utmost wish that each member of my team continue growing in fulfilling their respective duties, not just for being an employee of this university but as an instrument in upholding the tradition of excellence, social responsibility, respect and integrity inwards and outwards to their clientele.

With that said, it is in the words of the famous American poet, Maya Angelou, that I end this message:

“Do the best you can until you know better. Then when you know better, do better.

Thank you and Godspeed CICT and CatSU!

Curricular Offerings

Bachelor of Science in Information Systems
Bachelor of Science in Information Technology
Bachelor of Science in Computer Science

HISTORY OF

College of Business and Accountancy

Dr. Rodolfo the Dean of CBA and its faculty embeded information technology in its programs

Digital Divide

The Information Technology Center (ITC), in parallel with CTD-CBA, was established with Mr. Mariano as Director.

Ground Breaking of CatNet

A meeting with Cong. Leandro V. Verceles Jr., Dr. Bagadiong and Mr. Mariano addressing the digital divide is the best course to usher Catanduanes and its people into the future.



The Information Technology Center (ITC), in parallel with CTD-CBA, was established with Mr. Mariano as Director.

College of Information and Communications Technology

College of Information and Communications Technology (CICT) was established and approved by Board of Trustees on Nov. 23, 2003.

CICT officially started its operation on January 2003 through Board Resolution and administrative issuance. --Moises L. Toyado, Dean of College of Information and Communications Technology 2003-2007

College of Technology

The CICT was merged to the College of Industrial Technology and College of Engineering on May 16, 2008 and known as College of Technology. --Gemma G. Acedo was designated as Assistant Dean College of Technology (June 13, 2008 - June 30, 2009)

BSIS AACUP Accreditation

AACUP Awards as LEVEL 1 ACCREDITED to the Degree Program Bachelor of Science in Information Systems on Catanduanes State University 17th day of July 2013.

Officer-in-charge



Designated Ronnie B. Santelices as Officer-in-charge of College of Information and Communications Technology from Nov. 16, 2015 to December 31, 2016

BS Computer Science

CHEDRO V. ORDER No. 19, S. 2018 Catanduanes State University was granted to operate Bachelor of Science in Computer Science. (BSCS I) Effective AY. 2019-2020



Dean
--Gemma G. Acedo, Ph.D., DIT - Designated as Dean of CICT from July 2, 2021 to present.



COLLEGE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY

1988
1989

Computer Technology Department

Dr. Lily P. Custodio, Dean of CBA established Computer Technology Department with Prof. Excoquiel A. Mariano, Jr as Chairman.

With Mr. Mariano's and faculty commenced the revisions of academic programs embedding Information and Communications Technology



Bachelor of Science in Information Management BSIM was then proposed under the College of Business and Accountancy. Department of ICT was created under Exequiel A. Mariano Jr. as Officer-in-charge.

1993

1995

1998

BS Information Management

Bachelor of Science in Information Management first offered in 1998 under College of Business



2002
2003

2006

BS Information Technology

Bachelor of Science in Information Technology (BSInfotech) was added.

2007

Officer-in-charge

Belen M. Tapado as Officer-in-charge of College of Information and Communications Technology (Aug 24, 2007 to June 12, 2008)



2008

2009

BS Information Systems

Bachelor of Science in Information Systems to replace Bachelor of Science in Information Management. --Ma. Emmie T. Delluza - Chairperson College of Technology, Department of Information and Communications Technology (Aug. 7, 2009 - May 25, 2014)

2013

2014

The College of ICT

Ma. Emmie T. Delluza as Officer-in-charge of College of Information and Communications Technology May 26, 2014 - May 26, 2015 on May 27, 2016 Designated as Dean of College to Nov. 15, 2015.



2015

2017

Dean & Level II Accreditation

--Maria Concepcion S. Vera as Dean of CICT from January 3, 2017 to June 23, 2021. --December 14, 2017 AACUP Board Resolution No. 89, s 2017 awarded accreditation LEVEL II BSIT & BSIS.



2018

2020

Certificate of Program Compliance

COPC No. 20 s. 2020 certifies that Catanduanes State University complies with the minimum requirements of CHED to offer BSIT, BSIS, and BSIS programs per CMO. No. 25, s. 2015.

2021





Republic of the Philippines
CATANDUANES STATE UNIVERSITY
Virac, Catanduanes



Management
System
ISO 9001:2015
www.tuv.com
ID 9108633946

Uswag Award

Is presented to

PROF. MARIA CONCEPCION S. VERA

PROF. RAMONA MICHELLE M. MAGTANGOB

College of Information and Communication Technology

for garnering

1st BEST PAPER

(Science and Technology Category)

for their research study:

“Employee Profiling Management System for Catanduanes State University Implementing Knutt-Morris-Pratt Search-String Algorithm (CSU-EPMS)”

during the

*2021 CatSU Annual In-House Review of Completed Researches
and Search for Uswag Award*

held at the CatSU Accreditation Room on August 26-27, 2021

Given this 27th day of August 2021
at Virac, Catanduanes


JIMMYLEN Z. TONIO, Ph.D.

Officer-In-Charge
Research Development Services


RAMON FELIPE A. SARMIENTO, Ph.D.

Vice President
Research and Development Services


PATRICK ALAIN T. AZANZA, Ph.D., J.D.

SUC President III





LABORATORY SCHOOLS



Prof. DITAS T. MANLANGIT
School Principal

Message of the School Principal

Warmest greetings from the College of Education Laboratory Schools!

In these extraordinary times, Catanduanes State University College of Education Laboratory Schools was able to weather the obstacles that block the path of fulfilling its pivotal role of honing its young learners.

The pandemic has brought about drastic changes in the educational system and yet the College of Education Laboratory Schools did not falter. The Flexible Blended Learning Modality was adapted and classes were not suspended. Thus, learning was not postponed.

We can say that we have a powerhouse of talented and extremely committed public servants whom you can always count on even beyond their expected duties and outside working hours. We have faculty researchers, active faculty- extensionists, reliable resource faculty-speakers, and program/ project developers. One breakthrough from our unit is that we immediately sought everyone's ideas and we were able to form a Quality Assurance Framework for the conduct of our Teaching-Learning Modality. A Seminar-Workshop on Flexible Learning focusing on the strategies and different modes of teaching-learning to address our teaching needs was initially done. Our learning materials based on MELC, were adjusted. Likewise, the Parents-Teachers' Association is one with the faculty in the continuous efforts to deliver quality education.

Also, we have welcomed and willingly mentored the Pre-Service Teachers from the College of Education proper for this S.Y. 2021-2022. They have demonstrated their flexibility by attending online classes and at the same time, by being physically present, doing the actual job of a real teacher in the University.

May I also take this opportunity to thank the faculty and staff of the Laboratory Schools for their relentless commitment, despite the crucial situation we all have faced because of the pandemic.

Rest assured that College of Education Laboratory Schools will continue serve our students, the University, the community and the whole Province of Catanduanes as a whole.

For the love of our students, we are willing to walk extra mile and deliver what they truly deserve.

Curricular Offerings

Grade 1 to 6

Grade 7 to 10

Junior High School

Senior High School

Tracks Offered:

Accountancy, Business and Management (ABM)

Humanities and Social Sciences (HUMSS)

Science, Technology, Engineering &

Mathematics (STEM)



CATANDUANES STATE UNIVERSITY PANGANIBAN CAMPUS



Dr. RAMON F. SAMONTE
Campus Director

Message of the Campus Director

Our 2021 Annual Report highlights the successes of the University that has accomplished despite the ongoing threat of a global pandemic. We are equally proud and humbled that despite the challenges brought by COVID-19, we have victoriously adjusted our usual academic operations. These adjustments were undertaken in order to stem the tide of the pandemic's disruption including our long-held policies and guidelines to align them with the current circumstances.

Amidst the pandemic, we moved with a concerted effort to maintain the delivery of our essential services, while ensuring the safety of our members particularly the Faculty, students and their families. Indeed, we have recognized that education continuity is no different from other fundamental human needs at stake.

The University has been able to go through the affected academic year. It did not derail from offering its courses, scholarship support, and education grants, and the graduates were exceptionally marked in national board exams. All of these ensured academic vigor despite the trying times.

As such, this Annual Report does not only provide a list of our accomplishments for the year 2021 but also serves as a guide on how we, as an institution, can be more responsive and accountable to the needs of the organizations and communities we serve. With careful consideration of the new challenges posed by the pandemic as we navigate the new normal, we will charter our course anew and determine how we can fulfill our mandate more effectively in the coming years.

On behalf of CatSU, Panganiban Campus, May we all be inspired by these accomplishments as we reset and recover our country from the challenges brought by COVID-19 and make the future much better for everyone of us serving for the common welfare of this academic institution

God bless and keep safe everyone.

Curricular Offerings

- Bachelor of Science in Agriculture
- Bachelor of Elementary Education
- Bachelor of Technical-Vocational Teacher Education
- Major Field:
 - Food and Service Management
- Certificate in Agricultural Science



ENROLMENT

To eliminate the risk of COVID-19 transmission, the University adapted a simultaneous submission of Enrolment requirements by Incoming Freshmen students in eleven (11) municipalities of the Island Province, while an auto-enrollment system for higher year level students with satisfactory grades were taken care of by the CatSU - Management Information System.

Designated Mobile numbers were widely disseminated for students to have their enrolment confirmed by the College.

On the other hand, Enrolment for the Graduate Studies required a personal appearance at the Main Campus.

The Office of Admission and Registration Services (OARS) also provided a mobile hotline to answer some questions and clarifications.

For the 1st Semester SY 2021-2022, a total of 11,541 students were enrolled across the advanced and higher education levels.

Figure 2 shows the enrolment trend from SY 2016-2017 to SY 2021-2022. Despite the challenge brought by the pandemic, the enrolment trend continuously increases.



Catanduanes State University ✓

Jul 2, 2021 · 🌐

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ANNOUNCEMENT:

Please see CatSU Enrolment Advisory for 1st Semester, Academic Year 2021-2022, CatSU Enrolment Procedure for Incoming Freshmen 1st Semester, Academic Year 2021-2022. and Mobile Numbers for CatSU Text Messaging Confirmation of Enrolment 1st Semester, AY 2021-2020

For questions and clarifications, you may contact the Office of Admission and Registration Services (OARS) at 09199727170.

Republic of the Philippines
CATANDUANES STATE UNIVERSITY
OFFICE OF ADMISSION AND REGISTRATION SERVICES
Vinc. Catanduanes

CatSU Enrolment Advisory
1st Semester, Academic Year 2021-2022

Undergraduate Level

- Simultaneous submission of Enrolment Requirements by Incoming Freshmen students in eleven (11) Municipalities of the Island Province.
- Submission starts on July 12, 2021 and shall end on July 16, 2021 (one straight week).
- CatSU representatives shall collect/retrieve the submitted Enrolment Requirements from July 19-20, 2021 in respective LGU Municipal Offices.
- All Higher Year Levels, whether regular or irregular students, may confi their enrollment via the Text Messaging (SMS), with assigned Cellphone ? corresponding to each College.
- Simultaneous Enrollment for Higher Year Levels. Regular students to be tak care of by the MIS personnel, while Irregular students will be enrolled by th respective College.
- 2nd Semester Grade 12 Report Card will be collected by OARS/Cat Representatives in respective Senior High Schools in the Province.
- Listing of qualified students per Program of Study will be posted by respect College Deans and thru the Facebook Page of CatSU.
- Transferees, Shifters and Returning Students are advised to proceed respective College and present Student ID or COE of previous enrollment fr July 26-30, 2021.
- Certificate of Enrollment (COE) of officially enrolled students will be relea to respective Dean of Colleges.
- Classes start on August 9, 2021.

Graduate Level

- Schedule of Enrollment is on July 24-31, 2021 at the CatSU Main Campus. Requirements for New Entrants:

Republic of the Philippines
CATANDUANES STATE UNIVERSITY
OFFICE OF ADMISSION AND REGISTRATION SERVICES
Vinc. Catanduanes

CatSU Enrollment Procedure for Incoming Freshmen
1st Semester, Academic Year 2021-2022

Follow the steps as given:

1. Refer to the List of Qualified Incoming Freshmen Students for every College/Program of Study/Specialization, issued by College Deans.
2. Enclose in a Long, Brown Envelope the following enrollment requirements:
 - a. Duty signed Transmittal Letter of your submission of requirements.
 - b. 1st Semester Report Card in Grade 12.
 - c. Transfer Credentials from previous University/College attended, for transferees.
 - d. Good Moral Certificate
 - e. Medical Certificate from a Government Physician in your Municipality.
 - f. Recent 1x1 D.I.D. picture in 4 pieces.
3. Submit your Enrollment Requirements in respective LGU Municipal Building.
4. Drop your Envelope containing the Enrollment Requirements in designated boxes which are labelled according to College.
5. Certificate of Enrollment (COE) of officially enrolled freshmen students will be released to respective Dean of Colleges.
6. Wait for announcement on the release of Student Identification Cards (I.D. Card).

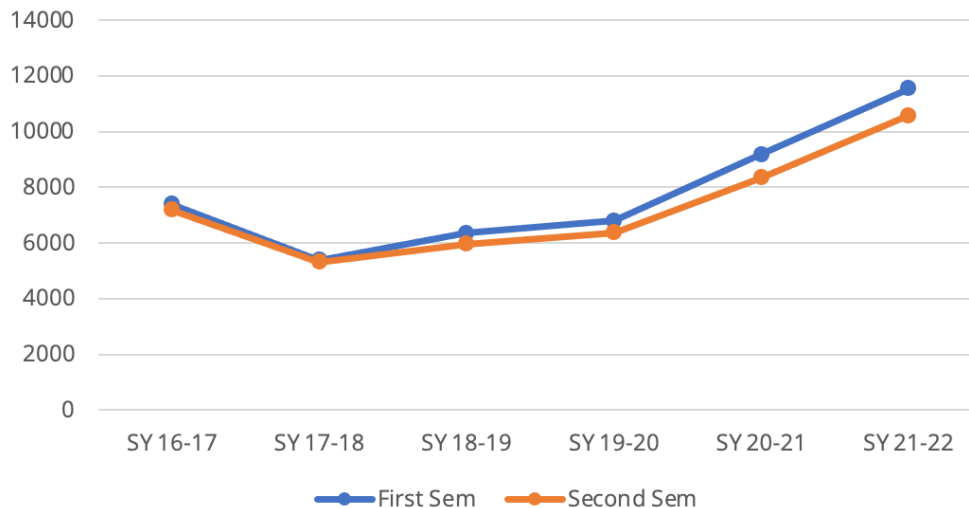
Congratulations! You are now officially enrolled.

maida G. Tesis

Republic of the Philippines
CATANDUANES STATE UNIVERSITY
OFFICE OF ADMISSION AND REGISTRATION SERVICES
Vinc. Catanduanes

Mobile Numbers for CatSU Text Messaging Confirmation of Enrollment
1st Semester, AY 2021-2022

Figure 2: Enrolment Trend





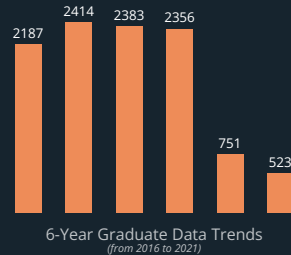
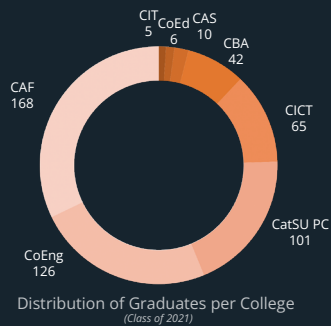
GRADUATES

As the University celebrate its 50th Founding Anniversary, it has also marked the beginning of a new chapter to the CatSU Class 2021.

honoring the graduates for achieving such feat on their academic careers. This year's theme is "CatSU Graduates: Transcending the Challenge of the New Normal Through Resiliency and Excellence in Education".

A virtual graduation via FB Live was held on August 6, 2021 in

There were 523 graduates for the Class of 2021 from CatSU Main and Panganiban Campus combined. For the past 6 years, there has been a decline in the number of graduates, still due to the effects of the pandemic.



STATUS OF ACCREDITATION

PROGRAMS	AACUP ACCREDITATION			CHED Compliance
	Graduate	Undergraduate	Validity	Basis
Bachelor of Science in Agri-Business		√		CHEDRO V ORDER No. 25, s. 2019
Bachelor of Science in Fisheries		√		CHEDRO V ORDER No. 27, s. 2019
Bachelor of Science in Internal Auditing		√		CHEDRO V ORDER No. 6, s. 2019
Bachelor of Culture & Arts Education		√	Not yet accreditable	CHEDRO V ORDER No. 39, s. 2019
Bachelor of Physical Education		√		CHEDRO V ORDER No. 38, s. 2019
Bachelor of Science in Architecture		√		CHEDRO V COPC No. 21, s. 2020
Bachelor of Science in Computer Science		√		CHEDRO V COPC No. 20, s. 2020

CANDIDATE STATUS

PROGRAMS	AACUP ACCREDITATION			CHED Compliance
	Graduate	Undergraduate	Validity	Basis
Ph.D. in Educational Management	√		Jan. 1, 2020 – Dec. 31, 2021	
Master of Arts in Teaching Chemistry	√		Jan. 1, 2020 – Dec. 31, 2021	CHEDRO V COPC No. 28, 2017
Master of Arts in Teaching Physics	√		Jan. 1, 2020 – Dec. 31, 2021	
Master of Arts in Agriculture Education	√		Jan. 1, 2020 – Dec. 31, 2021	Awaiting for COPC issuance (10-19-21)
Master of Arts in Industrial Education	√		Jan. 1, 2020 – Dec. 31, 2021	For Compliance to RQAT Recommendation

LEVEL I

PROGRAMS	AACUP ACCREDITATION			CHED Compliance
	Graduate	Undergraduate	Validity	Basis
Master of Arts in Filipino Education	√		Sept. 1, 2019 – Aug. 31, 2022	CHEDRO V COPC No. 28, 2017
Bachelor of Science in Accounting Information System		√	May 16, 2021 – May 15, 2024	CHEDRO V COPC No. 5, s. 2019
Bachelor of Tech.-Vocational Teacher Education (Main Campus)		√	May 16, 2021 – May 15, 2024	CHEDRO V COPC No. 23, s. 2020
Bachelor of Science in Computer Engineering		√	May 16, 2021 – May 15, 2024	CHEDRO V COPC No. 14, s. 2019
Bachelor of Science in Computer Engineering		√	May 16, 2021 – May 15, 2024	CHEDRO V COPC No. 14, s. 2019
Bachelor of Science in Environmental Science		√	May 16, 2021 – May 15, 2024	CHEDRO V COPC No. 38, s. 2021
Bachelor of Tech.-Vocational Teacher Education (PC)		√	May 16, 2021 – May 15, 2024	CHEDRO V COPC No. 24, s. 2020

LEVEL II

PROGRAMS	AACUP ACCREDITATION			CHED Compliance Basis
	Graduate	Undergraduate	Validity	
Ed.D. in Educational Management	✓		Sept. 1, 2019 – Aug. 31, 2023	
Master of Arts in Mathematics Education	✓		Nov. 16, 2017 – Nov. 15, 2021	CHEDRO V COPC No. 28, 2017
Master of Arts in English	✓		Nov. 16, 2017 – Nov. 15, 2021	
Master of Arts in Teaching Biology	✓		Nov. 16, 2017 – Nov. 15, 2021	
Master in Business Administration	✓		July 16, 2017 – July 15, 2021	For Compliance to RQAT Recommendation
Bachelor of Science in Agriculture		✓	July 16, 2017 – July 15, 2021	CHEDRO V COPC No. 6, s. 2020
Bachelor of Science in Office Administration		✓	Nov. 16, 2017 – July 15, 2021	For Compliance to RQAT Recommendation
Bachelor of Science in Entrepreneurship		✓	Nov. 16, 2017 – July 15, 2021	CHEDRO V COPC No. 36, s. 2020
Bachelor of Public Administration		✓	July 16, 2017 – July 15, 2021	CHEDRO V COPC No. 35, s. 2020
Bachelor of Science in Biology		✓	November 2020 – October 2021	CHEDRO V COPC No. 39, s. 2021
Bachelor of Science in Civil Engineering		✓	July 16, 2017 – July 15, 2021	CHEDRO V COPC No. 14, s. 2019
Bachelor of Science in Information Systems		✓	July 16, 2017 – July 15, 2021	CHEDRO V COPC No. 20, s. 2020
Bachelor of Science in Information Technology		✓	Nov. 16, 2017 – July 15, 2021	CHEDRO V COPC No. 20, s. 2020
Bachelor of Science in Agriculture (PC)		✓	Nov. 16, 2017 – Nov. 15, 2021	CHEDRO V COPC No. 26, s. 2020
Bachelor in Elementary Education (PC)		✓	Nov. 16, 2017 – Nov. 15, 2021	CHEDRO V COPC No. 25, s. 2020

LEVEL III

PROGRAMS	AACUP ACCREDITATION			CHED Compliance Basis
	Graduate	Undergraduate	Validity	
Master in Public Administration	✓		Sept. 2016 – August 2020	For Compliance to RQAT Recommendation
Master of Arts in Educational Management	✓		Sept. 2016 – Aug. 2020	CHEDRO V COPC No. 28, 2017
Bachelor of Arts in Political Science		✓	Jan. 2017 – Dec. 2020	For Compliance to RQAT Recommendation
Bachelor of Science in Economics		✓	Jan. 2017 – Dec. 2020	
Bachelor of Science in Accountancy		✓	Nov. 2021 – Oct. 2026	CHEDRO V COPC No. 4, s. 2019
Bachelor of Science in Mathematics		✓	Oct. 1, 2019 – Sept. 30, 2023	For Compliance to RQAT Recommendation
Bachelor of Science in Business Administration (Major in Marketing Mngt.)		✓	Nov. 2021 – Oct. 2026	CHEDRO V COPC No. 3, s. 2019
Bachelor of Elementary Education		✓	Sept. 2016 – Aug. 2020	CHEDRO V COPC No. 20, s. 2019
Bachelor of Secondary Education		✓	Sept. 2016 – Aug. 2020	CHEDRO V COPC No. 21, s. 2019
Bachelor of Science in Nursing		✓	Jan. 2017 – Dec. 2020	CHEDRO V COPC No. 27, s. 2018
Bachelor of Science in Nutrition & Dietetics		✓	Aug. 16, 2018 – Aug. 15, 2022	CHEDRO V COPC No. 07, s. 2018
Bachelor of Science in Industrial Technology		✓	Jan. 2017 – Dec. 2020	CHEDRO V COPC No. 22, s. 2020

Source: Quality Assurance Services

AACCUP holds first online accreditation survey visit for 6 CatSU programs

Catanduanes State University- The Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP) holds its virtual first survey visit to five undergraduate and one graduate programs of the Catanduanes State University from May 10-14, 2021.



CatSU undergoes 2nd Surveillance Audit for ISO 9001:2015

Second Surveillance Audit for ISO 9001:2015 has been conducted through virtual mode at the Catanduanes State University(CatSU) by the certifying body TUV Rheinland headed by its Audit Leader, Mr. Hilario J. Capili, together with Ms. Maribeth C. Lucañas and Ms. Jogina Mendiola as Audit Members on April 23, 2021.



AACCUP holds online accreditation for two CatSUCBA undergraduate programs

The Catanduanes State University led by the SUC President III, Dr. Patrick Alain T. Azanza had successfully completed its virtual fourth survey visit conducted by the Accrediting Agency of Chartered Colleges and Universities, Inc. (AACCUP) from October 4-8 2021. Two programs from the College of Business and Accountancy (CBA), headed by its Dean, Prof. Esperanza P. San Juan, were accredited for Level IV namely, Bachelor of Science in Accountancy and Bachelor of Science in Business Administration.



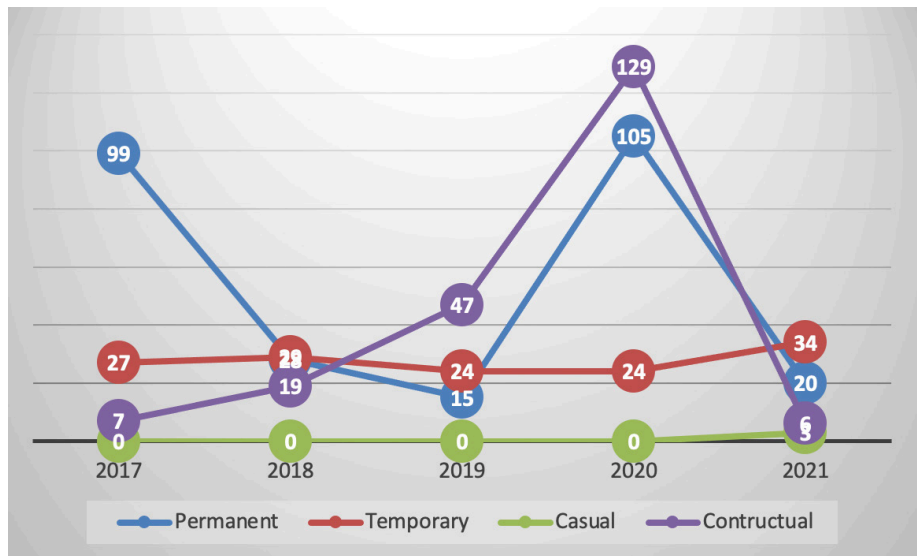


FACULTY PROFILE

For the year 2021 the University hired a total of 63 teaching staff in the different Colleges.

This reflects a decline since a boost in hiring teaching force was made in year previous year.

The Federated Faculty Union (FFU) is the governing body of all regular faculty members of the University. It comprised of the elected officers of the union and the Presidents of the College Faculty Association. The leadership team sets for the daily operation of the union led by the President who also sit as the Faculty Representative in the Board of Regents of CatSU.



STUDENT SERVICES AND PROGRAMS

Providing the best possible care for students remains the institution's primary goal. It exists primarily for the students as its main clients. It was therefore imperative to provide varied and dynamic learning exposures, opportunities, and activities to achieve the vision, mission, goals and objectives set by the management.

From this presentation could be gleaned the highlights of students' activities coordinated by the Office of the Student Support Services for the year 2021.

1. Monitored/Supervised in the conduct of the Synchronized FCSC/SBO Elections last March 1-3, 2021.
2. Conducted a Webinar on Magna Carta of Women on March 30, 2021 via Zoom Application.
3. Assisted in the initial pay-out, for the months of February and March 2021, of the beneficiaries of Feed the Hungry, Inc. "Agri-Iskolar Program" for the 2nd Semester SY 2020-2021 on March 31, 2021 at the CatSU Student Center.
4. Conducted a Webinar-Orientation for Student Leaders and Organization Advisers of the CatSU last April 29, 2021 via Zoom Application.
5. Conducted/Posted the Recognition Rites entitled "2021 Parangal sa mga Natatanging Mag-aaral" on June 19, 2021 via Facebook Page.
6. Facilitated the Election for Central Alumni Officers Batch 2021 last July 30, 2021 at the CatSU Gymnasium.
7. Prepared the Video presentation for the Virtual Graduation last August 6, 2021 via Facebook Live
8. Assisted in the Mass of the Holy Spirit and Thanksgiving for SY 2021-2022 last August 13, 2021 via Facebook Live in coordination with the Campus Ministry.
9. Conducted the Virtual Orientation Seminar and CatSUmus-tahan 2021 last August 25, 2021 via Facebook Live.
10. Assisted in the Virtual First Friday Mass last September 3, 2021 via Facebook Live in coordination with the Campus Ministry.
11. Assisted in the Distribution of Tablets for Students of SY 2021-2022 last September 6, 2021 at CatSU Gymnasium
12. Facilitated the Virtual Concert for a Cause last September 18, 2021 via Facebook Live.
13. Assisted in the Payout of TGP Partylist Beneficiaries for the 1st Semester, SY 2021-2022 last September 20, 2021
14. Attended the meeting of FCSC and SBO Presidents with Adviser last October 6, 2021
15. Attended the Special Meeting of FCSC Executive and Legislative Body last October 27, 2021
16. Consultative Meeting with the Feed the Hungry Scholarship Program Coordinator with Vice Mayor Arlynn Arcilla last October 28, 2021
17. Supervised the preparation of the GAWAD Parangal 2021 last October 18-28, 2021
18. Administered the Load Assistance Program of the OSSS last November 3, 2021
19. Assisted during the Ceremonial Vaccination for CatSU Students and Employees last November 5, 2021
20. Supervised and maneuver decorating the Christmas Tree of Hope last November 15, 2021
21. Assisted during the Roll-out Vaccination for CatSU Student and Employees aged 12-17 years old last December 1, 2021 at CatSU Gymnasium
22. Assisted during the Distribution of Tablets (2nd Batch) last December 23, 2021 at CatSU Gymnasium

STUDENT DEVELOPMENT

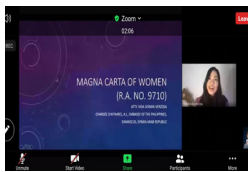
- 13th PICPA National Accounting Quiz Showdown (NAQDOWN) on February 13, 2021 via Zoom Conference
- 15th Alfredo M. Velayo Cup entitled: "PRISMATICA: Reign of the Brightest Hues", on March 13, 2021 via Zoom Cloud Meetings
- 23rd National Mid-Year Convention (NMYC): Online Edition on March 14-20, 2021 via Zoom Cloud Meetings
- EXCEED2021 Accounting Challenge (Virtual Escape Room & Quiz Bee) on April 10, 2021 via Cloud Meeting and Youtube
- EXCEED: The Annual DLSU Accounting Convention for Business Leaders on April 17 and 24, 2021 via Zoom Cloud meeting and Youtube
- Finalist in the Bangko Sentral ng Pilipinas (BSP) Youth Summit Student Competition 2021 on June 23, 2021
- Webinar on Crime Prevention Cum Police Recruitment Forum on September 3, 2021
- BSAB Agribusiness Ecoform Society Training on Abaca Scrunch and Bag Making held last December 18-19, 2021 at CatSU Main Campus
- Marketing Festivity 3: "USWAG" Mentors and Mentees Embracing the New Normal held last December 8 and 10, 2021 through digital platform

ACTIVITIES CONDUCTED AY 2021

Synchronized FCSC and SBO Elections
March 1-3, 2021



Webinar on Magna Carta of Women
March 30, 2021 Via Zoom Application



Feed the Hungry Inc., "Agri-Iskolar Program" Orientation and Initial Pay-out- March 31, 2021, CatSU Student Center



Webinar-Orientation for Student Leaders and Organization Advisers of the CatSU, April 29, 2021 via Zoom Application



2021 Parangal sa mga Natatanging Mag-aaral"
June 19, 2021 posted via Facebook Page



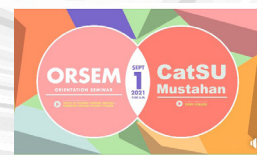
Central Alumni Officers Election Batch 2021
July 30, 2021 / CatSU Gymnasium



Mass of the Holy Spirit and Thanksgiving for SY 2021-2022
August 13, 2021



Virtual Orientation Seminar and CatSUMustahan 2021
August 25, 2021 / Facebook Live



Distribution of Tablets
September 6, 2021 / CatSU Gymnasium



Virtual Concert for a Cause
September 18, 2021 / 3:00 P.M. / Facebook Live



TGP Partylist Payout
September 20, 2021 / 8:00 A.M. / CatSU Gymnasium



National and World Teachers Day, October 1, 2021
Raj Inn Hotel, Gogon, Virac, Catanduanes



Special Meeting of FCSC Executive and Legislative Body
October 27, 2021
CatSU Gymnasium



Consultative Meeting with the Agri Iskolar Feed the Hungry
Scholarship Program Coordinator
October 28, 2021



Gawad Parangal 2021, October 29, 2021
Via Facebook Page



Load Assistance Program of the OSSS
November 3, 2021



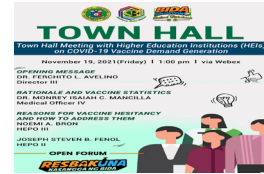
Ceremonial Vaccination for CatSU Students and Employees
November 5, 2021- CatSU Gymnasium



Consultative Meeting after the Ceremonial Vaccination
with CHED Regional Director, Dr. Freddie T. Bernal- November 5



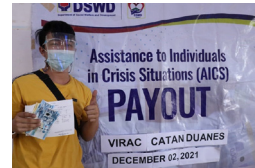
CHED Town Hall Meeting with HEIs on Covid-19 Vaccine
Demand Generation, November 19, 2021 Via Webex



TGP Educational Assistance Offsite Payout
November 30, 2021
CatSU Gymnasium



Educational Assistance Payout through the Office of Cong.
Hector S. Sanchez in coordination with DSWD, December 2-4



Roll out Vaccination for CatSU Student and Employees aged
12-17 years old, December 1, 2021- CatSU Gymnasium



2nd Batch Distribution of Tablets - December 23, 2021
CatSU Gymnasium



List of Recognized Student Organizations and Student Publications

NO.	NAME OF ORGANIZATION	PRESIDENT	ADVISER
A. POLITICAL			
1	Federated College Student Council (FCSC)	Hon. Renz Mickenly T. Tanael	Prof. John Cyrus B. Francis
2	College of Agriculture and Fisheries SBO (CAF SBO)	Ms. Anthonette J. Tesorero	Prof. Joseph D. Tabiosas
3	College of Arts and Sciences SBO (CAS SBO)	Ms. Din Cahrey Del Rosario	Prof. Moreno D. Tabios Jr.
4	College of Business and Accountancy SBO (CBA SBO)	Mr. Joderic S. Araojo	Prof. Ma. Concepcion V. Marquez
5	College of Education Student Organization (CESO)	Mr. Marvin M. Antonio	Mr. Charles T. Tresmanio Jr.
6	Engineering SBO (ESBO)	Mr. Janno C. Antonio	Engr. Nanette Valeza
7	College of Health Sciences SBO (CHS SBO)	Ms. Hannah Eden Santos	Prof. Margie T. Molina
8	College of Information & Communications Technology CSC (CICT CSC)	Mr. Angelo Piolo Laynes	Prof. Aster Vivien C. Vargas
9	College of Industrial Technology SBO (CIT SBO)	Mr. Eduardo A. Ternida	Prof. Rachele R. Talan
B. ACADEMIC			
10	Agriculture Student Organization (ASO)	Mr. Alvin I. Tatel	Prof. Nicca Aira A. Marquez
11	Biological Science Society (BIOSSOC)	Mr. Lawrence Albert P. Romano	Prof. Marie Rose R. Tapel
12	Environmental Science Society (ENVISSOC)	Ms. Jeihla Marie Valeza	Prof. Ryan Paul C. Brillante
13	Junior Marketing Association (JMA)	Ms. Jona May S. Arnaiz	Prof. Rosemarie M. Lao
14	Junior Philippine Institute of Accountants (JPIA)	Ms. Allina Mae L. Pongan	Prof. Ian V. Aranel
15	Philippine Association of Students in Office Administration (PASOA)	Ms. Judyvina C. De Leon	Prof. Ramona E. Nokiao
16	Asociacion Dela Ejemplos (ADE)	Ms. Marisol Sales	Prof. Jowi B. Resayaga
17	Biological Science Educators Society (BioSES)	Ms. Erica N. Narvasa	Ms. Lyka B. Llabres
18	Elementary Educators of Tomorrow (EEDTO)	Ms. Justine Louise Tuazon	Dr. Leonor S. Turbolencia
19	Future Technical and Vocational Educators Organization (FTVEO)	Mr. Kier Gabrentina	Dr. Nenita T. Robles
20	Fourth Year Engineering Students Association (FYESA)	Ms. Renderizzah A. Floralde	Engr. Karen A. Bañas
21	Institute of Computer Engineers of the Philippines (ICpEP)	Ms. Mae Ann D. Sanchez	Engr. Ronnie B. Santelices
22	Agribusiness Eco Firm Society (EGRBUSECOSOC)	Ms. Glarmaine Ivy Tañalas	Prof. Fe M. Valledor
23	Philippine Institute of Civil Engineers (PICE)	Ms. Novea B. Manoguid	Engr. Micahel M. Trabajo
C. SOCIAL			
24	CatSU Pagtais	Mr. Renz Mickenly T. Tanael	Prof. John Cyrus B. Francis
25	Catanduanes State University Debate Society (CatSU DS)	Mr. Janno C. Antonio	Dr. Adem Nalu V. Rubio
26	Catanduanes Knowledge Pantry Student Organization	Mr. Mhar Ariz T. Marino	Dr. Adem Nalu V. Rubio
27	Peer Facilitators Club	Ms. Mary Grace V. Binamera	Ms. Janette O. Labayani
D. RELIGIOUS			
28	Roman Catholic Campus Ministry	Mr. Miguel V. Tabinas	Prof. Emlyn M. Lanon
29	Talmids on the Move	Mr. Santos Bongon	Engr. Richmonilyn Salvador
E. FRATERNITIES/SORORITIES			
30	Tau Gamma Phi/Tau Gamma Sigma	Mr. Ruben C. Sumalde Jr.	Mr. Edsel T. Tacorda
31	Alpha Phi Omega (APO) at Zeto Nu Chapter	Mr. John Paul T. Tuplano	Prof. Ma. Luz A. Floralde
F. PUBLICATION			
32	Herringgilya	Ms. Liane Mariette M. Sales	Prof. Kevin Asmer I. Aldave
33	Daliwawa	Mr. Pocholo O. De Quiros	Prof. April Grace Lazado-Maca

LIBRARY SERVICES



Administration:

- Continued the Implementation of quality management systems.
- Conduct of Staff meetings to discuss various issues, concerns, suggestions for the improvement of services.
- Submitted to AACUP accreditation survey for various curricular programs
 - 1st Survey Visit - BS Accounting Information Systems, BS Computer Engineering, BS Environmental Science, MA Guidance and Counseling, BTechnical Vocational Teacher Education
 - 4th Survey Visit – BS Accountancy, BS Business Administration
- Prepared and underwent ISO CERTIFICATION (ISO 9001:2015) re-certification audit
- Promoted one Administrative Aide VI to Administrative Assistant IV
- Promoted one College Librarian II

Acquisitions:

- BOOKS – 19 titles, 19 volumes
- 23 titles of students unpublished theses
- E-RESOURCES – maintained free access Science Direct and Scopus
 - Subscription to Gale Reference Complete, IGLibrary Publishing
 - Renewed subscription to AccessEngineering

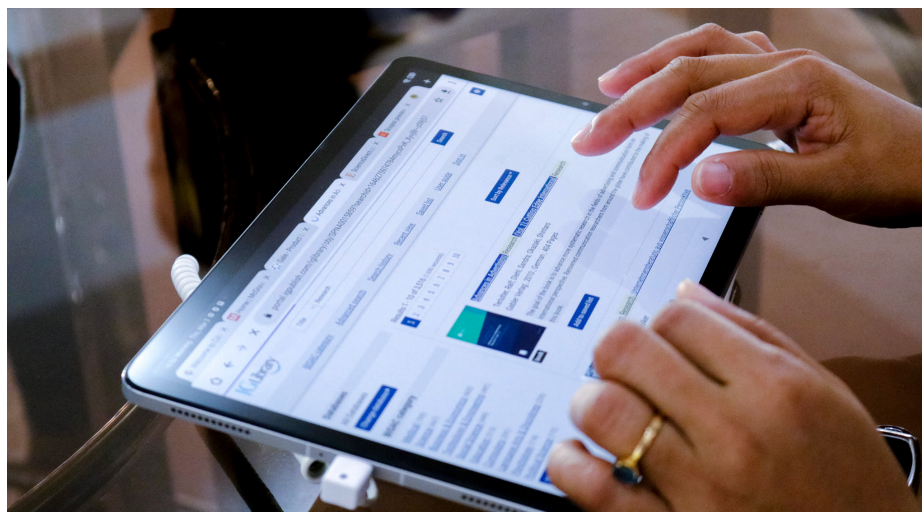
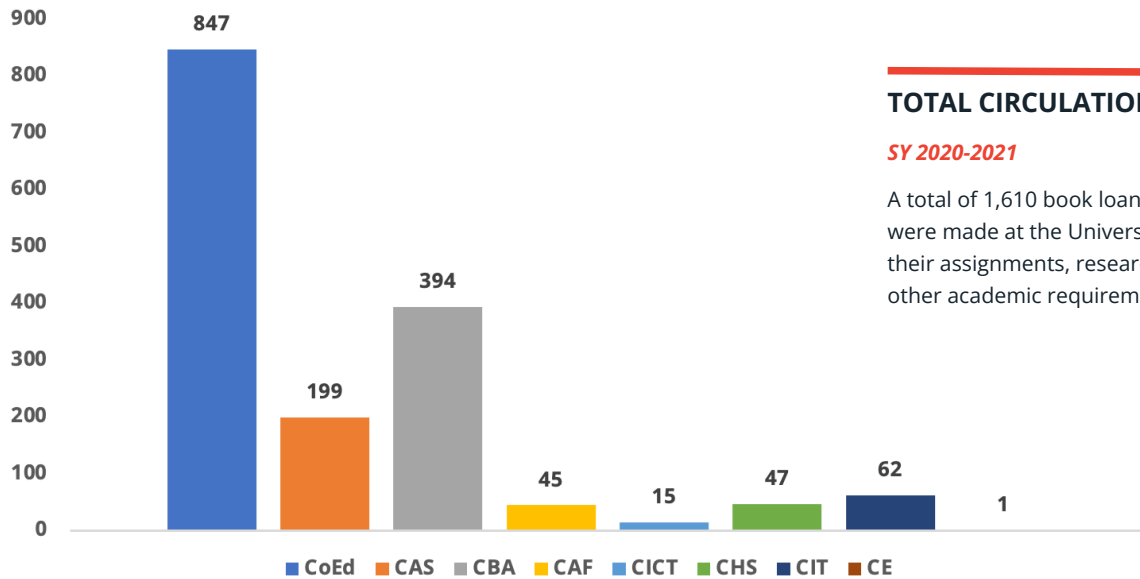


Figure 3: Annual Circulation



TOTAL CIRCULATION

SY 2020-2021

A total of 1,610 book loans by student were made at the University Library for their assignments, research works and other academic requirements.

GUIDANCE, COUNSELING AND TESTING SERVICES

EVENT TITLE	INCLUSIVE DATE/S
Prepare, Look, Listen and Link: A Seminar on Psychological First Aid for CatSU PC Faculty.	February 17, 2021
Orientation and Entrance Program AY 2020-2021	March to April 2021
Orientation Seminar for Incoming College Students.	April 27-30, 2021
Ranking of College Applicants by General Weighted Average (GWA) per College Program	June 3, 2021
Gabay at Payo: A Seminar on Online Guidance, Counseling and Advising for CatSU Guidance Facilitators, Students, and other Clients.	August 25, 2021
"Webinar on Drug Prevention and Awareness for CatSU Students and Other Clients"	September 29, 2021
Seminar on Psychological First Aid and Basic Counselling for teachers and parents of Calatagan and Cavinitan Elementary Schools.	October 6 and 20, 2021 and November 10 and 24, 2021
KAMUSTAHAN 18 via Google Meet	December 15, 2021


CATANDUANES STATE UNIVERSITY
GUIDANCE, COUNSELING, AND TESTING OFFICE

**VIRTUAL
ORIENTATION
SEMINAR
FOR INCOMING
COLLEGE
STUDENTS**

APRIL 27-30, 2021

 [fb.com/catanduanesstateuniversity2012](https://www.facebook.com/catanduanesstateuniversity2012)
 For registration and evaluation, please go to:
www.catanduanesstateu.edu.ph



APRIL 27, 2021	8:00am-10:30am 2:00pm-4:30pm	College of Agriculture and Fisheries College of Arts and Sciences
APRIL 28, 2021	8:00am-10:30am 2:00pm-4:30pm	College of Business and Accountancy College of Health and Sciences
APRIL 29, 2021	8:00am-10:30am 2:00pm-4:30pm	College of Information Communications and Technology College of Industrial Technology
APRIL 30, 2021	8:00am-10:30am 2:00pm-4:30pm	College of Education College of Engineering

April 27-30, 2021

Virtual Orientation Seminar for Incoming College Students via FB Live


 Republic of the Philippines
CATANDUANES STATE UNIVERSITY
 Virac, Catanduanes

ADMISSION PROCEDURE FOR SY 2021-2022



STEP 1

Prepare 2 Long-sized Brown Envelopes

1st Envelope should contain the following documents:

- a. Admission Form b. PSA Birth Certificate

2nd Envelope should contain the following documents

- a. Individual Student Profile b. Student Record Form



STEP 2

Submit envelopes in the designated drop boxes available in the Schools identified in the list [See notes for complete details]



STEP 3

RETRIEVAL OF DROP BOXES BY AUTHORIZED CATSU PERSONNEL (On the following dates, the Authorized CatSU Personnel shall collect all drop boxes from identified schools:



STEP 4

EVALUATION OF SUBMITTED ADMISSION REQUIREMENTS
 (Together with the 8 colleges, the GCTO shall assess the college entrants' credentials to determine their qualification for the programs/courses they are planning to enroll.)



STEP 5

POSTING OF QUALIFIED STUDENTS FOR ENROLMENT
 (After making the assessment, each college shall post the list of qualified college entrants for enrollment to the university.)

May 25 to June 1, 2021

Announcement regarding the Date of Retrieval of Admission Requirements



October 29, 2021

The GCTO receives the New Office Equipments (Desktop with Monitor and Printers) to augment its flexible services. These shall facilitate the continuous delivery of Online Gabay at Payo (e-counseling/advising for CatSU Students and other clients) and other office programs/activities/projects.

November 25, 2021

The GCTO has acquired its Mobile Phone and Official Contact Number, so that even through regular call/text, email and Messenger Chat/video call, all CatSU Students and other clients may openly access its flexible and proactive services.



December 10, 2021

The GCTO staff prepares already the Drop Boxes to be distributed to all Senior High Schools (DepEd and Private) of the Province to facilitate the gathering of college applicants' credentials.

MEDICAL AND DENTAL SERVICES



The Catanduanes State University (CatSU) Personnel have received their first dose of vaccine against Covid-19 at the Eastern Bicol Medical Center (EBMC) yesterday, July 27, 2021. The said personnel, included in the government's A3 category (those with comorbidity), were vaccinated with Sinovac through the efforts of CatSU Medical and Dental Services headed by Dr. Felix III C. Ma in coordination with Provincial Health Office (PHO), EBMC and Virac RHU.

Dr. Ma mentioned that the next vaccination (2nd dose) for Sinovac will be held on August 24, 2021. It can also be noted that the first batch of employees vaccinated with Johnson & Johnson on July 22 are those included in A4 category, with a total number of 14 senior citizens.

All CatSU employees who received their shots expressed their willingness to be vaccinated and were screened in accordance with vaccination protocols of the Department of Health. According to Dr. Ma, "Vaccination against COVID-19 for the priority group must be done in order for us to achieve the target herd immunity". He further urged everybody to join the campaign against COVID-19 by getting vaccine and by following the minimum health standards set by DOH and IATF.

DOH gives thumbs-up to CatSU as first Bicol SUC accredited vaccination center

The Catanduanes State University (CatSU) main campus located at Calatagan Proper, Virac, Catanduanes has made history again as the first to be accredited as Vaccination Center among the rest of Bicol's State Universities and Colleges (SUCs).

Dr. Patrick Alain T. Azanza, CatSU President, made the announcement himself after the evaluation conducted through a zoom meeting on August 13, 2021 at the University gymnasium, the venue of vaccination site. The initiative was done in coordination with the local DOH led by Dr. Robert John Aquino, together with the Catanduanes Medical Society (CMS). Also in attendance were 50 Nurse educators and full-time Nurses as well.

The President thanked the management of Department of Health, as well as the Catanduanes Medical Society, and the Philippine Nurses Association-Catanduanes Chapter for the full support. According to Dr. John Aquino, DOH Representative, CatSU was declared as "Model Vaccination Center" as part of their evaluation results.

"This is for every Catandunganon", Dr. Azanza ended



CatSU first vaccination rollout commences

CatSU employees were administered the first dose of Sinovac on Tuesday, August 17, 2021 held at the University Gymnasium after CatSU obtained the thumbs up of Department of Health as the first accredited Vaccination Center in the whole of Bicol's State Universities and Colleges (SUCs).

A total of 99 employees received the first jab, 97 of which are from the A3 vaccination priority list, 1 from A2 and 1 from A1. The registration promptly started at 8:00AM, and was very organized having a Counselling and Final Consent Area, the screening area, the vaccination area, and most importantly the Monitoring area. A hand wash area was also available right before everything else.

"It was a success! Not even a downpour of rain can stop us", said Dr. Felix Ma, CatSU Medical and Dental Services Physician when asked to describe the historical event. He also reminded everyone to avoid fake news, and rather listen only to health officials about the vaccine's safety. Dr. Ma led the event together with his Team and Nurse-educators of the College of Health Sciences, the Medical and Dental Staff, Building and Grounds Services for the gym set up and hand wash area, Guidance, Counselling and Testing Office, Public Relations Office, and all other offices who helped in this undertaking.



CatSU joins this year's Civil Service Anniversary

The Catanduanes State University (CatSU) joined this year's commemoration of the 121st Philippine Civil Service Anniversary. In a kick-off activity held September 2, 2021 at the University grounds, the CatSU officials, faculty and non-teaching staff did the Zumba through online. The fund-raising activity was dubbed as 'Zoombaile Year2: Zoomayaw, Zoomabay para Zoomigla ang Buhay.'

The offices of the Gender and Development Services (GADS) and the Human Resource Management facilitated the event, in coordination with the Medical and Dental Services, Security and the PE Department. It was conducted as part of the University's full support to the Civil Service Commission's advocacy in connection with its anniversary celebration. This year's theme is, "Transforming Public Service in the Next Decade: Honing Agile and Future-Ready Servant –Heroes." The theme reflects the CSC's building on the gains of the country's modernization efforts in the wake of the pandemic, stressing the role of human resource in sustaining competent and credible workforce under the new normal/.

CATANDUANES STATE UNIVERSITY

VIRAC, CATANDUANES

DATA ON PERSONNEL VACCINATION (MAIN/PANGANIBAN)
By: Dr. Felix Ma, Medical and Dental Services, CatSU Human Resource Management Office
as of November 10, 2021.

95% OF PERMANENT CATSU EMPLOYEES GET COVID-19 JABS

When the Commission on Higher Education (CHED) began considering the implementation of limited face-to-face classes in health-related courses in Higher Educational Institutions (HEIs) in the country despite the continuing coronavirus pandemic, the Catanduanes State University, led by President Patrick Alan T. Aranza, immediately pushed for the establishment of its own COVID-19 vaccination center inside the main campus.

Through its Medical and Dental Services / College of Health and Sciences – Nursing Department, the university coordinated with the Provincial Health Office and the Virac Rural Health Unit, as well as the Department of Health provincial office, the Eastern Bicol Medical Center, and the Catanduanes Medical Society (CMS) on how the vaccination center could become a reality.

PERSONNEL INCLUDE 201 PERMANENT TEACHING STAFF, 212 PERMANENT NON-TEACHING STAFF, AND 439 JOB ORDER/ CONTRACT OF SERVICE/PART-TIME STAFF

Despite its limited number of personnel and equipment, the Medical and Dental Services staff led by Medical Officer II (Dr. Felix III C. Ma) managed to secure the cooperation of the Faculty of the College of Health Sciences-Nursing Department, nurse volunteer CatSU personnel, as well as the ambulance and rescue personnel of the Philippine Red Cross-Catanduanes Chapter and MORIMO Virac.

With the Catanduanes Medical Society providing doctors and the EMSC staff, the MDG staff and DHS faculty, employees from other offices, and volunteer nurses successfully held their first vaccination rollout on August 17, 2021, inoculating 22 teaching, 35 non-teaching, and 41 JO/COSS/Part-time personnel who belong to the A2 and A3 category.

Vaccination roll-outs were conducted on August 24, September 3, 14, 22, October 1, 15, 20, 21, November 4, 5, 9 and 10, bringing the total number of vaccinated CatSU personnel to 793.

A TOTAL OF 31 ARE AWAITING THEIR SECOND DOSE, WHILE 69 REMAIN UNVACCINATED AS OF NOVEMBER 10.

Vaccinated Employees

As one of the university-based vaccination centers in Bicol manned by its own health personnel, the CatSU Vaccination Center is working with the Eastern Bicol Medical Center and Rural Health Unit of Virac in expanding the vaccination roll-out to the eligible population.

With the Vaccination Center operating smoothly despite all the challenges, the Catanduanes State University hopes to complete vaccination of all its remaining personnel and assist local health authorities in extending its services to the rest of the surrounding communities as its contribution to the fight against the pandemic.



CATANDUANES STATE UNIVERSITY

VIRAC, CATANDUANES

DATA ON PERSONNEL VACCINATION (MAIN/PANGANIBAN)

Data Sources: CatSU Medical and Dental Services, CatSU Human Resource Management Office as of December 30, 2021

98% OF PERMANENT CATSU EMPLOYEES GET COVID-19 JOBS

When the Commission on Higher Education (CHED) began considering the implementation of limited face-to-face classes in health-related courses in Higher Educational Institutions (HEIs) in the country despite the continuing coronavirus pandemic, the Catanduanes State University, led by President Patrick Alain T. Azanza, immediately pushed for the establishment of its own COVID-19 vaccination center inside the main campus.

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PERSONNEL INCLUDE 214 PERMANENT TEACHING STAFF, 225 PERMANENT NON-TEACHING STAFF, AND 432 JOB ORDER/ CONTRACT OF SERVICE/PART-TIME STAFF



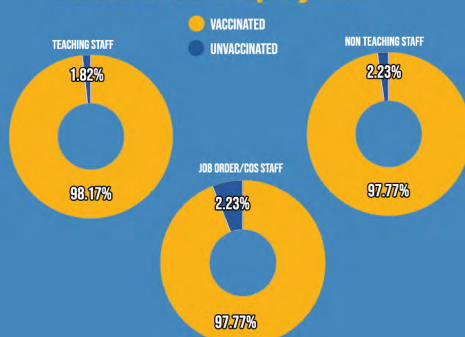
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With the Catanduanes Medical Society providing doctors and the EBMC staff, the MDS staff and CHS faculty, employees from other offices, and volunteer nurses successfully held their first vaccination rollout on August 17, 2021, inoculating 22 teaching, 35 non-teaching, and 41 JO/COS/Part-time personnel who belong to the A2 and A3 category.

Vaccination roll-outs were conducted on August 24, September 3, 14, 22, October 1, 15, 20, 31 November 4, 5, 9, 10, and December 30, 2021 bringing the total number of vaccinated CatSU personnel to 840

VACCINATION SCHEDULES ARE BEING PLANNED FOR THE NEXT 2 MONTHS IN CLOSE COORDINATION WITH THE PROVINCIAL HEALTH OFFICE

Vaccinated Employees



As one of the university-based vaccination centers in Bicol manned by its own health personnel, the CatSU Vaccination Center is working with the Eastern Bicol Medical Center and Rural Health Unit of Virac in expanding the vaccination roll-out to the eligible population.

With the Vaccination Center operating smoothly despite all the challenges, the Catanduanes State University hopes to complete vaccination of all its remaining personnel and assist local health authorities in extending its services to the rest of the surrounding communities as its contribution to the fight against the pandemic.

ALUMNI SERVICES

Last year, the CatSU community kept us inspired and grounded as we faced COVID-19, economic disruptions, and natural phenomenon.

In spite of these challenges, and the months of social isolation that followed, we knew our alumni were counting on us to keep them informed and connected. That's why the University is proud of the events, virtual resources, alumni stories, and communications the Alumni Services headed by Prof. Maricel S. Cariaso, delivered last year. The University is committed to ensuring all alumni feel heard and welcomed to participate in all activities of the institution.



90%

of the total graduates are **EMPLOYED**
(SY '18-'19)

Only 8% of the graduates responded that they are unemployed.

	EMPLOYED	UNEMPLOYED	TRACKED	NOT TRACKED
College of Agriculture and Fisheries	209	15	224	5
College of Arts and Sciences	371	52	423	11
College of Business and Accountancy	222	43	265	14
College of Engineering	92	3	95	0
College of Education	298	17	315	0
College of Health Sciences	78	4	82	0
College of Information and Communications Technology	185	4	189	0
College of Industrial Technology	286	29	315	0
Panganiban Campus	190	5	195	6
TOTAL	1,931	172	2,103	36



1



2



4

ALUMNI SERVICES ACTIVITIES



5



6

1. Conference with the Alumni Coordinator
2. SPES Orientation and Deployment (1st Batch)
3. SPES Orientation and Deployment (2nd Batch)
4. Conference with the UP Alumni in CatSU
5. Conference with the Federated Alumni Association Officer
6. Oath Taking of Federated Alumni Association Officer
7. Oath Taking of UP Alumni Association - CatSU Chapter
8. Oath Taking of Interim Officers of CatSU Alumni in Riyadh via Zoom



KRA 2
**RESEARCH AND
CREATIVE WORKS**

Year 2021

LIST OF RESEARCH PROPOSALS SUBMITTED

RESEARCH CODE	RESEARCH TITLE	AUTHOR(S)	College	Date Received by RDS	Quarter
COLLEGE OF AGRICULTURE AND FISHERIES					
CAF-PR-2021-01	Preliminary Study on Blue Swimming Crab Fisheries in Catanduanes, Philippines	Recie B. Bonaos	CAF	11/02/2021	q1
CAF-PR-2021-02	Tilapia-Kangkong Culture: An Alternative Source of Income for Small Scale Farmers	"Recie B. Bonaos Ma. Jugie Ramos Charlotte Francia Camacho"	CAF	11/02/2021	q1
CAF-PR-2021-03	Design and Development of an Abaca Dryer	Jhomann U. Socito	CAF	23/02/2021	q1
CAF-PR-2021-04	Flexible Learning Effectiveness: The Relationship between Student Characteristics, Design Features and Outcomes, the CAF Experience	Ruben P. Tablizo	CAF	18/06/2021	q2
CAF-PR-2021-05	Population Characteristics of Kapis (Placuna placenta) in Panganiban Catanduanes: Effect of three decades without harvest	Christian D. Cabiles	CAF	09/07/2021	q3
CAF-PR-2021-06	Utilization and Development of Libas (Spondias pinnata) Leaves as powdered souring agent	"Robelle M. Tapada Ma. Jugie R. Ramos Roberto B. Barba, Jr."	CAF	09/07/2021	q3
COLLEGE OF ARTS AND SCIENCES					
CAS-PR-2021-01	Move Structure Analysis on Master's Thesis Abstracts in Catanduanes State University: Basis for Pedagogic Decision	Jimmylen Z. Tonio	CAS	15/02/2021	q1
CAS-PR-2021-02	Development and Production of Natural Hand Sanitizers and Ointment from Ethanolic Abaca Extracts Recovered from Organosolv pulping	Estrella T. Tribiana	CAS	04/03/2021	q1
CAS-PR-2021-03	Biodiversity Conservation in the Context of Watershed Forest Reserve Catanduanes Island, Philippines: Governance, Local Knowledge and Value Propositions	Sonia R. Sapico	CAS	22/03/2021	q1
CAS-PR-2021-04	Ang Kuwento nina Kurakog at Kalarab: Mga Danas, Istorya, at Historya ng mga Bagamanocnon Kaugnay ng Ilihan Point	"Ma. Sofia S. Llaguno Jovert R. Balunsay"	CAS	06/08/2021	q3

CAS-PR-2021-05	Mga Tigsik ni Engr. Abdon Balde, Jr. Pag-susuri sa mga Piling Paelektronikong Tulang Bikolnon sa Kontemporaryong Panahon	"Jaime T. Amante Jovert R. Balunsay"	CAS	11/08/2021	q3
CAS-PR-2021-06	Knowledge of the Laws Protecting Women in Especially Difficult Circumstances (WEDC)	Aurora E. Araojo	CAS	12/08/2021	q3
CAS-PR-2021-07	Kasanayang Pampananaliksik sa Filipino ng mga Guro sa Senior High School, Dibisyon ng Catanduanes: Isang Panimulang Pagsipat Tungo sa Pagbuo ng Mungkahing Gawaing Pang-Ekstensyon	Jaime T. Amante	CAS	24/08/2021	q3
CAS-PR-2021-08	Population dynamics and tropic ecology as to diet and isotope analysis of portunid crabs <i>Scylla serrata</i> and <i>S. olivacea</i> in selected mangrove areas of Catanduanes and Sorsogon provinces in Luzon	Jimmy T. Masagca	CAS	01/07/2021	q3
CAS-PR-2021-09	Evolutionary functional morphology of Philippine fishes: Taxonomy and cranial morphology of fused vertebrae of 'Kabonbon' (freshwater tank goby), <i>Glossogobius giuris</i> (Hamilton, 1822) and 'Sinarapan' (a diminutive goby), <i>Mystichthys luzonensis</i> Smith 1902 found in Lakes Buhi and Bulusan, Bicol Region Luzon	Jimmy T. Masagca	CAS	01/07/2021	q3
CAS-PR-2021-10	Screening and Quantification of Microplastics on Sandy Beaches of Catanduanes Island	Ma. Cecilia T. Arcilla	CAS	10/09/2021	q3
CAS-PR-2021-11	Assessment of English Language Learning in a Time of Pandemic: Difficulties and Strategies from Philippine SUC's Language Educators	"Ma. Sofia S. Llaguno Romeleen S. Go-Vela Jimmylen Z. Tonio"	CAS	10/09/2021	q3
CAS-PR-2021-12	Design and Development of a Portable Wind Power System Device	"Pio G. Panti Jimmy T. Masagca Patrick Alain T. Azanza Lily P. Custodio"	CAS		q4

CAS-PR-2021-13	Production of Alcoholic Beverages from Different Varieties of Camote in Catanduanes	Estrella T. Tribiana	CAS	03/11/2021	q4
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COLLEGE OF BUSINESS AND ACCOUNTANCY

CBA-PR-2021-01	Abaca Production Model as Linked to Three-Decade Changing Climate and Abaca Prices in Catanduanes	Glenn Paul R. Lopez	CBA	24/03/2021	q1
CBA-PR-2021-02	New Normal-Responsive Pedagogy of Higher Education in the Island-Province of Catanduanes	"Lily P. Custodio Bernardino C. Abundo, Jr."	CBA	18/06/2021	q2
CBA-PR-2021-03	Green Microfinance Promoting Green Enterprise Development in Catanduanes	Melinda V. Abichuela	CBA	09/15/2021	q3

COLLEGE OF HEALTH SCIENCES

CHS-PR-2021-01	Hand Hygiene Compliance of Eastern Bicol Medical Center (EBMC) During COVID-19 Pandemic	"Kevin Asmer I. Aldave Leandra B. Atutubo Vietrez D. Abella Maria Edna T. Torrocha"	CHS	10/09/2021	q3
CHS-PR-2021-02	Prisms of Mental Health of Island-Dwellers of Catanduanes, Philippines: The COVID-19 Retrospect	Erlinda F. Tabor	CHS	10/09/2021	q3
CHS-PR-2021-03	Eating Habits of ND Students during Lockdown due to COVID-19 Pandemic	Hedelissa T. Gianan	CHS	09/17/2021	q3
CHS-PR-2021-04	Maternal Nutrition of Pregnant Women in Virac, Catanduanes	Emily V. Romero	CHS	09/17/2021	q3

COLLEGE OF INFORMATION AND COMMUNICATION TECHNOLOGY

CICT-PR-2021-01	Abaca Farmer's Information System	Gemma G. Acedo	CICT	15/02/2021	q1
CICT-PR-2021-02	Decision Support System (DSS) for Client Satisfaction Survey Feedback for the College's Service Delivery Improvement: A Case of Catanduanes State University - College of Information and Communication Technology	"Belen N. Tapado John Gregory M. Bola Erickson T. Salazar Zcel T. Tablizo "	CICT	15/02/2021	q1
CICT-PR-2021-03	The Societal and Economic Impact: An Assessment of Basic Computer Literacy Training as Extension Program of the Catanduanes State University	Maria Antonia E. Rojas	CICT	18/02/2021	q1

CICT-PR-2021-04	Evaluation of Video Quality Utilizing PSNR and MOS of Lossy Compression Algorithms	Ma. Emmie T. Delluza	CICT	19/02/2021	q1
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COLLEGE OF INDUSTRIAL TECHNOLOGY

CIT-PR-2021-01	Physical and Sensory Changes in Pili (Canarium ovatum Engl.)	Monette DR. Tugay	CIT	11/02/2021	q1
CIT-PR-2021-02	SOW-Hy Tri-Cycle	"Ramon S. Idanan Edwin T. Romero Jefferson E. Urbano"	CIT	15/02/2021	q1
CIT-PR-2021-03	Mechanized Cake Icing Decorative Pattern Printing	"Rachelle R. Talan Edwin T. Romero Aristeo T. Manlangit, Jr."	CIT	15/02/2021	q1
CIT-PR-2021-04	Development and Characterization of Ready to use De-toxifying Powdered Drinks	Ma. Monette DR. Tugay	CIT	10/09/2021	q3
CIT-PR-2021-05	Design and Development of Hybrid Electric Motor and Generator for Bangka Propulsion System	"Magno G. Manlangit Ramon S. Idanan Roger B. Tagle Jefferson Urbano"	CIT	10/09/2021	q3
CIT-PR-2021-06	Mobile Service Shop for Domestic Household Appliances	"Jonathan B. Capsa Edwin T. Romero Roger B. Tagle"	CIT	10/09/2021	q3
CIT-PR-2021-07	Processes Done on Abaca Fiber by Handicraft Procedures	"Viktor Immanuel B. Vasol Immanuel B. Idanan Annabel Joy A. Vargas"	CIT	10/09/2021	q3
CIT-PR-2021-08	Marketability of Ready to Use De-toxifying Powdered Drinks	"Ma. Monette DR. Tugay Ian V. Aranel Melinda V. Abichuela Jenny Z. Aldave Rachelle T. Talan"	CIT	10/09/2021	q3

COLLEGE OF EDUCATION

COED-PR-2021-01	Self-efficacy and Academic Performance of Intermediate Pupils at CatSU Laboratory Schools Under Blended Learning Approach	Sarah Jane F. Gianan	COED	11/02/2021	q1
COED-PR-2021-02	Impact Evaluation of Community Extension Programs of the College of Education Towards Community Development	"Eric V. Evangelista Rosana S. Abundo Quennie Anne S. Molod Joseph G. Zafe Nenita T. Robles"	COED	18/05/2021	q2
COED-PR-2021-03	CatSU Stakeholders' Awareness and Acceptability on the Implementation of the VMG and Program Outcomers of the Graduate School	Leonor S. Turbolencia	COED	25/08/2021	q3

COED-PR-2021-04	Assessment of Pre-service Teacher - Intern's Teaching Readiness in Catanduanes State University, Philippines	Edna A. Pante	COED	10/09/2021	q3
COED-PR-2021-05	Climate Change Perception and Local Adaptation Strategies of Coastal Communities in Catanduanes Island	"Ricardo V. Arcilla, Jr. Ma. Cecilia T. Arcilla"	COED	10/09/2021	q3
COED-PR-2021-06	Academic Dishonesty among Students: Do they Cheat more in Flexible Learning than Face to Face?	Jose Z. Tria	COED	10/09/2021	q3
COED-PR-2021-07	The Combination of Desecrated Coconut, Watermelon and Ginger Flour: Its Organoleptic Properties and Acceptability in the Production of Cookie	Nenita T. Robles	COED	09/21/2021	q3

COLLEGE OF ENGINEERING

CE-PR-2021-1	Water Quality Assessment of Gogon River based on Physico-Chemical and Bacteriological Indicators in Virac, Catanduanes	"Dexter M. Toyado Rene Constantine J. Avila Mark Lester D. Rojas"	CE	10/09/2021	q3
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PANGANIBAN CAMPUS

PC-PR-2021-01	Trends in Extension Services of State Universities and Colleges (SUCs) in the Philippines: A systematic review of articles	Jaymund M. Floranza	PC	06/08/2021	q3
PC-PR-2021-02	Utilization on Different Levels of Abaca (Musa textilis) Leaf Meal on the Growth Performance, Hematology & Sensory Indices of Native Chicken	"Ramon F. Samonte Crispin S. Oliveros, Jr."	PC	26/08/2021	q3

RESEARCH AND DEVELOPMENT SERVICES

RDS-PR-2021-01	Content Analysis of Completed Researches under the Research and Development Services of the Catanduanes State University, 2005-2020	"Ramon Felipe A. Sarmiento Juanita V. Cervantes Nena V. Santos Bernadeth T. Garcia"	RDS	Jan-21	q1
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49 RESEARCH PROPOSALS SUBMITTED



LIST OF ON-GOING RESEARCHES

RESEARCH TITLE	AUTHOR(S)	CONTRACT No.	TIME FRAME	Amount	FTE Deloading
COLLEGE OF AGRICULTURE AND FISHERIES					
Climate Trends and Projections Based on Historical-Meteorological Data in Catanduanes	Jhomann U. Socito	RC-2020-03	"2 Semesters (SY 2020-2021) "	53,000.00	"12 units (6 units per semester) "
Effectiveness of Serpentina (Andrigraphis paniculata) Extract as Fly Repellent on Open Wounds of Domestic Animals	"Eddie S. Million Epifanio V. Rubio Fe M. Valledor Arvin T. Manalo Jugie R. Ramos"	RC-2021-17	February 2021 to December 2021	99,492.42	"6 units (3 units/semester) "
COLLEGE OF ARTS AND SCIENCES					
Development and Evaluation of Plant-based Hand Sanitizers	Estrella T. Tribiana	RC-2021-09	February 2021 to December 2021	200,000.00	"18 units (9 units - 2nd Sem SY 2020-2021, 9 units-1st sem SY 2021-2022"

LIST OF COMPLETED RESEARCH

RESEARCH TITLE	AUTHOR(S)	FUND SOURCE	DURATION		QUARTER
			"Date Started"	Date Completed	
COLLEGE OF AGRICULTURE AND FISHERIES					
Adaptability Trial of Different Garlic(<i>Allium sativum</i>) Varieties Under Catanduanes Condition	Ruben P. Tablizo	Internal Fund	Aug-20	Jul-21	3rd
The Effect of COVID-19 Pandemic to Rice Farming in Catanduanes	"Nicca Aira Marquez Fe Valledor Lizalda Borribor Arvin Manalo "	Internal Fund	Feb-21	Nov. 2021	4th
COLLEGE OF ARTS AND SCIENCES					
Pulp Recovery from Class J. JK and S2 Abaca Fibers from Abaca Cultivars in Catanduanes	Estrella T. Tribiana	Internal Fund	Aug-20	Jan-21	1ST
Grammar Sketch of Southern Catanduanes Bikol	Jimmylen Z. Tonio	Personal Fund	Jun-20	Jan-21	2nd
Coastal Vulnerability Assessment of Climate Change Impacts in the Municipality of Virac, Catanduanes	Ricardo V. Arcilla, Jr. Ma. Cecilia T. Arcilla	Internal Fund	Aug-20	May-21	2nd

Citizen's Awareness, Knowledge and Understanding of Human Rights Concepts	Aurora E. Araojo	Internal Fund	Aug-19	Jun-21	2nd
Pagsusuri sa YouTube Bilang Salalayan ng mga E-araling Salig sa Makabagong Pedagogikong Pagdulog sa Prosesong Pagtuturo-Pagkatuto sa Panahon ng Bagong Normal	Jovert R. Balunsay	Personal Fund	Jul-20	Aug-21	3rd
Ang Papel ng Wikang Filipino sa Panahon ng Krisis: Ang Leksikograpiya ng mga Terminolohiyang Kaugnay ng Novel Corona Virus Disease 2019 (COVID-19) Pandemya sa Pilipinas	"Jovert R. Balunsay Susan M. Tindugan"	Internal Fund	Feb-21	Aug-21	3rd
The Catandunganon traditional world of meanings as reflected in the folktales, proverbs, riddles and beliefs recorded in the Catanduanes HDP	"Ramon Felipe A. Sarmiento Ma. Edna R. Iñigo "	Internal Fund	Feb-21	Aug-21	3rd
The Catandunganon traditional world of meanings as reflected in the traditional practices recorded in the Catanduanes Historical Data Papers (HDP)	"Ramon Felipe A. Sarmiento Joel Jordan "	Internal Fund	Feb-21	Aug-21	3rd
Livelihood Vulnerability to the Hazards of Climate Change of Coastal Communities along Virac Fish Sanctuary and Marine Reserve, Virac, Catanduanes	Rowena T. Tablate	Personal Fund	Aug-20	Jun-21	4th
Catanduanes Mangrove Resource Mapping and Stakeholders' Engagement for Sustainable Crab Industry Development	"Project Leader: Dr. Minerva I. Morales Co-Project Leader: Dr. Aurora E. Araojo Researchers: Dr. Jimmy T. Masagca Prof. Ma. Theresa E. Sarmiento Prof. Moreno D. Tabios, Jr. Prof. Ricardo V. Arcilla, Jr. Engr. Johnmar Cordial "	"External Fund (Department of Agriculture Philippine Rural Development Project (DA-PRDP) "	Dec-18	Jan-21	4th

The Governance of Coastal Resources in Catanduanes Island, Philippines: Perspective on Compliance and Performance and Productivity	Sonia R. Sapico	Internal Fund	Aug-20	Dec-21	4th
Mathematical Investigation and Function	Rene V. Torres	Personal Fund	Oct-20	Mar-21	4th
Teachers' Perspectives: Elementary Students' Language Preference in Learning Science Concepts	Romeleen S. Go-Vela	Personal Fund	Oct-20	Mar-21	4th
Political ecology and social representation on mangrove conservation, rehabilitation and restoration in Catanduanes Island, Philippines	Jimmy T. Masagca		Jan-21	Aug-21	4th
Current Status on the mangrove floral composition in mangrove swamps, estuaries and beach forest areas of Catanduanes Island in Luzon, Philippines	Jimmy T. Masagca		Jan-21	Aug-21	4th

COLLEGE OF BUSINESS AND ACCOUNTANCY

Developing Information, Education and Communication (IEC) and Instructional Material (IM) on Sustainable Competitive Advantage of SMEs	Lily P. Custodio Bernardino C. Abundo, Jr. Ma. Concepcion V. Marquez Glenn Paul R. Lopez	Internal Fund	Feb-20	Jan-21	1ST
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COLLEGE OF EDUCATION

Module on Historical Sites and Structures in Bicol Region: Development and Evaluation	Amy T. Moraña	Internal Fund	Aug-20	May-21	2nd
Courtship Practices in Catanduanes: Then and Now	Joseph G. Zafe Maricel S. Cariaso Dennis T. Teves Reimarl F. Fuentebella	Internal Fund	Aug-20	May-21	2nd
Modular Learning amidst COVID-19 Pandemic: Satisfaction among Students of Catanduanes State University	"Jose Z. Tria Maria S. Tugano Jimmylen Z. Tonio"	Personal Fund	Aug-20	Mar-21	3rd
The Learning Delivery Modalities in Catanduanes State University	Julius S. Antonio	Personal Fund	Apr-21	Sep-21	4th

COLLEGE OF ENGINEERING

Enhancement Program for Mathematics	"Karen A. Bañas Pedro R. Acilla, Jr. Ronnie B. Santelices "	Internal Fund	Aug-20	Jun-21	2nd
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"Typhoon Guard: Protecting our Home from the Force of Typhoon Contract Title: Typhoon Guard, Guarding Catanduanes Home from the Force of Typhoon"	Dexter M. Toyado	Internal Fund	Feb-21	Aug-21	3rd
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COLLEGE OF INDUSTRIAL TECHNOLOGY

Factors Affecting Pulp Oil Yield of Pili (Canarium ovatum Engl.) Fruits Produced in Catanduanes State University, Main Campus	"Ma. Monette DR. Tugay Minerva I. Morales Lily P. Custodio Ruben P. Tablizo Ma. Concepcion V. Marquez Moreno D. Tabios, Jr."	Internal Fund	Aug-20	Apr-21	2nd
DC Electrical System of Solar Powered Residential Shanty	"Edwin T. Romero Gregorio Eubra"	Internal Fund	Aug-20	May-21	2nd

PANGANIBAN CAMPUS

"Understanding Climate Change Communication in Northeast of Catanduanes Contract Title: Understanding Climate Change Communication in Panganiban, Catanduanes Island, Philippines "	Jaymund M. Floranza	Internal Fund	Feb-20	Jan-21	2nd
Effects of Probiotics on the Growth Performance and Carcass Quality of Broilers	Zara J. Villasana	Internal Fund	Aug-20	Jun-21	2nd
Evaluation of Morphological Characteristics of Registered Rice Varieties at Panganiban, Catanduanes Weather Pattern CY 2019	Eduardo D. Peña	Internal Fund	Aug-20	Oct-21	4th
Preparation and Utilization of Calcium Phosphate Extract from Mud Crab Carapace as Yield Determinants of Solanaceous Crops	Crispin S. Oliveros, Jr.	Internal Fund	Feb-21	Nov. 2021	4th
Phenotypic Characterization and Utilization of Native Carabao (Bubalus bubalis Carabanensis) and perceived Viability Resiliency in Northeast of Catanduanes, Philippines	Ramon F. Samonte	Internal Fund	Feb-21	Dec-21	4th

RESEARCH AND DEVELOPMENT SERVICES

Learning, Leisure and Living Sustainability (Project 3LS) Training on Flexible Learning Options (FLO) for Aquaculture I and II in the Bachelor of Science in Fisheries Program (BSFI) at the Catanduanes State University: I-Learning Delivery and II-Technology Integration	Jimmy T. Masagca	Internal Fund	Aug-20	May-21	2nd
Google Classroom as a Tool of Support for Flexible Learning in the New Normal	Jimmylen Z. Tonio	Internal Fund	Feb-21	Jul-21	4th
Exploring Learning Biases Through Artificial Language Paradigm: The Role of Harmonic and Regularization Bias in Multilingual Child Learners' Nominal Word Order	Jimmylen Z. Tonio	Internal Fund	Mar-21	Aug-21	4th
Lexical Inferencing Strategies in L1 and L2 through Think-Aloud	Jimmylen Z. Tonio	Internal Fund	Apr-21	Sep-21	4th

35 COMPLETED RESEARCHES



LIST OF PRESENTED RESEARCHES

Title of Research Program/ Project/Study	Name of Researcher(s)/ Author	Date Started	Date Completed	"Title of the Article presented (please write across / align with the corre- sponding research project title)"	"Type of Confer- ence/ Forum: 1= Institutional 2= Local 3= National 4=International "	Title of Conference / Forum / Symposium	Date/s	Venue and Country
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COLLEGE OF AGRICULTURE AND FISHERIES

Adaptability Trial of Different Garlic (Allium sativum) Variet- ies in Catanduanes	Ruben P. Tablizo	Aug-20	Jul-21	Adaptability Trial of Different Garlic (Allium sativum) Varieties in Catanduanes	1	2021 Annual In-House Review of Completed Researches	August 26-27, 2021	CatSU Ac- creditation Room
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COLLEGE OF ARTS AND SCIENCES

Features of Filipino Infant Directed Speech (IDS) and Maternal Input	Jimmelyn Z. Tonio	Sept. 2017	Jan. 2018	Features of Filipino Infant Directed Speech (IDS) and Maternal Input	4	3rd Linguistic Society of the Philippines Interna- tional Conference (LSPIC 2021)	March 11-13, 2021	Fully digital conference via zoom
Learning, Leisure and Living Sustainability (Project 3LS) Training on Flexible Learning Options (FLO) for Aquaculture I and II in the Bachelor of Science in Fisheries Program (BSFI) at the Catanduanes State University: I-Learning Delivery and II-Technology Integration	Jimmy T. Ma- sagca	Aug-20	May-21	Learning, Leisure and Liv- ing Sustainability (Project 3LS) Training on Flexible Learning Options (FLO) for Aquaculture I and II in the Bachelor of Science in Fisheries Program (BSFI) at the Catanduanes State University: I-Learning De- livery and II-Technology Integration	1	2021 Annual In-House Review of Completed Researches	August 26-27, 2021	CatSU Ac- creditation Room
"Level of Knowledge and Un- derstanding of Human Rights Concepts among Secondary Students in the Department of Education, Division of Cat- anduanes Contract Title: Citizen's Awareness, Knowledge and Understanding of Human Rights Concepts"	Aurora E. Araojo	Aug-19	Jun-21	"Level of Knowledge and Understanding of Human Rights Concepts among Secondary Students in the Department of Educa- tion, Division of Catanduanes "	1	2021 Annual In-House Review of Completed Researches	August 26-27, 2021	CatSU Ac- creditation Room
Pulp Recovery from Class J, JK and S2 Abaca Fibers from Aba- ca Cultivars in Catanduanes	Estrella T. Trib- iana	Aug-20	Jan-21	Pulp Recovery from Class J, JK and S2 Abaca Fibers from Abaca Cultivars in Catanduanes	1	2021 Annual In-House Review of Completed Researches	August 26-27, 2021	CatSU Ac- creditation Room

The Catandungan traditional world of meanings as reflected in the traditional practices recorded in the Catanduanes Historical Data Papers (HDP)	Joel Jordan	Feb-21	Aug-21	2	The Catandungan traditional world of meanings as reflected in the traditional practices recorded in the Catanduanes Historical Data Papers (HDP)	Sisay Kita: 1st Conference on Catandungan Studies	Oct. 25, 2021	Fully digital conference via zoom
Folk Games: Preservation of Catandungan's Identity	Mark Anthony R. Dalipe	Jan-21	May-21	2	Folk Games: Preservation of Catandungan's Identity	Sisay Kita: 1st Conference on Catandungan Studies	Oct. 25, 2021	Fully digital conference via zoom
Batong Paloway's Paraliturgical Music and Novena to our Lady of Sorrows: Parapoon, Kantura and Devotee's Identity	Jose Z. Tria	Nov-17	Jan-19	2	Batong Paloway's Paraliturgical Music and Novena to our Lady of Sorrows: Parapoon, Kantura and Devotee's Identity	Sisay Kita: 1st Conference on Catandungan Studies	Oct. 25, 2021	Fully digital conference via zoom
Development of IMs on Catanduanes' Festivals	Nena T. Vital	Jan-21	May-21	2	Development of IMs on Catanduanes' Festivals	Sisay Kita: 1st Conference on Catandungan Studies	Oct. 25, 2021	Fully digital conference via zoom
A Grounded Theory on Influence of Local Politics in Educational System in Catanduanes	Adem Nalu V. Rubio	Oct-16	Mar-17	2	A Grounded Theory on Influence of Local Politics in Educational System in Catanduanes	Sisay Kita: 1st Conference on Catandungan Studies	Oct. 25, 2021	Fully digital conference via zoom
Tales Behind the Names of Tourist Destinations in Catanduanes	Zyra Mae T. Tumala	Jan-21	May-21	2	Tales Behind the Names of Tourist Destinations in Catanduanes	Sisay Kita: 1st Conference on Catandungan Studies	Oct. 25, 2021	Fully digital conference via zoom

COLLEGE OF BUSINESS AND ACCOUNTANCY

Developing Information, Education and Communication (IEC) and Instructional Material (IM) on Sustainable Competitive Advantage of SMEs	Lily P. Custodio Bernardino C. Abundo, Jr. Ma. Concepcion V. Marquez Glenn Paul R. Lopez	Feb-20	Jan-21	1	Developing Information, Education and Communication (IEC) and Instructional Material (IM) on Sustainable Competitive Advantage of SMEs	2021 Annual In-House Review of Completed Researches	August 26-27, 2021	CatSU Accreditation Room
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COLLEGE OF EDUCATION

Modular Learning amidst COVID-19 Pandemic: Satisfaction among Students of Catanduanes State University	"Jose Z. Tria Maria S. Tugano Jimmylen Z. Tonio"	Aug-20	Mar-21	4	Modular Learning amidst COVID-19 Pandemic: Satisfaction among Students of Catanduanes State University	9th International Conference of Multidisciplinary Research "Transforming Society Through Research"	August 25-27, 2021	Fully digital conference via zoom
Module on Historical Sites and Structures in Bicol Region: Development and Evaluation	Amy T. Morafia	Aug-20	May-21	1	Module on Historical Sites and Structures in Bicol Region: Development and Evaluation	2021 Annual In-House Review of Completed Researches	August 26-27, 2021	CatSU Accreditation Room

Coastal Vulnerability Assessment of Climate Change Impacts in the Municipality of Virac, Catanduanes	Ricardo V. Arcilla, Jr. Ma. Cecilia T. Arcilla	Aug-20	May-21	1	2021 Annual In-House Review of Completed Researches	August 26-27, 2021	CatSU Accreditation Room
"Courtship Practices in Catanduanes	Joseph G. Zafe Maricel S. Carioso	Aug-20	May-21	1	2021 Annual In-House Review of Completed Researches	August 26-27, 2021	CatSU Accreditation Room
Contract Title: Courtship Practices in Catanduanes: Then and Now"	Dennis T. Teves Reimarl F. Fuentesbella						
Pagdiriwang ng Kapistahansa Catanduanes – Repleksyon saKulturang Catandunganon	April Grace B. Lazado	Jan-21	May-21	2	Sisay Kita: 1st Conference on Catandungan Studies	Oct. 25, 2021	Fully digital conference via zoom
Module on historical sites and structures in Bicol region: Development and evaluation	Amy Tud-Moraña	Aug-20	May-21	2	Sisay Kita: 1st Conference on Catandungan Studies	Oct. 25, 2021	Fully digital conference via zoom
Third Republic Mayors of Bato, Catanduanes: Their Significant Contributions	Dennis T. Teves	Jan-21	May-21	2	Sisay Kita: 1st Conference on Catandungan Studies	Oct. 25, 2021	Fully digital conference via zoom
Tirigsikan sa Caramoran: Estrukturalistiko at Tematiko ng Pagsipat sa mga Piling Pasalitang Tulang Caramoran on bilang Repleksyon ng Kulturang Catandunganon	Jovert R. Balun-say	Nov 2016	Mar 2017	2	Sisay Kita: 1st Conference on Catandungan Studies	Oct. 25, 2021	Fully digital conference via zoom
Pagliliikom, Pag-uuri-uri, at Pagsusuri ng mga Panitikang Oral ng Bayan ng Caramoran, Isla ng Catanduanes (FLIPI-NAAS)	Jovert R. Balun-say Susan M. Tindugan	June 2017	Mar 2018	2	Sisay Kita: 1st Conference on Catandungan Studies	Oct. 25, 2021	Fully digital conference via zoom
The Learning Delivery Modalities in Catanduanes State University	Julius S. Antonio	Apr-21	Sep-21	4	International Teacher Education Research Conference 2021	Nov. 11-13, 2021	Philippine Normal University Visayas via zoom

COLLEGE OF INFORMATION AND COMMUNICATION TECHNOLOGY

Employee Profiling Management System for Catanduanes State University Implementing Knutt-Morris-Pratt Search-String Algorithm (CSU-EPMS)	"Maria Concepcion S. Vera Ramona Michelle M. Magtangob"	Aug-19	Dec-20	1	2021 Annual In-House Review of Completed Researches	August 26-27, 2021	CatSU Accreditation Room
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COLLEGE OF ENGINEERING								
"Enhancement Program to Bridge the Gap in Mathematics	"Karen A. Bañas Pedro R. Acilla, Jr. Ronnie B. Santelices"	Aug-20	Jun-21	1	"Enhancement Program to Bridge the Gap in Mathematics"	2021 Annual In-House Review of Completed Researches	August 26-27, 2021	CatSU Accreditation Room
Contract Title: Enhancement Program in Catanduanes"								
COLLEGE OF INDUSTRIAL TECHNOLOGY								
Yield, Organoleptic Properties and Production Cost of Pulp Oil Extracted from Different Varieties of Pili (Canarium Ovatum Engl.) Fruits	Ma. Monette DR. Tugay	Nov. 18, 2019	Dec. 23, 2019	4	Yield, Organoleptic Properties and Production Cost of Pulp Oil Extracted from Different Varieties of Pili (Canarium Ovatum Engl.) Fruits	International Multidisciplinary Research Conference on Education, Sciences and Arts (IMReCESA 2021)	April 22-24, 2021	Universidad de Sta. Isabel, Naga City
Factors Affecting Pulp Oil Yield of Pili (Canarium ovatum Engl.) Fruits Produced in Catanduanes Main Campus	"Ma. Monette DR. Tugay Minerva I. Morales Lily P. Custodio Ruben P. Tablizo Ma. Concepcion V. Marquez Moreno D. Tabios, Jr."	Aug-20	Apr-21	1	Factors Affecting Pulp Oil Yield of Pili (Canarium ovatum Engl.) Fruits Produced in Catanduanes State University, Main Campus	2021 Annual In-House Review of Completed Researches	August 26-27, 2021	CatSU Accreditation Room
DC Electrical System of Solar Powered Residential Shanty	"Edwin T. Romero Gregorio Eubra"	Aug-20	May-21	1	DC Electrical System of Solar Powered Residential Shanty	2021 Annual In-House Review of Completed Researches	August 26-27, 2021	CatSU Accreditation Room
PANGANIBAN CAMPUS								
"Understanding Climate Change Communication in Northeast of Catanduanes	Jaymund M. Floranza	Feb-20	Jan-21	1	Understanding Climate Change Communication in Northeast of Catanduanes	2021 Annual In-House Review of Completed Researches	August 26-27, 2021	CatSU Accreditation Room
Contract Title: Understanding Climate Change Communication in Panganiban, Catanduanes Island, Philippines "								
Effects of Probiotics on the Growth Performance and Carcass Quality of Broilers	Zara J. Villasana	Aug-20	Jun-21	1	Effects of Probiotics on the Growth Performance and Carcass Quality of Broilers	2021 Annual In-House Review of Completed Researches	August 26-27, 2021	CatSU Accreditation Room
RESEARCH AND DEVELOPMENT SERVICES								
"Angry Registers in Northern Catanduanes Bikol Conversations: Factors and Functions	Jimmylen Zufi-ga-Tonio	Oct-20	Mar-21	2	"Angry Registers in Northern Catanduanes Bikol Conversations: Factors and Functions"	Sisay Kita: 1st Conference on Catandungan Studies	Oct. 25, 2021	Fully digital conference via zoom



Faculty Perceptions of Persons with Disabilities (PWDs) and Students with Special Needs in the New Normal: Basis for Drafting Advocacy Program in SUCs

Jun-21

Jan-21

Jimmylen Zuffi-ga-Tonio

Oct 12-14, 2021

2nd International Research Conference on Technology, Engineering, Culture and Society (IRConTECS 2021)

Fully digital conference via zoom

4

Faculty Perceptions of Persons with Disabilities (PWDs) and Students with Special Needs in the New Normal: Basis for Drafting Advocacy Program in SUCs

Jun-21

Jan-21

Jimmylen Zuffi-ga-Tonio

Faculty Perceptions of Persons with Disabilities (PWDs) and Students with Special Needs in the New Normal: Basis for Drafting Advocacy Program in SUCs

International Research Conference on Higher Education (IRCHE) 2021

Dec. 13-16, 2021

Fully digital conference via zoom

4

Faculty Perceptions of Persons with Disabilities (PWDs) and Students with Special Needs in the New Normal: Basis for Drafting Advocacy Program in SUCs

Jun-21

Jan-21

Jimmylen Zuffi-ga-Tonio

Faculty Perceptions of Persons with Disabilities (PWDs) and Students with Special Needs in the New Normal: Basis for Drafting Advocacy Program in SUCs

Institutional 14

Local (Regional) 12

National 0

International 6

Total 32

32

PRESENTED RESEARCHES



LIST OF PUBLISHED RESEARCHES

As of December 31, 2021

Title of Research Program/Project/ Study	Name of Researcher(s)/ Author	"Title of the Article published (please write across /align with the corresponding research project title)"	Date of Publication	Title of the Journal or Name of Publication	Vol No. & Issue No.	ISSN/ISBN Number
COLLEGE ARTS AND SCIENCES						
Mathematical Investigation and Function	Rene V. Torres	Mathematical Investigation and Function	June 2021	Journal of Education, Management and Development Studies	Vol. 1, Issue No. 1, pp 42-49	"Print ISSN:2782-9413
Leksikal, Morpolohikal, at Sintaktikal na Analisis ng 15 Nangungunang Pahayagan Pangkampus ng Mga Paaralang Sekondarya ng Rehiyong Bikol	Jovert R. Balunsay	Leksikal, Morpolohikal, at Sintaktikal na Analisis ng 15 Nangungunang Pahayagan Pangkampus ng Mga Paaralang Sekondarya ng Rehiyong Bikol	2021	Bikol Studies Research Journal	Vol. 1, pp77-95	ISSN:2799-0419
Teachers' Perspectives: Elementary Students' Language Preference in Learning Science Concepts	Romeleen S. Go-Vela	Teachers' Perspectives: Elementary Students' Language Preference in Learning Science Concepts	2021	Bikol Studies Research Journal	Vol. 1, pp234-249	ISSN:2799-0419
Kategorya at Gamit ng mga Saliksik sa Antas Gradwado sa Piling Unibersidad sa Rehiyong Bikol: Gabay sa Pagbuo ng Panukalang Gawaing Pang-ekstensiyon sa Filipino	"Jaime T. Amante, Jr. Jovert R. Balunsay Susan M. Tindugan"	Kategorya at Gamit ng mga Saliksik sa Antas Gradwado sa Piling Unibersidad sa Rehiyong Bikol: Gabay sa Pagbuo ng Panukalang Gawaing Pang-ekstensiyon sa Filipino	June 2021	Malay	"Vol 33, 2 pp18-28"	ISSN: 0115-6195
Political ecology and social representation on mangrove conservation, rehabilitation and restoration in Catanduanes Island, Philippines	Jimmy T. Masagca	Political ecology and social representation on mangrove conservation, rehabilitation and restoration in Catanduanes Island, Philippines	Dec 30, 2021	AAFL Bioflux	Volume 14, Issue 6, Pages 3322 - 3337	SSN:1844-8143E-
Current Status on the mangrove floral composition in mangrove swamps, estuaries and beach forest areas of Catanduanes Island in Luzon, Philippines	Jimmy T. Masagca	Current Status on the mangrove floral composition in mangrove swamps, estuaries and beach forest areas of Catanduanes Island in Luzon, Philippines	Dec 30, 2021	AAFL Bioflux	Volume 14, Issue 6, Pages 3338 - 3346	SSN:1844-8143E-
COLLEGE OF EDUCATION						
The Learning Delivery Modalities in Catanduanes State University	Julius S. Antonio	The Learning Delivery Modalities in Catanduanes State University	Nov. 2021	International Journal of Multidisciplinary: Applied Business and Education Research	Vol. 2, Issue 11, pp1061-1073	ISSN: 2774-5368

PANGANIBAN CAMPUS

Barangay Governance in Northeast of Catanduanes, Philippines: Basis for Catanduanes State University Panganiban Campus Extension Program	Jaymund M. Floranza	Barangay Governance in Northeast of Catanduanes, Philippines: Basis for Catanduanes State University Panganiban Campus Extension Program	2021	European Journal of Social Impact and Circular Economy	Vol. 2, Issue 1, pp100-123	ISSN:2704-9906
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RESEARCH AND DEVELOPMENT SERVICES

Google Classroom as a Tool of Support for Flexible Learning in the New Normal	Jimmylen Z. Tonio	Google Classroom as a Tool of Support for Flexible Learning in the New Normal	Sept 2021	Journal of Education, Management and Development Studies	Vol. 1, Issue No. 2, pp189-201	"Print ISSN:2782-9413
Pragmatic Functions of Discourse Marker "Well" in Selected Spoken Discourse of Philippine English	Jimmylen Z. Tonio	Pragmatic Functions of Discourse Marker "Well" in Selected Spoken Discourse of Philippine English	Sept 2021	International Journal of Language and Literacy Studies	Vol. 3, Issue 3, pp25-39	"Print ISSN:2704-5528
Exploring Learning Biases Through Artificial Language Paradigm: The Role of Harmonic and Regularization Bias in Multilingual Child Learners' Nominal Word Order	Jimmylen Z. Tonio	Exploring Learning Biases Through Artificial Language Paradigm: The Role of Harmonic and Regularization Bias in Multilingual Child Learners' Nominal Word Order	Oct 2021	The Asian ESP JournalWW	Vol. 17, Issue 6.1, pp238-263	Print ISSN: 2206-0979
Lexical Inferencing Strategies in L1 and L2 through Think-Aloud	Jimmylen Z. Tonio	Lexical Inferencing Strategies in L1 and L2 through Think-Aloud	Nov. 2021	TESOL International Journal	Vol 16 Issue 7	ISSN 2094-3938

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PUBLISHED RESEARCHES



LIST OF RESEARCH OUTPUT UTILIZED

Title of Research Study	Name of Researcher(s)/ Author	Beneficiary (Partner Industry/Community)	SUPPORTING DOCUMENTS
COLLEGE OF INDUSTRIAL TECHNOLOGY			
Utilization of Pili Pulp Oil in Processing "Turay" into Spanish-style Sardines	Ma. Monette DR. Tugay	Academe - Revised Ladderized Bachelor of Science in Industrial Technology (RLBSIT)-FT	"IEC Material; Outcomes-Based Education (OBE) Course Syllabus in FT 212-Food Processing and Packaging"
COLLEGE OF EDUCATION			
Development and Validation of Practice Teachers Handbook at Catanduanes State University	Rosana S. Abundo Maria Charle A. Cantar Quennie Anne T. Sumulat Charlie T. Molod	Academe - COED 4th Year Students taking FS subject)	" Outcomes-Based Education (OBE) Course Syllabus in FS"
PANGANIBAN CAMPUS			
Barangay Governance in Northeast of Catanduanes, Philippines: Basis For Catanduanes State University-Panganiban Campus Extension Program	Jaymund M. Floranza	Academe - Bachelor of Elementary Education (BEEd-3)	Outcomes-Based Education (OBE) Course Syllabus in EEd320 - Research in Education
Climate consciousness among tertiary students students: Implications to curriculum development	Jaymund M. Floranza	Academe - Bachelor of Elementary Education (BEEd-3)	Outcomes-Based Education (OBE) Course Syllabus in EEd320 - Research in Education
RESEARCH AND DEVELOPMENT SERVICES			
Grammar Sketch of Southern Catanduanes Bikol	Jimmylen Z. Tonio	Academe - Bachelor of Secondary Education major in English	Outcomes-Based Education (OBE) Course Syllabus in Eng 101 - Introduction to Linguistics
Strategic use of presupposition triggers in Philippine newspaper editorial headlines	Jimmylen Z. Tonio	Academe - Bachelor of Secondary Education major in English	Outcomes-Based Education (OBE) Course Syllabus in Eng 101 - Introduction to Linguistics
Factors considered in the use of angry registers in Northern Catanduanes Bicol conversations	Jimmylen Z. Tonio	Academe - Bachelor of Secondary Education major in English	Outcomes-Based Education (OBE) Course Syllabus in Eng 101 - Introduction to Linguistics
Features of Filipino infant directed speech (IDS) and maternal input	Jimmylen Z. Tonio	Academe - Bachelor of Secondary Education major in English	Outcomes-Based Education (OBE) Course Syllabus in Eng 101 - Introduction to Linguistics
Intelligibility of Philippine English to young International students	Jimmylen Z. Tonio	Academe - Bachelor of Secondary Education (BSED) - Filipino	Outcomes-Based Education (OBE) Course Syllabus in GEC 5 / Purposive Communication

LIST OF RESEARCH OUTPUTS CITED BY OTHER RESEARCHERS/AUTHORS

Title of Research Output	Keywords	Researcher(s)	Author(s) Who Cited the Research Output	Title of Article Where the Research Output Was Cited	Title of Journal	Vol. / Issue / Page No.	City/Year Published	Name of Publisher
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	Cathy Mae Toquero	"Emergency remote education experiment amid COVID-19 pandemic in learning institutions in the Philippines"	International Journal of Educational Research and Innovation (IJERI)	"15, 162-176 ISSN: 2386-4303 DOI https://doi.org/10.46661/ijeri.5113"	2021	International Journal of Educational Research and Innovation (IJERI)
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	"Ibrahim Doyumgaç Anmet Tanhan Mustafa Said Kiyamaz"	"Understanding the Most Important Facilitators and Barriers for Online Education during COVID-19 through Online Photovoice Methodology"	International Journal of Higher Education	"Vol. 10, No. 1 ISSN 1927-6044 E-ISSN 1927-6052"	2021	"Sciedu Press http://ijhe.sciencedupress.com doi:10.5430/ijhe.v10n1p166 URL: https://doi.org/10.5430/ijhe.v10n1p166"
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	"Saleh Bajaba Khider Mandurah Mohammad Yamin"	A framework for pandemic complaint higher education national system	International Journal of Information Technology	Vol. 1, Issue 8	2021	link.springer.com
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	Hatice Zeynep Inan	"Challenges of Distance/ Online and Face-to-Face Education in the New Normal: Experiences of Reggio Emilia-Inspired Early Childhood Educators in Turkey"	Pedagogical Research	"Vol. 6, Issue 1, em0086 e-ISSN: 2468-4929"	2021	"Modestum https://www.pedagogicalresearch.com https://doi.org/10.29333/pr/9304"
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The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	"Agustina Pali Finsensus Mbabho Marselina Wali"	"English for the Beginners di Era New Normal melalui Joyful Learning di SDI Turekisa, Ngada-Flores, NTT"	"Jurnal Publikasi Pendidikan http://ojs.unm.ac.id/index.php/pubpend"	"Volume 11 Nomor 1, 2021 p-ISSN 2088-2092 e-ISSN 2548-6721"	2021	Jurnal Publikasi Pendidikan
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	"Jerome V. Cleofas Ian Christopher N. Rocha"	"Demographic, gadget and internet profiles as determinants of disease and consequence related COVID-19 anxiety among Filipino college students"	"Education and Information Technologies"	Not specified	4 April 2021	"Springer Science+Business Media, LLC, part of Springer Nature 2021 https://doi.org/10.1007/s10639-021-10529-9"
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	Surattana Adipat	Developing Technological Pedagogical Content Knowledge (TPACK) through Technology-Enhanced Content and Language-Integrated Learning (T-CLIL) Instruction	"Education and Information Technologies"	Not specified	June 26, 2021	"Springer https://doi.org/10.1007/s10639-021-10648-3"
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	Ian A. Llenares, Chester C. Deocar, Custer C. Deocar	Work Values of Filipino College Students	British Journal of Guidance & Counseling	Not specified	July 1, 2021	https://doi.org/10.1080/03069885.2021.1939267
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	Mansi Babbar, Tushita Gupta	Response of Educational Institutions to COVID-19 pandemic: An inter-country comparison	Policy Futures in Education	Not specified	June 4, 2021	"SAGE Journals https://doi.org/10.1080/03069885.2021.1939267
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The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	Christian C. Halili	"Buhay School Heads Ngayong Pandemya: A Qualitative Study on Educational Leadership under the New Normal Education"	Global Education & Social Sciences Journal	"Volume I, No. 1 pp42-56"	March 2021	gessjournal.com
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The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	Gengen G. Padillo, et. al.	Functional skills for learners with special educational needs amidst the COVID-19 pandemic	"Cypriot Journal of Educational Sciences"	"Vol 16, Issue 4 pp1893-1916"	Aug. 2021	DOI: https://doi.org/10.18844/cjes.v16i4.6057
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The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	Alif Syahputra Bania	"The Impact of Language Socialization on Ethics in the New Normal Condition During Covid-19"	Advances in Social Science, Education and Humanities Research	volume 576	2021	"Atlantis Press SARL. license - http://creativecommons.org/licenses/by-nc/4.0/ ."
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	CATHY MAE D. TOQUERO, ET. AL.	"University Students' Reflections on the Challenges, Opportunities, and Lessons Learned during the Global Outbreak"	ASEAN Multidisciplinary Research Journal	"Vol 8, No. 1, 2021, 101-117pp e-ISSN 2672-2453 p-ISSN 2672-2445"	2021	https://paressu.org/online/index.php/aseanmj
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	Arvhie Jasmilona	Learning Continues: Lived Experience of Slum Dweller-Learners Amidst COVID-19 Pandemic	SSRN	not available	Aug. 2021	SSRN: https://ssrn.com/abstract=3891971 or http://dx.doi.org/10.2139/ssrn.3891971
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	Rocky Niño Manire	"Promoting Learning Amidst Pandemic A Thematic Content Analysis on the Curriculum Management Aspect of DepEd's Basic Education Learning Continuity Plan (BE-LCP)"	EDU REVIEW: International Education and Learning Review	Vol. 9 Issue 3, Special Issue	Sept 17, 2021	DOI: https://doi.org/10.37467/gka-revedu.v9.2799
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	"Tahira Asgher Anum Hanif"	Exploring the Impact of Online Teaching Method on Higher Education during COVID-19 Pandemic: Students' and Teachers' Perspective	Research Journal of Social Sciences & Economics Review	Vol. 2, Issue 1, 2021(January-March)ISSN 2707-9023(online) ISSN 2707-9015 (Print) ISSN 2707-9015(ISSN-L)	July 3, 2021	DOI: https://doi.org/10.36902/rjsser-vol2-

The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	Sarah V. Ramos	"TUITION-FREE STUDENTS' PROFILING DURING COVID-19 IN KIDAPAWAN CITY, PHILIPPINES"	Technium Applied Sciences and Technology	"Vol 3, Issue 6 (ISSN: 2668-778X)"	2021	https://tech-niumscience.com/index.php/tech-nium/article/view/3984
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	Ray John M. Ramos, et. al.	"Online Education in the midst of COVID-19 Pandemic: Evidences from the Lenses of IT Students"	Turkish Online Journal of Qualitative Inquiry (TOJQI)	"Volume 12, Issue 7 5193- 5201"	July 2021	https://www.researchgate.net/profile/Romiro-Bautista/publication
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	"Sagar B Munde Shrikant M. Harle"	"POST COVID-19 CHALLENGES AND OPPORTUNITIES IN EDUCATION SECTOR OF INDIA"	"4th International Virtual Conference on Economics, Entrepreneurship and Management"	not available	July 30, 2021	https://www.tjarahholdings.com
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	Eleanor C. Castillo	"Adjustments on the Awards and Recognition of Learners' Performance this School Year Under the COVID-19 Global Pandemic"	Research Gate	not available	2021	https://www.researchgate.net/profile/Eleanor-Castillo-2/publication
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	Argie Anthony C. Inciso	"Education Amidst Pandemic: A Meta-Study on Parents Experiences"	International Journal of Research Publications	"Volume-70, Issue-1, ISSN number 2708-3578 (Online)"	February 2021	"DOI: "
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	"Fabiana P. Peneda, Maria Lourders G. Tan, Thea A. Ticoy"	"Teacher Interns Conquering the Barriers in a New Mode of Teaching"	International Journal of Research Publications	"Volume-70, Issue-1, ISSN number 2708-3578 (Online)"	February 2021	"DOI: "
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	"Kopp Erika Saad Judit"	"A pandémia első hulláma a felsőoktatás-kutatások tükrében – Szakirodalmi áttekintés"	Neveléstudomány	"Volume 3 ISSN: 2063-9546"	2021	DOI: 10.21549/
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	L Corcuera, A Alvarez Jr	"From face-to-face to teaching at a distance: Lessons learned from emergency remote teaching"	Asian Journal of Distance Education	"Vol 16, Issue 2 ISSN 1347-9008"	2021	http://www.asianjde.com/ojs/index.php/AsianJDE/article/view/604
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	Zaldy C. Colado, Christopher Bryan A. Concha & Noella May-I. G. Orozco	"Teaching in Transition: How Do Filipino Teachers Face the Migration to Cyberspace amid the Pandemic?"	"Computers in the Schools Interdisciplinary Journal of Practice, Theory, and Applied Research"	"Volume 38, 2021 - Issue 4, pp281-299"	15 Nov 2021	https://www.tandfonline.com/doi/abs/10.1080/07380569.2021.1988317
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	B Bahagia, FM Mangunjaya, B Susetyo	"Social, Sains and Environment Learning Before Covid-19 and The Learning Amid Covid-19 in Nursery Student"	Jurnal Basicedu	"P-ISSN: 2580-3735 e-ISSN: 2580-1147"	2021	jbasic.org

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The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	"Shih-Ling Lin Tzu-Hsing Wen Gregory S. Ching Yu-Chen Huang"	Experiences and Challenges of an English as a Medium of Instruction Course in Taiwan during COVID-19	"International Journal of Environmental Research and Public Health" "Vol. 18 Issue 24"	Dec 8, 2021	https://doi.org/10.3390/ijerph18390/
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The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	Shallimar A. Bayucca	"Challenges Encountered and Technical Assistance Needed by Parents and Learners Utilizing Modular Distance Learning: Basis for a Proposed Support Program"	"Journal of Humanities and Social Sciences" "Volume. 3 Issue. 3 128-135 p-ISSN: 2721-804X, e-ISSN: 2721-8104"	2021	. DOI: 10.36079/lamintang.jhass-0303.297
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	"Richard E. Parcon Zenaída Q. Reyes"	Exploring the oral communication strategies used in online classroom discussion	"Journal of English Language Teaching" "Vol 10 Issue 3 p-ISSN 2252-6706 e-ISSN 2721-4532"	2021.	http://journal.unnes.ac.id/sju/index.php/elt
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	"Maricel Sacramento Gina Ibanezrb Victoria Castillo Magayon"	"Technology adaptation of teachers and students under the learning continuity plan: A case of one school in the Philippines"	"International Journal of Learning and Teaching" Volume 13, Issue 4, 204-223	2021	https://doi.org/10.18844/ijlt.v13i4.5594
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	"Allen Jake S. Talimodao Dennis V. Madrigal"	Printed Modular Distance Learning in Philippine Public Elementary Schools in Time of COVID-19 Pandemic: Challenges	"Philippine Social Science Journal" "Vol 4 Issue 3 pp19-29"	2021	209.58.174.74
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	Adrian Abarquez	"Lens of Language and Literature Programs in the New Norm Educational Setting amidst Pandemic"	"Journal of English Teaching" "7(3), 382-394. e-ISSN: 2622-4224 p-ISSN: 2087-9628"	2021	" DOI: https://doi.org/10.33541/jet.v7i3.3256"
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	Joyce V. Gonzales	"Learning English in a Virtual Set-up: Motivations and Amotivations among Language Learners"	"Journal of Learning and Development Studies (LDS)" "Volume: 1 Issue: 1"	2021	http://www.al-kindipublisher.com/index.php/jlds

The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	Benryl Bacaro Llamera	"Socio-Economic Impact of Covid-19 Pandemic and Its Implication on Education"	INTERNATIONAL JOURNAL OF QUALITATIVE RESEARCH	Volume 1 Issue 2 Page: 79 – 86	2021	https://ojs.literacyinstitute.org/index.php/ijqr
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	Barrera, Danica Jane U	Online-Based Learning: Challenges and Strategies of Freshman Language Learners	Journal of Learning and Development Studies (JLDS)	"Volume: 1 Issue: 1 pp53-66"	2021	DOI: 10.32996/jlds
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	"Sahara Theresa Cruz Judelyn De Guzman Liezle De Silva Joanna Marie de Borja"	"Facilitating Learning at Home: The Experiences of Parents With Multiple Children"	Jurnal Pendidikan Progresif	"Vol. 11, No. 3, pp. 676-691, 2021 e-ISSN: 2550-1313 p-ISSN: 2087-9849"	30 December 2021	DOI: 10.23960/jpp.v11.13.202119
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The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	"Nur Afiah Ab. Latif Che Nooryohana Zulkifli"	THE RISE OF NEW NORMS IN COVID-19 CRISIS: LEARNING BARRIERS AND OPPORTUNITIES	"Journal of Creative Practices in Language Learning and Teaching (CPLT)"	Volume 9, Number 2	2021	https://doi.org/10.24191/cplt.v9i2.16440
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	Glenda V. Lumanta	"The Project STARS (Strategic Action Towards Radiant Students): Empowering ABM Students Amidst Pandemic"	JOURNAL LA EDUSCI	VOL. 02, ISSUE 04 (036-041)	2021	DOI: 10.37899/Journallaeducsci.v2i4.488
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The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	Ernesto Cordero Collo, Jr.	"Discovering the lived experiences of graduate students in the virtual space: Reflections and lessons from a phenomenological inquiry"	Informasi	"ISSN (p) 0126-0650; ISSN (e) 2502-3837 Vol. 51, No. 2 (2021), pp. 305-326"	2021	doi: http://doi.org/10.21831/informasi.v51i2.42413.305-326

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The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	"Alberto C. Estampa JohnManuel C. Buniel"	"HEALTH AND SAFETY PRO-GRAMAMIDST COVID-19 PANDEMIC AMONG SCHOOLSIN SURIGAO DEL SUR, PHILLIPINES"	"International Journal of Multidisciplinary and Current Educational Research (IJMCR)"	ISSN: 2581-7027 Volume 3 Issue 6 Pages 34-40	2021	http://www.ijmcer.com/
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	Franklin Gregorio Macias Arroyo	"La nueva normalidad de la realidad educativa en el contexto ecuatoriano"	REVISTA CIENTÍFICA UISRAEL	e-ISSN: 2631 - 2786	2021	https://doi.org/10.35290/rcui.
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	Naksit Panyoyai	FOOD EDUCATION IN THAILAND TOWARDS NEW NORMAL	Ganesh Journal	Vol. 17 No. 2	July - December 2021	soi1.tci-thaijo.org
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	"Junejyne U. Samson Kathleen Camilla E. David Robert B. Diaz Rick Donald Manzon Joefil Jocson"	"Infrastructure Evaluation Of Universities In Compliance With Occupational Safety And Health Standards, Pampanaga, Philippines"	INTERNATIONAL JOURNAL OF PROGRESSIVE RESEARCH IN SCIENCE AND ENGINEERING,	VOL.2, NO.5	MAY 2021	http://www.ijprse.com/
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	"Raden Muhammad Ali, Hermanto, Vera Yuli Erviana, Novita Indriani, Zurara Ryanda, Fianty Nada Huwaida, Rani Pamungkas"	"Pelatihan pengembangan portofolio elektronik siswa bagi Guru SMA Muhammadiyah 3 Yogyakarta "	Prosiding Seminar Nasional Hasil Pengabdian kepada Masyarakat Universitas Ahmad Dahlan	"e-ISSN: 2686-2964 pp755-762"	23 Oktober 2021	seminar.uad.ac.id
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	"Agrisipina F. Banayo Chris Jezrel B. Barieta"	"Online Education as an Active Learning Environment in the New Normal"	International Journal of Educational Management and Development Studies	"Volume 2 Issue 4 ISSN 2719-0633 (PRINT) 2719-0641 (ONLINE)"	2021	https://www.neliti.com/publications/352078/online-education-as-an-active-learning-environment-
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	Carie Justine Estrellado	"Transition to Post-Pandemic Education in the Philippines: Unfolding Insights"	International Journal of Scientific and Research Publications	"Volume 11, Issue 12 ISSN 2250-3153"	December 2021	ISSN 2250-3153
The COVID-19 Pandemic through the Lens of Education in the Philippines: The New Normal	new normal, education, COVID-19, global pandemic	Jose Z. Tria	Paul Lorenze B. Dizon	"DIGITAL STRUCTURES -PHYSICAL, HARDWARE, SOFTWARE AND OTHER CONSIDERATIONS: A DISTRICT-BASED WEBINAR ON THE ADAPT..."	Academia		2021	https://www.academia.edu/down-

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Evaluating information technology graduates employability using decision tree algorithm		"Belen M. Tapado Gemma G. Acedo Thelma D. Palaoag"	"Nesrine Mezhoudi Rawan Al-ghamdi Rim Aljunaid Gomathi Krichna Dilek Düşteğör"	Journal of Ambient Intelligence and Humanized Computing	not available June 16, 2021 " https://doi.org/10.1007/s12652-021-03276-9"
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Lexical features and motivations of product reviews on selected Philippine online shops		"Jimmylen Z. Tonio Ali G. Anudin Rochelle Irene G. Lucas"	Myla L. Santos	Indonesian Research Journal in Education	June 2021 "Vol. 5, Issue No. 1 pp103-123" https://online-journal.unja.ac.id/index.php/irje/index%7C
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Biodiversity in the Kuroshio Region: Challenges and Trends in the Upstream

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"Half-Century of Scientific Advancements Since the Cooperative Study of the Kuroshio and Adjacent Regions (CSK) Programme - Need for a new Kuroshio Research"

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Didi B. Baticados

"The Risk and vulnerability of the sardine Fisheries Sector in the Philippines to Climate and other non-climate processes by: Labaria, E.C., Fernandez de la Reguera, D., Poulain, F., Siar, S., Vasconcellos, M."

pp177

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"Climate change information and adaptation in Kuroshio Region's vulnerable island"

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"Climate change information and adaptation in Kuroshio Region's vulnerable island"	"Kristian Q. Aldea Jimmy T. Masagca"	Didi B. Baticados	A baseline report on the socio-economic importance of the sardine fishery sector in the Republic of the Philippines and its vulnerability to climate change	"The Risk and vulnerability of the sardine Fisheries Sector in the Philippines to Climate and other non-climate processes by: Labaria, E.C., Fernandez de la Reguera, D., Poulain, F., Siar, S., Vasconcellos, M."	pp177	Nov 25, 2021 - 177 pages	https://books.google.com.ph/books?hl=en&lr=&id=4stVEAAAQBAJ&oi=fnd&pg
Soil fertility evaluation for rice production in Catanduanes Province, Philippines	"Lani A. Ilagan Ruben P. Tablizo Roberto B. Barba NA Marquez"	"Obinna T. Ezeokoli Valter N. A. Nualla Chinedu C. Obieze Belo A. Muetanene Irene Fraga Maria Natalia Tesinde Alexis Ndayiragije João Coutinho Ana M. P. Melo Rasheed A. Adeleke Ana I. Ribeiro-Barros David Fanguero"	"Assessing the Impact of Rice Cultivation and Off-Season Period on Dynamics of Soil Enzyme Activities and Bacterial Communities in Two Agro-Ecological Regions of Mozambique"	Agronomy	Vol 11, 694.	2021	https://doi.org/10.3390/agronomy11040694
Soil fertility evaluation for rice production in Catanduanes Province, Philippines	"Lani A. Ilagan Ruben P. Tablizo Roberto B. Barba NA Marquez"	SM Hawa, HGA Panjang, E Nyagang	Management for Paddy, Oil Palm, and Pineapple Plantations in Malaysia: Current Status and Reviews	JOURNAL OF APPLIED SCIENCE & PROCESS ENGINEERING,	VOL 8 NO 2	2021	https://publisher.unimas.my/ojs/index.php/JASPE/issue/view/185
Soil fertility evaluation for rice production in Catanduanes Province, Philippines	"Lani A. Ilagan Ruben P. Tablizo Roberto B. Barba NA Marquez"	"Shakhobiddin Muhtilovich Turdimetov Ilkhomjon Abdulmanzurovich Abdurakhmonov Laziza Akhmatovna Botirova Ihtiyor Yakubovich Zikirov Sevara Mavlonovna Ashiralieva"	Soil Quality Assessment Principles for Vegetable Crops	Annals of R.S.C.B.,	ISSN:1583-6258, Vol. 25, Issue 6, 2021, Pages: 9944-9952	2021	http://annalsofrscb.ro/
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"Modified decision support protocol for a smallscale multi-species marine fish hatchery of the Catanduanes State University, Philippines"	jimmy T. Masagca	"Jimmy T. Masagca Mark Lorenz S. Trinidad"	fish production, fish nursery, aquaculture, community-based hatchery	AAAL Bioflux	"Volume 14, Issue 6."	2021	http://www.bioflux.com.ro/aaal
"OCCURRENCE OF ARBOREAL-CLIMBING GRAPIDS AND OTHER BRACHYURANS IN TWO MANGROVE AREAS OF SOUTHERN LUZON, PHILIPPINES"	JIMMY T. MASAGCA	"Endang Hilmi Setiyo Nugroho Eming Sudiana"	"Grapsid crabs, brachyurans, mangroves, Philippines"	Omni-Akuatika	"17 (2): 101 - 111, 2021 ISSN: 1858-3873 print / 2476-9347 online"	2021	http://www.ojs.omniakutika.net/index.php/oa/article/download/817/345
"Feeding Ecology of Tree-Climbing Mangrove Sesamid Crabs from Luzon, Philippines"	jimmy T. Masagca	"Sophie J. Forgeron Alime F. Quadoros Martin Zimmer"	"mangrove crabs, sesamid crabs, climbing skills, burrowing skills, arboreal climbing crabs, Catanduanes, Philippines"	Ecology and Evolution	11:8856-8862.	2021	DOI: 10.1002/ece3.7718
The status of mollusk diversity and physical setting of the mangrove zones in Catanduanes Island, Luzon, Philippines	"Jimmy T. Masagca Angelica V. Mendoza Estrella T. Tribiana"	"Rika Angraeni Syahril Ita Karlina Wandesi Mariati Dandi Saleky Yusyam Leni"	mollusk diversity, mangrove areas, Philippines	Acta Aquatica: Aquatic Sciences Journal	"Vol. 8, Issue 1, pp49-55 p-ISSN: 2406-9825 e-ISSN: 2614-3178"	April 2021	ojs.unimal.ac.id

LIST OF RESEARCH OUTPUTS APPLIED FOR PATENTING / PATENTED / COPYRIGHT

NAME OF INVENTOR/AUTHOR	TITLE OF INVENTION	Patent Application No.	Category	Date Certified by IPOPHL
Minerva I. Morales Abelisa D. Evangelista Ma. Luz A. Floralde	Handmade Paper from Fibers of Abaca (Musa textilis) Stripping Refuse Parts and the Product Produced thereof	22019050560	Utility Model	25-Mar-21
Ma. Monette DR. Tugay Minerva I. Morales	Chocolate Ginger Tea in a Bag	22019050558	Utility Model	3-Feb-21
"Minerva I. Morales Ma. Monette DR Tugay"	Coconut Candy Composition	22019050500	Utility Model	22-Feb-21
Dexter M. Toyado	Portable Emergency Communication System	2-2021-050024	Utility Model	Registration Date: May 10, 2021
Ma. Monette DR. Tugay	Mixed Nuts Flavored Yoghurt	22021050078	Utility Model	08-Feb-21
Ramon F. Samonte	Native Chicken Feed Formulated with Wild Yam (Dioscorea Dumetorum) and Ipil-ipil (Leucaena Leucocephala)	22021050725	Utility Model	25-Jun-21
Jimmylen Z. Tonio	Grammar Sketch of Southern Catanduanes	A2021-1348	Copyright	29-Jan-21

LIST OF COMPLETED RESEARCHES PRESENTED IN 2021 ANNUAL IN-HOUSE REVIEW

RESEARCH TITLE	AUTHOR(S)	FUND SOURCE	DURATION	
			"Date Started"	Date Completed
Non- Science & Technology				
Developing Information, Education and Communication (IEC) and Instructional Material (IM) on Sustainable Competitive Advantage of SMEs	Lily P. Custodio Bernardino C. Abundo, Jr. Ma. Concepcion V. Marquez Glenn Paul R. Lopez	Internal Fund	Feb-20	Jan-21
"Understanding Climate Change Communication in Northeast of Catanduanes	Jaymund M. Floranza	Internal Fund	Feb-20	Jan-21
Contract Title: Understanding Climate Change Communication in Panganiban, Catanduanes Island, Philippines "				
Module on Historical Sites and Structures in Bicol Region: Development and Evaluation	Amy T. Moraña	Internal Fund	Aug-20	May-21
Coastal Vulnerability Assessment of Climate Change Impacts in the Municipality of Virac, Catanduanes	Ricardo V. Arcilla, Jr. Ma. Cecilia T. Arcilla	Internal Fund	Aug-20	May-21
"Courtship Practices in Catanduanes	Joseph G. Zafe Maricel S. Caria-	Internal Fund	Aug-20	May-21
Contract Title: Courtship Practices in Catanduanes: Then and Now"	so T. Teves Dennis Reimarl F. Fuentesbella			

Learning, Leisure and Living Sustainability (Project 3LS) Training on Flexible Learning Options (FLO) for Aquaculture I and II in the Bachelor of Science in Fisheries Program (BSFI) at the Catanduanes State University: I-Learning Delivery and II-Technology Integration

Jimmy T. Masagca Internal Fund Aug-20 May-21

"Level of Knowledge and Understanding of Human Rights Concepts among Secondary Students in the Department of Education, Division of Catanduanes

Aurora E. Araajo Internal Fund Aug-19 Jun-21

Contract Title: Citizen's Awareness, Knowledge and Understanding of Human Rights Concepts"

"Enhancement Program to Bridge the Gap in Mathematics

"Karen A. Bañas
Pedro R. Acilla, Jr.
Ronnie B. Santelices " Internal Fund Aug-20 Jun-21

Contract Title: Enhancement Program in Catanduanes"

Science & Technology

Employee Profiling Management System for Catanduanes State University Implementing Knutt-Morris-Pratt Search-String Algorithm (CSU-EPMS)

"Maria Concepcion S. Vera
Ramona Michelle M. Magtangob" Internally-Funded Aug-19 Dec-20

Pulp Recovery from Class J. JK and S2 Abaca Fibers from Abaca Cultivars in Catanduanes

Estrella T. Tribiana Internal Fund Aug-20 Jan-21

Factors Affecting Pulp Oil Yield of Pili (*Canarium ovatum* Engl.) Fruits Produced in Catanduanes State University, Main Campus

"Ma. Monette DR. Tugay
Minerva I. Morales
Lily P. Custodio
Ruben P. Tablizo
Ma. Concepcion V. Marquez
Moreno D. Tabios, Jr. " Internal Fund Aug-20 Apr-21

DC Electrical System of Solar Powered Residential Shanty

"Edwin T. Romero
Gregorio Eubra" Internal Fund Aug-20 May-21

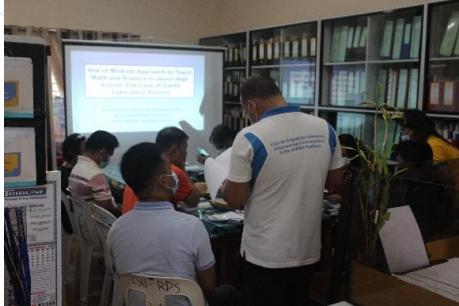
Effects of Probiotics on the Growth Performance and Carcass Quality of Broilers

Zara J. Villasana Internal Fund Aug-20 Jun-21

Adaptability Trial of Different Garlic (*Allium sativum*) Varieties in Catanduanes

Ruben P. Tablizo Internal Fund

PRESENTATION AND TECHNICAL EVALUATION OF RESEARCH PROPOSALS
FEBRUARY 10, 2021



COMMITTEE MEETING
FEBRUARY 23, 2021



RDS MEETING
FEBRUARY 24, 2021



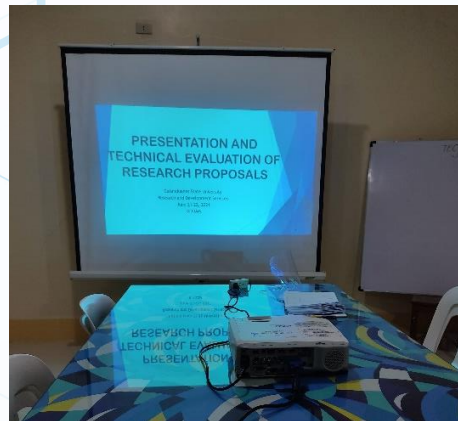
RDS MEETING PCCARD PROJECT
MARCH 5, 2021



UREC MEETING
MARCH 15, 2021



PRESENTATION AND TECHNICAL EVALUATION OF RESEARCH PROPOSALS
JUNE 21-22, 2021



SEMINAR WORKSHOP ON FINE TUNING THE RESEARCH
JUNE 24, 2021



2021 ANNUAL IN-HOUSE REVIEW OF COMPLETED RESEARCHES AND SEARCH FOR USWAG
AWARD AUGUST 26-27, 2021

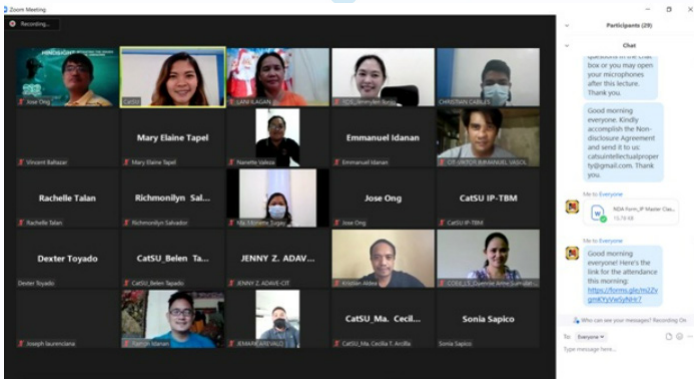


STAKEHOLDER S CONSULTATIVE MEETING
SEPTEMBER 24, 2021



RESEARCH SEMINARS/TRAININGS CONDUCTED

Title of Seminars / Trainings Conducted	Date	Venue
Fine-Tuning the Research Proposals	01-Jun-21	CatSU Accreditation Room
Sisay Kita: 1st Conference on Catandungan Studies	Oct. 25, 2021	Fully digital conference via zoom
Re-echo Seminar-Workshop on Intellectual Property (IP) Master Class	December 2-3, 2021	CatSU Audio-Visual Room, via Zoom



OVREPA, IP-TBM techah IP rights and patent drafting in seminar-workshop — To ensure the protection of the rights of the university's researchers when it comes to their work, a re-echo seminar-workshop on intellectual property was organized by the Catanduanes State University's (CatSU) Office of the Vice President for Research, Extension and Production Affairs (OVREPA) through the Intellectual Property and Technology Business Management Team (IP-TBM), last December 2-3, 2021 via Zoom. The seminar-workshop was attended by all college research coordinators and selected faculty members of the university.

2021 CatSU Annual In-house Review of Completed Researches and Search for Us wag Award @ CatSU Accreditation Room, August 26, 2021. The two-day event was organized by the Research and Development Services headed by the Vice-President for Research, Extension and Production Affairs, Dr. Ramon Felipe A. Sarmiento and the Officer-in-Charge, RDS, Dr. Jimmylen Z. Tonio.

The review and evaluation of research and development projects in the field of science and technology (S & T) and non-science and technology (non-S & T) is annual activity of the CatSU. The research evaluation is regularly undertaken to ensure that the research activities are efficiently and effectively undertaken to generate production of technologies supportive to national development programs.



CatSU's seasoned faculty researcher recognized as NPTE new member. Catanduanes State University (CatSU) once again has proven its global competence as it takes pride to its another laurel, having Dr. Jimmy T. Masagca, a Professor III of the institution, officially recognized as one of the newest members of the National Panel of Technical Experts (NPTE) by Climate Change Commission (CCC) in a Press Conference held on October 13, 2021.

Center for International Relations and Continuing Professional Development Services

CatSU signs MOU with Kansas State University

The Catanduanes State University (CatSU), along with other Philippine Higher Education Institutions (PHEIs) forged a Memorandum of Understanding (MOU) with Kansas State University, USA. Dr. Freddie T. Bernal, CatSU Officer-in-Charge President and CHED RO-V Regional Director signed the MOU on February 26, 2021. Dr. Bernal was joined by other signatories as well who are Presidents of Central Luzon State University, Don Mariano Marcos Memorial State University, Marinduque State College, Mindanao State University- IIT.



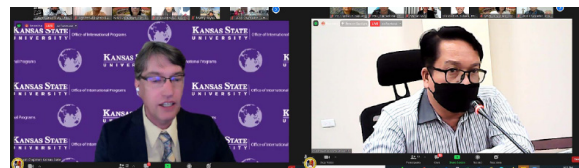
Dr. Freddie T. Bernal, CatSU Officer-in-Charge President and Dr. Joseph G. Zafo, Director Center for International Relations and Continuing Professional Development Services, show the Certificate of Partnership for the ACT-IHE Project.

CatSU receives grant from British council-CHED training program

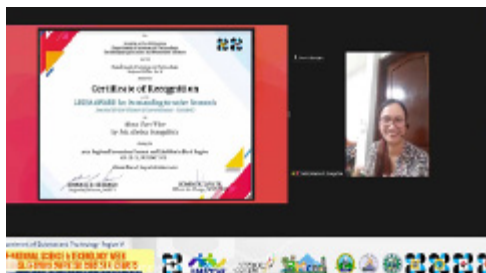
The Catanduanes State University (CatSU) has been selected as a grantee-participant for the English-medium education and internationalization training under the 'Access and Competitiveness through Internationalization of Higher Education (ACT-IHE)' Project.

CatSU inks MOU with KSU and 12 HEIs plus SEARCA

The CA4OA or Conservation Agriculture for Organic Agriculture Consortium Team held its culminating event via a virtual signing ceremony, Tuesday August 24, 2021 8PM Philippine time.



Abaca Technology Innovation Center



CatSU-ATIC shines in DOST RICE

The Catanduanes State University - Abaca Technology and Innovation Center (CatSU ATIC) won the 2nd prize award in the DOST Regional Invention Contest and Exhibits (RICE) held on October 12-14, 2021.

KRA 2

SERVICES TO THE COMMUNITY

-text-

COLLEGE/UNIT/CAMPUS	EXTENSION PROGRAMS
CAF – College of Agriculture and Fisheries	Skills Clinic on Organic Agriculture and Livelihood Program – (SCOAL)
CAS – College of Arts and Sciences	Shaping Communities thru Research and Extension Programs Economic Enterprise and Livelihood Skills Development for Good Governance, Food Security, Health and Wellness and Sustainable Environment - (SCREP)
CBA – College of Business and Accountancy	Make and Grow New and Existing Good Business Opportunity for a Sustainable Yield of Operation - (MAGNEGOSYO)
CHS – Colleg of Health Sciences	Sustainable Acts of Lifelong Opportunity in the Development of Healthy Community – (SALODOHCO)
CED – College of Education	College of Education engage in Barangay Education for Literacy and Training Program – (CED-BELT)
CoEng – Colleg of Engineering	Engineers as Partners for Sustainable Community Development - (EPSCoDe)
CICT – College of Information and Communications Technology	Delivering Literacy to Community for Augmentation and Development of Online Communication Strategies – (DELICADOs)
CIT – College of Industrial Technology	Technological Response Action to Barangay Accesibility for Job Opportunity – (TRABAJO)
ES – Extension Services	Skills Trainings and Environmenatl Programs – (TEP)
PC – Panganiban Campus	Environmental Adaptation through Technological Skills Program leading to a productive and sustainable community – (EAT-PC)

LINKAGES/PARTNERSHIPS

Name of Partner Agency	Project Title	Project Duration
Landbank Countryside Development Foundation Inc.	Financial Literacy Training for Farmers and Fisher Folks	2020 - 2021
BLGU, Calatagan Proper	Program for Awareness, Protection and Sustainability	2020 - 2021
BLGU, Calatagan Tibang	(PAPS) to the New Normal	2020 - 2021
BLGU, Calatagan Cavinitan		2020 - 2021
National Nutrition Council (NNC) ROV	Happy Family, Maogmang Community	2021 - present
Grameen Foundation, USA (GFUSA)	Farmer-to-Farmer (F2F) Capacity building	2021- present

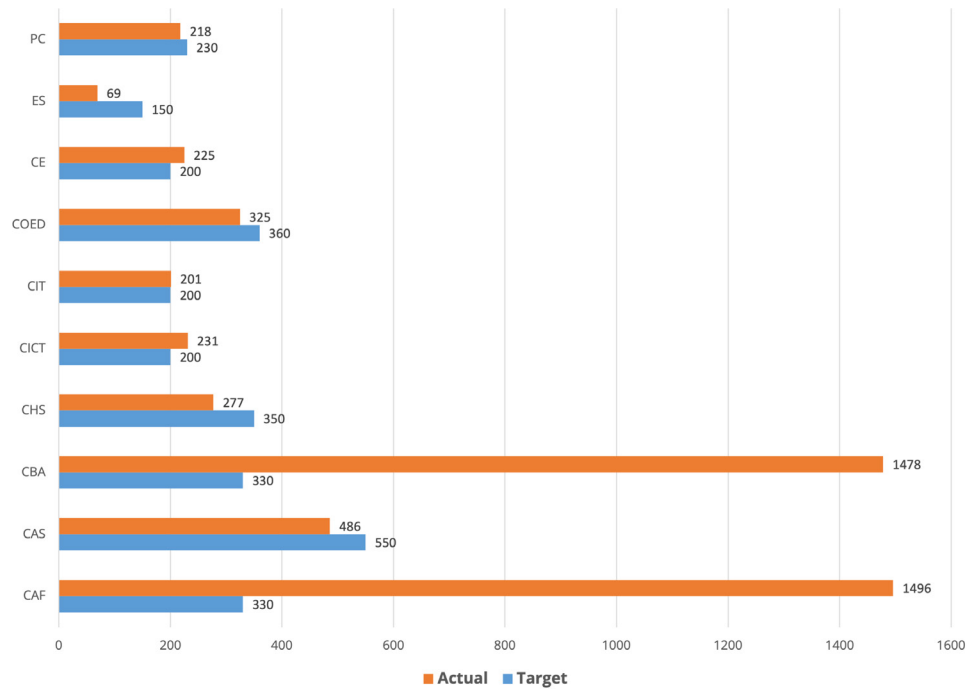


TRAININGS CONDUCTED

The University achieved 178% accomplishment of its trainings conducted to the identified beneficiaries in the province of Catanduanes. From the target 2,900 beneficiaries, the University Extension Services was able to train 5,106 beneficiaries in the different Barangays in the 11 towns.

178% ACCOMPLISHMENT
FOR YEAR 2021
*5,106 actual vs 2,900 Target
Beneficiaries were achieved*

Figure __. Number of Trained Beneficiaries (Target vs Actual)





College of Industrial Technology conducted training on Facemask Making on February 20-21, 2021 at Brgy. Cavinitan, Virac, Catanduanes.



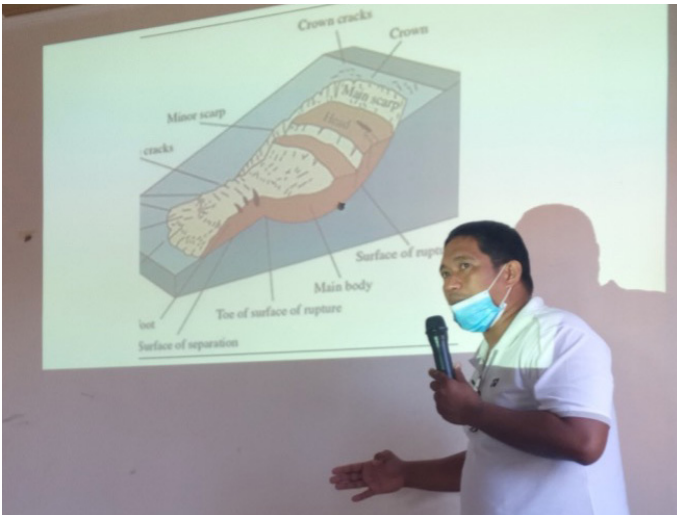
Mr. Ananias A. Deuda conducted training on Vegetable Production (Establishing of a Community Garden) to the farmers in Calatagan Tibang, Virac, Catanduanes on February 21 & 28, 2021



Prof. Gregorio V. Angeles Jr., PC Extension Coordinator, conducted Barangay Training Needs Assessment on February 22, 2021 at 3 Barangays, San Joaquin & Bacak Panganiban, Catanduanes and Peñafrancia, Viga, Catanduanes.



College of Health Science conducted Stress Debriefing to the children under 4 to 10 years old from barangay Puniton, Buyo & Tubaon on February 18, 2021 at Brgy. Buyo, Virac, Catanduanes



College of Engineering conducted training on Emergency Communication in Times of Disaster and Geologic Hazard Assessment in the Island as requested by the Municipal Disaster Risk Reduction in Baras, Catanduanes, where the barangay officials are benefited. The training conducted on February 3, 2021 at MDRRMO Office, Baras, Catanduanes.



Financial Literacy training for Farmers and Fisherfolks on March 6 and 7, 2021 at Pandan Town Plaza, Pandan, Catanduanes



Liza Benavidez Tabios Valenzuela of Binanuahan, Bato, Catanduanes a recipient of brand-new Wheelchair from huffnong fur Catanduanes an internal linkage of College of Arts and Sciences.



The College of Agriculture and Fisheries (CAF) & College of Business and Accountancy (CBA) coordinated to the Municipal Mayors of Pandan and Bagamanoc to finalize the clustering and scheduling of the target participants for the 2 municipalities and corroborate the MOA under the program in partnership with the Landbank Countryside Foundation, Inc. (LDFCI) "Training on Financial Literacy for Farmers and Fisherfolks" on February 17, 2021.



Financial Literacy training for Farmers and Fisherfolks on March 6 and 7, 2021 at Pandan Town Plaza, Pandan, Catanduanes



Seventy-one (71) participants from San Vicente and eighty-seven (87) from San Isidro attended during the training on Financial Literacy held last April 10, 2020 at San Vicente and San Isidro Elementary School, respectively. The training was facilitated by Ms. Robelle M. Tapado and Ms. Nicca Aira A. Marquez. Mr. Joseph D. Tabiosas - the speaker discussed topics on financial literacy.

Also present are the barangay captains of San Vicente and San Isidro, Hon. Captain James Villamartin and Reynaldo Pancho.



Meanwhile, seventy (70) participants from Antipolo attended the training on Financial Literacy on the second day at Bagamanoc Rural Development High School. The training was facilitated by Ms. Robelle M. Tapado and Ms. Nicca Aira A. Marquez. Mr. Ma. Jugie R. Ramos the speaker discussed topics on financial literacy.

Also present in the event is Ms. Maribel - the staff of the municipal agriculture office.



Financial Literacy training for Farmers and Fisherfolks on March 6 and 7, 2021 at Pandan Town Plaza, Pandan, Catanduanes



Extension of Mathematics Faculty at Calatagan Tibang, Virac, Catanduanes (March 3, 10, 17, 24 and May 21, 2021)



College of Industrial Technology conducted a Lecture/Feeding program entitled "Lecture on Sustainable and Healthy Food Innovations and Feeding Program". Due to the widespread effect of Covid-19 pandemic, there is a significant shortage of food supplies and fluctuation of prices in basic goods and commodities in the market. More than the virus itself, people have been more scared of its long-term effects in our economy.

Poverty is rising continuously due to mass lay-off of workers, fluctuation of goods and basic commodities in the market and small businesses are forced to close due close due to lockdown. While most people are mandated to stay at home during this time of pandemic, these simple recipes will give knowledge to the community on how to prepare sustainable and healthy foods out of the most available resources like relief goods from the government.



Financial literacy program of LCDFI successfully ended its first tranche in Suchan, Bagamanoc, Catanduanes

Bagamanoc, Catanduanes- A series of training on Financial Literacy were conducted for the farmers and fisher folks of barangays San Vicente, San Isidro, Antipolo, San Rafael, Sta. Teresa, Poblacion, Bacak and Bagatabao by the team of faculty extension workers from Catanduanes State University College of Agriculture and Fisheries (CatSU-CAF).

Financial Literacy is a flagship program of Landbank Countryside Development Foundation, Inc. (LCDFI) in collaboration with CatSU. This aims to uplift the socio-economic condition of individual farmers and fisher folks by making them productive and bankable through a lecture-workshop on Financial Literacy.

Suchan was the last barangay successfully served on September 11, 2021 at Suchan Elementary School.

The lecture include topics on: the financial status of the typical Filipino family; the classifications of family expenses, their sources of income, the importance of managing cash flows, as well as the various risks that affect the financial status of most farming and fishing families. A hands-on activity on analyzing cash flow and proper budgeting for their household and livelihood expenses was done after the lecture.

The CatSU-CAF extension team expresses profound gratitude to the Local Government Unit of Bagamanoc headed by Mayor Remegio B. Villaluna and the Municipal Agriculture Officer Mr. Emmanuel De Leon for the support and given during the implementation of the program from April 10 to September 11, 2021.



A Training Workshop on the Implementation of LGU-Baras Unified Communication System (Disaster Communication System) & Resilient Communication Infrastructure, was held last September 15, 2021. It was conducted by the Extension Service Unit of the College of Engineering, Catanduanes State University. The purpose is to train MDRRMO Personnel in handling disaster communication. Also to involve barangay official in the implementation of the unified communication system of the Baras LGU. Engr. Khalil Tapis, MDRRMO officer discuss the importance of the communication system in relation to their operations. Engr. Dexter Toyado of CatSU COE discusses the LGU-Baras Unified Communication System framework and operations implementation. He was the author of the proposed LGU Unified communication system.

The main purpose is to strengthen the communication facilities and system of the LGU and make it efficient and resilient even in times of disaster and calamities. The program includes the creation of local radio nets and trains the personnel in radio traffic handling and best practices in responding to emergencies and crises situation. To enhance the participant skill in communication handling, Engr. Llyod Yusores discuss VHF communication system and good operating practices. Engr. Mark Lester Rojas also talks about the Resilient Communication infrastructure and survivability of communication during and after typhoons.

During the training, Engr. Toyado emphasizes that an effective communications system reduces risk, loss of lives and properties in times of disasters. The training was participated by the MDRRMO personnel and barangay official, mostly punong barangay. The program was supported by Dean Pedro R. Arcilla Jr. Extension Director Adem Nalu Rubio and CatSU president Dr. Alain Patrick Azanza.



Save the Watershed project plants 150 seedlings. Initiated by the Catanduanes State University (CatSU) Extension Services (ES) together with the different civil societies, conducted on August 14, 2021, in the vicinity of the protected Virac watershed.



The Save the Watershed project, which is on its second part along Ili and Minaridong on September 25, 2021 as part of the province-wide program of the Catanduanes State University Extension Services (CatSU ES) together with the collaboration of different civil societies has been a success. The project covered 200 seedlings and planned to follow suit with the Hinagasan watershed along baro Sto. Nino.



The Catanduanes State University, Panganiban Campus conducted a Tree Planting activity as part of the Campus-Based: Community Planting/Clean-Up Drive and Treewardship Engagements Program, held at Panganiban Campus on September 30, 2021.



Training and Workshop on “kabuteng Saging” culture in abaca-waste substrates December 11 and 12, 2021 Rizal San Andres, Catanduanes.



Title of Training/Activity: Enhancement Program of for DepEd Learners: Adopt A Child to Learn Basic Competencies
Date Conducted December 1 & 8, 2021
Venue: West Garden Phase 3, Bigaa, Virac, Catanduanes
Faculty extensionist: Prof. Amy Moraña



Distribution of Noche Buena package to the families of PDL from the proceeds of Parol ng Pag-asa Project at San Andres, Caromoran and Pandan on December 23, 2021 in cooperation with the BJMP, San Andres.



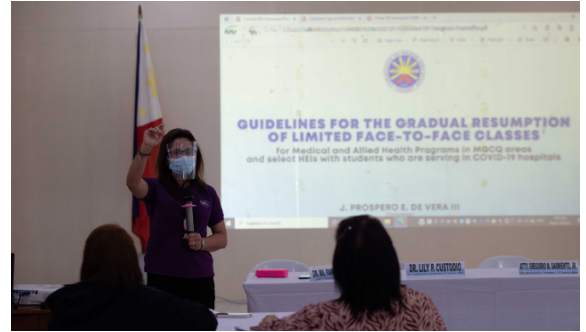
KRA 4
**MANAGEMENT OF
RESOURCES**



Fiscal Year 2021

CatSU Crisis Management Committee conducts meeting with CHED ROV

The Catanduanes State University's Crisis Management Committee chaired by the OIC-President, Dr. Freddie T. Bernal, conducted a meeting regarding the Commission on Higher Education (CHED) Joint Memorandum Circular (JMC) 2021-001 otherwise known as, the Guidelines in the Gradual Reopening of Campuses of Higher Education Institutions for Limited Face-to-Face Classes during the COVID-19 Pandemic.



CatSU-HRMS conducts Orientation-Seminar for New Employees

The Catanduanes State University (CatSU) through its Human Resource Management Services headed by Ma. Sionne May T. Crispino conducted the orientation seminar on newly appointed employees including personnel hired under Contract of Service and Job Order on March 16-19, 2021 at CatSU Accreditation Center.



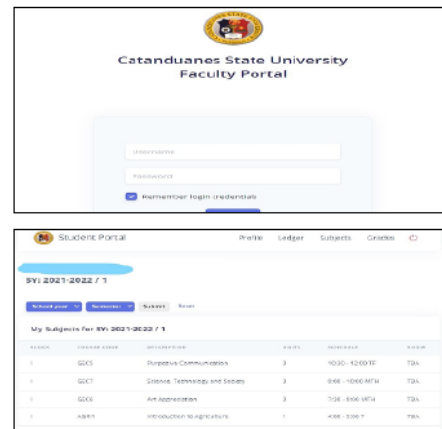
CatSU receives award from CHED RO V

In the recently concluded 27th CHED Higher Education Institutions and National Higher Education Week last May 17-21, 2021, the Catanduanes State University led by its Officer-in-charge President and CHED Regional Office V Director, Dr. Freddie T. Bernal, received three institutional awards.



CatSU launches Online Student and Faculty Portals

The Catanduanes State University (CatSU) under the administration of the SUC President III, Dr. Patrick Alain T. Azanza has launched new centralized web portals for both its faculty and students.



REGIONAL PROJECT MONITORING AND EVALUATION SYSTEM (RPMES)
PHYSICAL AND FINANCIAL ACCOMPLISHMENT REPORT
As of December 2021 (4th Quarter Report)

Implementing Agency: CATANDUANES STATE UNIVERSITY

1 (a) Name of Project (b) Date Started (c) Target Completion Date (d) Location (e) Funding Source	2		3		4		5		6		7		8		9		10		11		12		13		14		15		16 Remarks
	Allocation		Releases		Obligations		Disbursements		Output Indicator		Target to Date		Actual to Date		Slippage		Employment Generated		Actual for the Month		Target for the Month		Actual to Date		Slippage		Employment Generated		
	As of Reporting Period	For the Month	As of Reporting Period	For the Month	As of Reporting Period	For the Month	As of Reporting Period	For the Month	As of Reporting Period	For the Month	As of Reporting Period	For the Month	As of Reporting Period	For the Month	As of Reporting Period	For the Month	As of Reporting Period	For the Month	(M)	(F)	Actual for the Month	Slippage	Actual to Date	Slippage	(M)	(F)	Actual to Date	Slippage	
a. Completion of Men's Dormitory b. July 12, 2021 c. Original: February 22, 2022 Revised: April 22, 2022 d. Catsu Main Campus, Calatagan, Virac, Catanduanes e. Fund 101	25,000,000.00		25,000,000.00		24,504,689.74		14,702,813.85		% of work completed	58.35%	61.81%	13.77%	16.08%	3.46%															1. On-going Project 2. Approved 45 Calendar Days Contract Time Suspension due to weather dated December 02, 2021. 3. Approved 1st partial billing of 60.00% dated December 10, 2021.
a. Repair/ Rehabilitation/ Renovation/ Retrofitting of ATIC Building (Formerly FIDA Bldg.) b. July 15, 2021 c. Original: January 20, 2022 Revised: March 21, 2022 d. Catsu Main Campus, Calatagan, Virac, Catanduanes e. Fund 101	15,000,000.00		15,000,000.00		13,275,192.28		5,985,664.79		% of work completed	39.54%	40.00%	6.29%	9.76%	0.46%															1. On-going Project 2. Approved 15% Mobilization dated August 5, 2021. 3. Approved 60 C.D. time extension due to weather. 4. Approved 1st partial billing of 40.00%
a. Completion of University Sports Complex - Long Course Swimming Pool b. July 21, 2021 c. Original: March 22, 2021 Revised: October 9, 2021 d. Catsu Main Campus, Calatagan, Virac, Catanduanes e. Fund 101	54,000,000.00		54,000,000.00		53,365,140.16		32,019,084.11		% of work completed	58.62%	60.00%	22.79%	25.46%	1.36%															1. On-going Project 2. Approved 15% Mobilization dated July 22, 2021. 3. Contractor submitted catch up plan dated November 12, 2021.
a. Completion of Main Library (Establishment of e-Library) b. December 8, 2020 c. Original: June 15, 2021 Revised: October 9, 2021 d. Catsu Main Campus, Calatagan, Virac, Catanduanes e. Fund 101	15,000,000.00		15,000,000.00		14,195,451.90		11,981,766.96		% of work completed	100.00%	99.05%	0.00%	1.15%	-0.95%															1. Contract Lapsed with 95.18% actual accomplishment upon contract expiry. 2. Contractor requested for pre-inspection. PMO conducted pre-inspection dated December 17, 2021.
a. Repair/ Rehabilitation/ Retrofitting of Laboratory Building of College of Agriculture & Fisheries b. September 20, 2020 c. Original: June 11, 2021 Revised: January 24, 2022 d. Catsu Main Campus, Calatagan, Virac, Catanduanes e. Fund 101	46,750,000.00		46,750,000.00		46,740,302.66		32,170,729.91		% of work completed	90.63%	77.52%	13.11%	4.91%	-13.11%															1. On-going Project 2. Incurred Negative Slippage of (-13.11%) 3. Approved 15 Calendar Days Contract Time Suspension due to MECQ dated November 4, 2021 4. Approved 45 C.D. time extension dated August 23, 2021 (Pandemic= 30 CD, Weather =15 CD). 5. Request for 70.27% 5th partial billing approved by the Office of the President dated Dec. 22, 2021.

REGIONAL PROJECT MONITORING AND EVALUATION SYSTEM (RPMES)
 PHYSICAL AND FINANCIAL ACCOMPLISHMENT REPORT
 As of _____ December, 2021 (4th Quarter Report)

Implementing Agency: CATANDUANES STATE UNIVERSITY

1 (a) Name of Project (b) Date Started (c) Target Completion Date (d) Location (e) Funding Source	2		3			4			5			6			7			8			9			10			11			12			13			14			15			16		
	Allocation			Releases			Obligations			Disbursements			Output Indicator			Target to the Date			Actual to the Date			Slippage			Employment Generated			Remarks																
	As of Reporting Period	For the Month	As of Reporting Period	For the Month	As of Reporting Period	For the Month	As of Reporting Period	For the Month	As of Reporting Period	For the Month	% of work completed	100.00%	90.54%	11.51%	-9.46%	(M)	(F)																											
a. Completion of CAS Academic Building b. December 9, 2020 c. Original: July 6, 2021 Revised: December 14, 2021 d. CatsU Main Campus, Calatagan, Virac, Catanduanes e. Fund 101	27,600,000.00		27,600,000.00		26,920,426.96		20,605,278.03		100.00%	% of work completed	100.00%	90.54%	11.51%	-9.46%	13	0																												
a. Completion of Technology Building A & B b. October 20, 2021 c. Original: May 17, 2022 d. CatsU Main Campus, Calatagan, Virac, Catanduanes e. Fund 101	20,000,000.00		20,000,000.00		19,029,512.52		5,799,643.44		20.14%	% of work completed	20.14%	24.23%	21.69%	4.09%																														
a. Construction of College of Arts & Science Building "A" b. June 5, 2018 c. Original: February 9, 2019 Revised: July 5, 2019 d. CatsU Main Campus, Calatagan, Virac, Catanduanes e. Fund 101	33,467,745.48		33,467,745.48		33,467,745.48		27,669,479.49		100.00%	% of work completed	100.00%	95.00%	0.00%	-5.00%																														
a. Repair/Rehabilitation/Retrofitting of Panganiban Campus VOAG Building b. August 14, 2019 c. Original: January 11, 2020 Revised: July 11, 2020 d. CatsU Panganiban Campus, Panganiban, Catanduanes e. Fund 101	9,000,000.00		9,000,000.00		8,997,709.20		7,674,154.44		100.00%	% of work completed	100.00%	99.75%	0.19%	-0.25%																														
a. Repair/Rehabilitation/Retrofitting of Panganiban Campus Academic Building b. September 13, 2019 c. Original: May 19, 2020 Revised: April 13, 2021 d. CatsU Panganiban Campus, Panganiban, Catanduanes e. Fund 101	30,500,000.00		30,500,000.00		30,477,962.59		24,273,752.88		100.00%	% of work completed	100.00%	98.62%	0.20%	-1.38%	10	0																												
a. Completion of Ladies Dormitory b. June 14, 2019 c. Original: February 13, 2020 Revised: January 27, 2021 d. CatsU Main Campus, Calatagan, Virac, Catanduanes e. Fund 101	45,000,000.00		45,000,000.00		44,998,258.26		37,719,366.83		100.00%	% of work completed	100.00%	92.27%	0.00%	-7.73%	4	0																												

REGIONAL PROJECT MONITORING AND EVALUATION SYSTEM (RPMS)
 PHYSICAL AND FINANCIAL ACCOMPLISHMENT REPORT
 As of December 2021 (4th Quarter Report)

Implementing Agency: CATANDUANES STATE UNIVERSITY

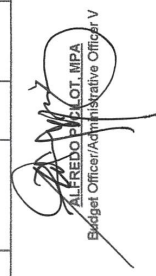
1 (a) Name of Project (b) Date Started (c) Target Completion Date (d) Location (e) Funding Source	2	3	4	5	6	7	8	9	10	11	12	13	14	15 Employment Generated		16 Remarks
	Allocation			Releases			Obligations (In Php M)			Physical Status (%)			Slippage	(M)	(F)	
	As of Reporting Period	For the Month	As of Reporting Period	For the Month	As of Reporting Period	For the Month	As of Reporting Period	For the Month	Output Indicator	Target to Date	Target for the Month	Actual to Date				
a. Repair/ Rehabilitation/ Retrofitting of College of Engineering Building b. December 18, 2020 c. Original: April 21, 2021 Revised: June 10, 2021 d. CatSU Main Campus, Calatagan, Virac, Catanduanes e. Fund 101	7,000,000.00		7,000,000.00		6,998,916.37		4,303,191.55		% of work completed	100.00%	0.00%	100.00%	13.03%	12	0	1. Contractor has requested for final payment of the project with deductive amount for the material cost and labor cost of the PT and CT, dated December 1, 2021.
a. Repair/ Rehabilitation/ Retrofitting of College of Agriculture and Fisheries Building b. October 29, 2020 c. Original: December 20, 2020 Revised: April 16, 2021 d. CatSU Main Campus, Calatagan, Virac, Catanduanes e. Fund 101	5,000,000.00		5,000,000.00		4,998,964.40		4,107,017.11		% of work completed	100.00%	0.00%	100.00%	0.00%	13	0	1. Contractor has already complied with the final inspection of the project, and the PMC has recommended for the final payment of the project dated December 1, 2021.
a. Repair/ Rehabilitation/ Retrofitting of Main Building b. December 26, 2019 c. Original: May 23, 2020 Revised: March 29, 2021 d. CatSU Main Campus, Calatagan, Virac, Catanduanes e. Fund 101	15,350,000.00		15,350,000.00		15,347,983.62		12,687,808.06		% of work completed	100.00%	0.00%	94.21%	0.00%			1. Contract Lapsed with 77.54% actual accomplishment upon expiry. 2. Ongoing with estimated Liquidated Damages (LD) of Php 3,401.06 per day.
a. Repair/ Rehabilitation/ Retrofitting of College of Education Laboratory School Building b. September 15, 2021 c. Original: May 28, 2022 d. CatSU Main Campus, Calatagan, Virac, Catanduanes e. Fund 101	84,650,000.00		84,650,000.00		82,601,283.21		21,980,017.12		% of work completed	21.82%	16.69%	20.00%	15.95%			1. On-going Project 2. Approved request for 15% Mobilization dated September 29, 2021. 3. Request for 20.00% 1st Partial billing recommended by PMC dated December 29, 2021.
a. Repair/ Rehabilitation/ Retrofitting/ Replacement of Food Laboratory Building b. September 15, 2021 c. Original: March 25, 2022 d. CatSU Pangasinan Campus, Pangasinan, Catanduanes e. Fund 101	10,000,000.00		10,000,000.00		9,879,320.76		1,481,898.11		% of work completed	51.62%	17.80%	60.00%	39.85%			1. On-going Project 2. Approved request for 15% Mobilization received by PMC Office on September 14, 2021. 3. Request for 60.00% 1st Partial billing approved by the Office of the President.

REGIONAL PROJECT MONITORING AND EVALUATION SYSTEM (RPIMES)
 PHYSICAL AND FINANCIAL ACCOMPLISHMENT REPORT
 As of December 2021 (4th Quarter Report)

Implementing Agency: **CATANDUANES STATE UNIVERSITY**

1 (a) Name of Project (b) Date Started (c) Target Completion Date (d) Location (e) Funding Source	2 Allocation		3 4 Releases		5 6 Obligations		7 8 Disbursements		9 10 Output Indicator		11 12 Physical Status (%)		13 14 Actual to the Month		15 16 Employment Generated		Remarks
	As of Reporting Period		For the Month		As of Reporting Period		For the Month		For the Month		Target to the Month		Actual to the Month		Employment Generated (M) (F)		
	As of Reporting Period	For the Month	As of Reporting Period	For the Month	As of Reporting Period	For the Month	As of Reporting Period	For the Month	For the Month	Target to the Month	Actual to the Month	Target to the Month	Actual to the Month	Employment Generated (M)	Employment Generated (F)		
a. Repair/ Rehabilitation/ Renovation/ Retrofitting/ Replacement and Expansion of Extension Services Building b. October 15, 2021 c. Original: April 12, 2022 Revised: April 23, 2022 d. CatSU Main Campus, Calatagan, Virac, Catanduanes e. Fund 101	30,000,000.00		30,000,000.00		28,711,328.50		10,120,743.30		% of work completed	22.93%	21.06%	27.00%	24.46%				1. On-going Project 2. Approved 11 Calendar Days Contract Time Suspension dated November 15, 2021. 3. Request for 27.00% 1st partial billing approved by the Office of the President.

Submitted By: **ENGR. BENJAMIN HANNYCEL T. NUYDA**
 Designation/Office: Director, Planning Development and Information System Services
 Date: January 19, 2022


ALFREDO P. PILOT, MPA
 Budget Officer/Administrative Officer V

Noted by: **PATRICK LALAIN T. AZANZA, Ph.D., J.D.**
 AGENCY HEAD

PMC FORM 1-2
 PHYSICAL AND FINANCIAL ACCOMPLISHMENT REPORT FOR CAPITAL INVESTMENT PROGRAMS/PROJECTS
 AS of December 2021 (Fourth Quarter Report)

IMPLEMENTOR > **CATANDUANES STATE UNIVERSITY**
 REGION > **V**
 PROVINCE > **CATANDUANES**

a) NAME OF PROJECT	b) DATE STARTED	c) TARGET COMPLETION DATE	Location (City/ Municipality)	FINANCIAL STATUS (P 000)				PHYSICAL STATUS				EMPLOYMENT GENERATED To Date (number of person)	REMARKS
				EXPENDITURES		OBLIGATIONS		Output Indicator	TARGET To Date	ACTUAL This Month	ACTUAL To Date		
				a) Program	b) SBUI as of 12/31/20 CY 2021	UNPAID To Date	DISBURSEMEN T To Date						
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)		
MAIN CAMPUS													
Building & Structures													
a. Completion of Men's Dormitory													
b. July 12, 2021													
c. Original: February 22, 2022 Revised: April 22, 2022	Virac, Catanduanes	a) 24,504.69		9,801.88	14,702.81	% of work completed	58.35%	16.08%	61.81%			1. On-going Project 2. Approved 45 Calendar Days Contract Time Suspension due to weather dated December 02, 2021. 3. Approved 1st partial billing of 60.00% dated December 10, 2021.	
a. Repair/ Rehabilitation/ Renovation/ Retrofitting of ATIC Building (Formerly FIDA Bldg)													
b. July 15, 2021													
c. Original: January 20, 2022 Revised: March 21, 2022	Virac, Catanduanes	a) 13,275.19		7,279.53	5,995.66	% of work completed	39.54%	9.76%	40.00%			1. On-going Project 2. Approved 15% Mobilization dated August 5, 2021. 3. Approved 60 C.D. time extension due to weather. 4. Approved 1st partial billing of 40.00%	
a. Completion of University Sports Complex - Long Course Swimming Pool													
b. July 21, 2021													
c. Original: March 22, 2022	Virac, Catanduanes	a) 53,365.14		21,346.06	32,019.08	% of work completed	58.62%	25.46%	60.00%			1. On-going Project 2. Approved 15% Mobilization dated July 22, 2021. 3. Contractor submitted catch up plan dated November 12, 2021.	
a. Completion of Main Library (Establishment of e-Library)													
b. December 8, 2020													
c. Original: June 15, 2021 Revised: October 9, 2021	Virac, Catanduanes	a) 14,195.45		2,233.68	11,961.77	% of work completed	100.00%	1.15%	99.05%			1. Contract Lapsed with 95.18% actual accomplishment upon contract expiry. 2. Contractor requested for pre-inspection. PMO conducted pre-inspection dated December 17, 2021.	
a. Repair/ Rehabilitation/ Retrofitting of Laboratory Building of College of Agriculture & Fisheries													
b. September 20, 2020													
c. Original: June 11, 2021 Revised: January 24, 2022	Virac, Catanduanes	a) 46,740.30		14,569.57	32,170.73	% of work completed	90.63%	4.91%	77.52%			1. On-going Project 2. Incurred Negative Slippage of (-13.11%) 3. Approved 15 Calendar Days Contract Time Suspension due to MECQ dated November 4, 2021. 4. Approved 45 C.D. time extension dated August 23, 2021 (Pandemic= 30 CD, Weather = 15 CD). 5. Request for 70.27% 5th partial billing approved by the Office of the President dated Dec. 22, 2021.	

a) NAME OF PROJECT b) DATE STARTED c) TARGET COMPLETION DATE	Location (City/ Municipality)	FINANCIAL STATUS (P.000)						PHYSICAL STATUS				EMPLOYMENT GENERATED To Date (number of person)	REMARKS
		Program		EXPENDITURES		Output Indicator	TARGET To Date	ACTUAL This Month	ACTUAL To Date				
		a) Program b) SBUJ CY 2021	a) Program b) SBUJ as of 12/31/20	UNPAID OBLIGATIONS To Date	DISBURSEMEN T To Date								
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)		
a. Completion of CAS Academic Building b. December 9, 2020 c. Original: July 6, 2021 Revised: December 14, 2021	Virac, Catanduanes	a) 26,920.43		6,315.15	20,605.28	% of work completed	100.00%	11.51%	90.54%		1. Contract Lapsed with 90.13% actual accomplishment upon contract expiry. 2. The project is currently incurring liquidated damages.		
a. Completion of Technology Building A & B b. October 20, 2021 c. Original: May 17, 2022	Virac, Catanduanes	a) 18,029.51		12,229.87	5,799.64	% of work completed	20.14%	21.69%	24.23%		1. Approved 1st partial billing of 22.89% accomplishment as of December 9, 2021.		
a. Construction of College of Arts & Science Building "A" b. June 5, 2018 c. Original: February 9, 2019 Revised: July 5, 2019	Virac, Catanduanes	a) 33,467.75		5,768.27	27,699.48	% of work completed	100.00%	0.00%	95.00%		1. Contract Lapsed with 95% actual accomplishment upon expiry. 2. Ongoing with Liquidated Damages (LD) 3. PMC submitted inspection report to contractor for corrections prior to endorsement of final payment dated December 11, 2021. 4. The contractor has yet to comply with the report submitted by the PMC.		
a. Repair/Rehabilitation/Retrofitting of Panganiban Campus VOAG Building b. August 14, 2019 c. Original: January 11, 2020 Revised: July 11, 2020	Panganiban, Catanduanes	a) 8,997.71		1,323.55	7,674.15	% of work completed	100.00%	0.19%	99.75%		1. Contract Lapsed with 92.01% actual accomplishment upon expiry. 2. Ongoing with Liquidated Damages (LD) 3. PMC along with BGS conducted an inspection dated December 15, 2021, to reassess the rectifications made by the contractor prior to the endorsement of final payment.		
a. Repair/Rehabilitation/Retrofitting of Panganiban Campus Academic Building b. September 13, 2019 c. Original: May 19, 2020 Revised: April 13, 2021	Panganiban, Catanduanes	a) 30,477.96		6,204.21	24,273.75	% of work completed	100.00%	0.20%	98.62%		1. Contract Lapsed with 91.23% actual accomplishment upon expiry. 2. Ongoing with Liquidated Damages (LD) 3. PMC along with BGS conducted an inspection dated December 15, 2021, to reassess the rectifications made by the contractor prior to the endorsement of final payment.		
a. Completion of Ladies Dormitory b. June 14, 2019 c. Original: February 13, 2020 Revised: January 27, 2021	Virac, Catanduanes	a) 44,998.26		7,278.89	37,719.37	% of work completed	100.00%	0.00%	92.27%		1. Contract Lapsed with 92.27% actual accomplishment upon expiry. 2. Ongoing with Liquidated Damages (LD) 3. PMC to submit report to contractor for corrections prior to final inspection.		
a. Repair/Rehabilitation/Retrofitting of College of Engineering Building b. December 18, 2020 c. Original: April 21, 2021 Revised: June 10, 2021	Virac, Catanduanes	a) 6,998.92		2,695.72	4,303.19	% of work completed	100.00%	13.03%	100.00%		1. Contractor has requested for final payment of the project with deductive amount for the material cost and labor cost of the PT and CT, dated December 1, 2021.		

a) NAME OF PROJECT b) DATE STARTED c) TARGET COMPLETION DATE	Location (City/ Municipality)	FINANCIAL STATUS (P.000)				PHYSICAL STATUS				EMPLOYMENT GENERATED To Date (number of person)	REMARKS
		EXPENDITURES		UNPAID OBLIGATIONS To Date	DISBURSEMEN T To Date	Output Indicator	TARGET To Date	ACTUAL This Month	ACTUAL To Date		
		a) Program b) SBUI CY 2021	a) Program b) SBUI as of 12/31/20								
(1) a. Repair/Rehabilitation/Retrofitting of College of Agriculture and Fisheries Building b. October 29, 2020 c. Original: December 20, 2020 Revised: April 16, 2021	Virac, Catanduanes		a) 4,998.96	891.95	4,107.02	% of work completed	100.00%	0.00%	100.00%		1. Contractor has already complied with the final inspection of the project, and the PMC has recommended for the final payment of the project dated December 1, 2021.
a. Repair/Rehabilitation/Retrofitting/ of Main Building b. December 26, 2019 c. Original: May 23, 2020 Revised: March 29, 2021	Virac, Catanduanes		a) 15,347.98	2,650.18	12,697.81	% of work completed	100.00%	0.00%	94.21%		1. Contract Lapsed with 77.54% actual accomplishment upon expiry. 2. Ongoing with estimated Liquidated Damages (LD) of Php 3,401.08 per day.
a. Repair/ Rehabilitation/ Retrofitting of College of Education Laboratory School Building b. September 15, 2021 c. Original: May 28, 2022	Virac, Catanduanes		a) 82,601.29	60,621.28	21,980.02	% of work completed	21.82%	15.93%	20.00%		1. On-going Project 2. Approved request for 15% Mobilization dated September 29, 2021 3. Request for 20.00% 1st Partial billing recommended by PMC dated December 29, 2021.
a. Repair/ Rehabilitation/ Retrofitting/ Replacement of Food Laboratory Building b. September 15, 2021 c. Original: March 25, 2022	Panganiban, Catanduanes		a) 9,879.32	8,397.42	1,481.90	% of work completed	51.62%	39.85%	60.00%		1. On-going Project 2. Approved request for 15% Mobilization received by PMC Office on September 14, 2021. 3. Request for 60.00% 1st Partial billing approved by the Office of the President.
a. Repair/ Rehabilitation/ Renovation/ Retrofitting/ Replacement and Expansion of Extension Services Building b. October 15, 2021 c. Original: April 12, 2022 Revised: April 23, 2022	Virac, Catanduanes		a) 28,711.33	18,590.59	10,120.74	% of work completed	22.93%	24.46%	27.00%		1. On-going Project 2. Approved 11 Calendar Days Contract Time Suspension dated November 15, 2021. 3. Request for 27.00% 1st partial billing approved by the Office of the President.

Submitted By:

ENGR. BENJAMIN HANNYCEL T. NUYDA
Director, Planning Development & Information System Services Officer


ALFREDO P. S. LOT, MPA
Budget Officer III

Noted by:


PATRICK ALAN T. AZANZA, Ph.D., J.D.
Agency Head

APPROVED BUDGET, OBLIGATIONS AND DISBURSEMENT
Utilization of Income (Fund 164)
As of December 31, 2021

Particulars	Approved Budget	Obligations		Disbursement		
	Amount	Amount	% to Approved Budget	Amount	% to Approved Budget	% to Obligations
Personnel Services	7,988,009	7,936,009.10	99.35%	4,909,660	61.46%	61.87%
MOOE	40,236,337	31,571,952.73	78.47%	25,635,384	63.71%	81.20%
Capital Outlay	33,766,577	22,840,018.42	67.64%	13,771,288	40.78%	60.29%
GRAND TOTAL	81,990,923	62,347,980.25	76.04%	44,316,333	54.05%	71.08%

CORPORATE BUSINESS OPERATIONS

POULTRY PROJECT (BROILER PRODUCTION)
2021 QUARTERLY COMPARATIVE INCOME STATEMENT

		1st Qtr	2nd Qtr	3rd Qtr	4th Qtr	TOTAL
Sales Revenue	P	131,532.00	P 231,940.00	P 109,285.50	P 231,501.50	P 704,259.00
Less: Cost of Sales		98,742.71	184,969.23	100,750.68	175,323.50	559,786.12
Net Sale	P	32,789.29	P 46,970.77	P 8,534.82	P 56,178.00	P 144,472.88
Less: Other Operating Expenses		1,599.84	2,278.56	1,682.00	2,263.00	7,822.40
Net Income (Loss)	P	31,189.45	P 44,692.21	P 6,852.82	P 53,916.00	P 136,650.48

CROPS PRODUCTION
2021 QUARTERLY COMPARATIVE INCOME STATEMENT

		1st Qtr	2nd Qtr	3rd Qtr	4th Qtr	TOTAL
Sales Revenue	P	30,130.00	P 11,411.25	P 2,268.75	P 261,016.90	P 259,826.90
Less: Cost of Sales		225,747.75	112,530.64	62,844.82	123,563.84	524,687.05
Net Sale	P	(195,617.75)	P (101,119.39)	P (60,576.07)	P 92,453.06	P (264,860.15)
Less: Other Operating Expenses		-	-	-	-	-
Net Income (Loss)	P	(195,617.75)	P (101,119.39)	P (60,576.07)	P 92,453.06	P (264,860.15)

**EGG PRODUCTION
2021 QUARTERLY COMPARATIVE INCOME STATEMENT**

	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr	TOTAL
Sales Revenue	P 575,087.00	P 466,261.50	P 538,878.00	P 269,917.50	P 1,850,144.00
Less: Cost of Sales	442,688.77	452,626.72	559,314.99	465,621.47	1,920,251.95
Net Sale	P 132,398.23	P 13,634.78	P (20,436.99)	P (195,703.97)	P (70,107.95)
Less: Other Operating Expenses	21,045.00	53,010.57	62,629.66	195,745.11	332,430.34
Net Income (Loss)	P 111,353.23	P (39,375.79)	P (83,066.65)	P (391,449.08)	P (402,538.29)

**MERCHANDISING
2021 QUARTERLY COMPARATIVE INCOME STATEMENT**

	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr	TOTAL
Sales Revenue	P 50,645.00	P 125,231.50	P 192,068.50	P 340,048.70	P 707,993.70
Less: Cost of Sales	8,710.00	3,770.00	18,395.00	218,400.00	249,275.00
Net Sale	P 41,935.00	P 121,461.50	P 173,673.50	P 121,648.70	P 458,718.70
Less: Other Operating Expenses	3,271.59	3,271.59	2,519.92	2,519.91	11,583.01
Net Income (Loss)	P 38,663.41	P 118,189.91	P 171,153.58	P 119,128.79	P 447,135.69

**PHOTOCOPYING SERVICES CENTER
2021 QUARTERLY COMPARATIVE INCOME STATEMENT**

	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr	TOTAL
Sales Revenue	P 264,963.00	P 99,678.50	P 149,211.00	P 122,933.50	P 636,786.00
Less: Cost of Sales	186,173.66	104,573.61	133,412.19	123,463.25	547,622.71
Net Sale	P 78,789.34	P (4,895.11)	P 15,789.81	P (529.75)	P 89,163.29
Less: Other Operating Expenses	-	-	-	-	-
Net Income (Loss)	P 78,789.34	P (4,895.11)	P 15,789.81	P (529.75)	P 89,163.29

**RENTAL SERVICES
2021 QUARTERLY COMPARATIVE INCOME STATEMENT**

	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr	TOTAL
Sales Revenue	P 160,300.00	P 260,000.00	P 285,000.00	P 285,000.00	P 990,300.00
Less: Cost of Sales	7,843.58	23,325.61	46,446.09	46,446.09	124,061.37
Net Sale	P 152,456.42	P 236,674.39	P 238,553.91	P 238,553.91	P 866,238.63
Less: Other Operating Expenses	19,923.38	43,716.10	42,212.79	42,842.84	148,695.10
Net Income (Loss)	P 132,533.04	P 192,958.29	P 196,341.12	P 195,711.07	P 717,543.53



A VISION OF HOPE

for the Catanduanes State University and the Happy Island



My election as the 7th President of the Catanduanes State University coincides the 50th Founding Anniversary of our beloved Alma Mater.

Upon my shoulders, God has bestowed the sacred responsibility of leading the largest higher learning institution in the island province of Catanduanes towards its first century of glorious history.

Today, amidst the COVID-19 pandemic, I am faced with the daunting challenge of putting the house of the University into order to make sure that we are all able to adapt to the new normal, embracing online technology and innovating blended and modular learning given the present limitations in the province where internet connectivity and intermittent power supply are but part of our day to day social and economic realities.

I have made initial steps in reforming the way we do things in the University. Already, we have put in place the hallmarks of my Administration: **Transparency, Integrity and Accountability. Meritocracy, Equal Opportunity, Inclusivity and Fairness** are my guiding principles for University governance. We emphasize an **Open Door Policy** where everyone can reach out to everybody, including the Office of the President. We have a 24-hour rule to make sure that doing business with the University is easy, thus we will act on your requests within a day. You must at least receive a feedback from us within 24 hours. **Efficiency** and **Effectiveness** are part of the University's Key Performance Indicators.

On my first few days, I made some shocking discoveries: 1) **100 plantilla faculty items unfilled for so many years**; 2) the university has **250 Job Order staff versus only 232 faculty warm bodies**, and the JO's have the same family or middle names, most of them recommended by only 4 powerful officers in the university, and sadly there were a number of **cum laude and magna cum laude graduates who were mixing coffee or doing clerical or messengerial work** instead of holding technical or teaching items; 3) I also learned that all our **production ventures are losing propositions**, the rice, poultry, eggs; but worse, 4) most of the infrastructure projects have negative slippage beyond the allowable threshold of 15%, one even at an appalling rate of 96% negative slippage, and this is happening alongside a series of contract variations that eat up whatever bid savings from authorized budget, yes **negative slippage and contract variations have become the norm rather than exception**.

I have sent out termination of contracts to this erring


suppliers who have made a mockery of public bidding process. Blacklisting is now in process. My experience as former BAC Chairman at UP Diliman tells me that this thing is a consequence when incompetent and corrupt suppliers and contractors are able to manipulate the bidding process and simply decide and internally arrange by themselves who will get the next contract. This fishy modus operandi, of course, will not thrive without colluding with corrupt officers from the inside. I am determined to cleanse the University from these practices. I am determined to cleanse the University of all these rotten and corrupt practices. I have announced that I do not accept SOP's and I think that has been made clear to all suppliers and contractors, as well as every staff and officer of the University.

But beyond housekeeping, the CatSU president under its charter that makes reference to Batas Pambansa 68 or the Corporation Code, is **expected to wear two hats**. One is that of an **Academic Administrator of the University**, and the other being the **Chief Executive Officer of the corporate organization** of the University managing its vast resources of about 335 hectares in Virac, Palnab, Cabugao, and Panganiban.

By promoting the internationalization programs and having strong foreign and national linkages, we can attract more academic partnerships and exchange scholarships. As an academic leader, we need to make sure that we are able to deliver high quality learning experience to our students. We need to benchmark our curricular offerings and make sure we provide globally competitive knowledge and skills to our students. We also must promote the right values and character to our youth and we can do this hand-in-hand with active partners who provide spiritual growth and campus ministries.

I learned that 200 students of CatSU failed to enroll because of lack of access to online classes. I then called upon the private sector to donate to this needy students, and I am elated and so happy that the response of the generous public, perhaps because they have learned that we do not accept SOP's and resort to under the table transactions, has been very heartwarming. In the next few weeks, we shall be distributing smartphones or tablets to our needy students in time for the start of the next semester.

Our management audit and curricular reforms are already underway to make CatSU part of the Quacquarelli Symonds World Ranking of Universities; become SUC Level IV; and CHED Center of Excellence. We envision offering Maritime Courses, Law, Medicine, Medical Technology.



Now, as to my other hat exercising corporate executive powers, here is some good news that will surely create an impact in the lives of our kababayans. I intend to work for the declaration of the entire campuses of the University as part of an Economic and Processing Zone, which will operate under PEZA, CREATE and PPP Laws. The economic and processing zone will be designed as a learning laboratory and opportunity to do research of the CatSU faculty and students. In this sense, as we put up economic and processing zone, the locators will be attracted due to the tax incentives that will be offered to them coupled with the vast intellectual and human resources of the University which shall become available to them at competitive costs.

We will make sure that our faculty, staff and students are given reasonable and just compensation and will be recognized as co-authors and even shares in the royalties. Our economic and processing zones will have safety nets for our faculty, staff and students. We will give them priority in terms of hiring and

protect them by requiring locators to adopt a competitive pay structure. The local inhabitants of the area must also be given livelihood and job opportunities.

The Research Agenda of the University shall be intended to focus on issues that affect the community, and to close the gap between Industry and the Academe. I actually have a model for this development which is the Hsinchu Science and Industrial Park in Taiwan where the National Chiao Tung University helped developed Acer (laptops) and the Taiwan Semiconductor Manufacturing Corporation (TSMC) in what is now known as the "Silicon Valley of Taiwan." These industries have produced billions of dollars and have provided income not just for the University but for the entire economy of Taiwan.

When we do have our processing zone, CatSU can play a very important role in the research of viable finished products of for example, abaca and lasa (Tiger Grass). By partnering with UPLB, we can address concerns on bunchytops that annihilate our abaca plantation.



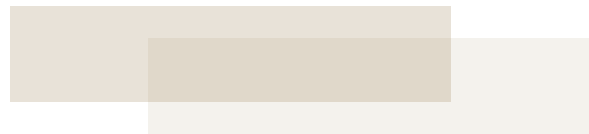
The Philippines is the largest abaca producing country in the world. Abaca or "Manila Hemp". It is considered as the strongest natural fiber in the world. It has high potential as substitute to glass fibers in multiple automotive parts or as filling materials for bolster and interior trim parts. Mercedes Benz has started using abaca in its automotive production. Catanduanes is the abaca capital of the Philippines, with 12, 789 abaca farmers producing an average of 23,550 metric tons per year supplying about 35% of the country's abaca production. Abaca is presently well-

recognized as primary material for specialty paper products such as currency notes (Japan currency note uses 30% abaca); tea and coffee bags; sausage casing; cigarette filter; medical/food preparation/ disposal papers; high-quality writing paper and vacuum bags. It has also shown international potential in fashion, furniture and decorative industries. Average export generated by the Philippines is \$97.1 million per year for the past 10 years. \$84.9 million of that came from abaca manufacturer such as pulp, cordage, yarns, fabrics and fiber crafts.

Imagine if we do that in our export processing zone in CatSU, with tax incentives and at competitive labor costs that will provide **employment to our Catandunganons.**



Lasa or Tiger Grass is another area of research and production. Lasa is used to produce brooms. But its pulp is actually used in the nutraceutical-beauty industry by companies like L'Oreal.



“
Clustering of the campuses under the Comprehensive Campus Modernization and Development Plan. We will concentrate specializations that will boost economies of scale.”



Crab is another area of production. There was a time when we were also known as the “crab capital of the Philippines.” We have the Catanduanes Crab Center. This has an international market and our female mud crabs are in demand in Japan, Taiwan, Hongkong and Singapore. Halal production of fish and crab products is another potential area.



Clustering of the campuses under the Comprehensive Campus Modernization and Development Plan. We will concentrate specializations that will boost economies of scale. For example, Panganiban Campus can become a center for Agricultural, Fisheries and Maritime Studies. While the Virac Campus can focus on liberal arts, medical sciences, nursing, education and engineering as well as the Graduate Studies. The Cabugao property can be a center for research on Mangrove and aquatic studies. Of course the Palnab area is definitely for Fisheries. The smooth transition shall take into consideration shuttle buses and dormitories for students in the said specialization campuses.






The CatsU Comprehensive Development Plan shall be on a 70-30 percentage scheme. We will set aside 70% of the 335 hectares for the future of the next generations. Thus, there will be natural reserve parks. The 30% will be developed into Smart and Eco-Friendly Campuses where we will utilize wind and solar technologies to serve as alternative sources of power within the University. There shall be housing facilities for faculty and staff; as well as ample dormitories for students. It will be a wired University where wifi and internet services will be adequately provided. The University classrooms, libraries, laboratory, research and production facilities shall be modernized, along with the rise of economic and processing zone facilities in a carefully planned environment.

There will be a teaching hospital and along with it, medical tourism and a nursing home for retirees. We shall put in place nature parks, and modern sports facilities for our students and campus residents. And we will not forget to highlight the Catandungan Culture and the Arts, as they are food for our soul. The Abaca Festival and other cultural activities to be spearheaded by the Hablon Dawani and the Catandungan Cultural Center of the University shall play a very important role in promoting our island's cultural heritage.



**FIRST
100 DAYS
HIGHLIGHTS**



All in life is a journey. The Catanduanes State University (CatSU) in its 50th year in 2021 marked a meaningful passage towards its new era of HOPE, which stands for its newly installed SUC President-III's governance compass from June 24, 2021 onwards. As the University's GOLDEN YEAR PRESIDENT, that distinction spells beyond appointment. It is called Providential and a Destiny.

Hence, the First 100-Days of Dr. Patrick Alain T. Azanza since then as the University's servant-leader, laid down defining pathways towards Honest service, Outstanding and globally- competitive educational standards, People-centered and planet- friendly programs, and Equal opportunity and fair treatment. It is summed-up appropriately as HOPE towards the

University's new chapter of PROVIDENTIAL GREATNESS AND DESTINY.

Moving forward, swiftly and promptly, but undaunted by the challenges of INNOVATIVE REFORMS towards a NEW ERA of the CATANDUANES STATE UNIVERSITY, the new President working under the scorecard of Honor and Excellence made tremendous waves in just 100-Days never before felt in the University's history—a fitting tribute to its 50th year of existence in Catanduanes as a premier Public Higher Educational Institution (PHEI). And henceforth, destiny unfolds itself in a myriad of "firsts" and breakthroughs of Dr. Azanza's leadership as it navigates dramatically in the following hundred-day milestones.



The very first step of the service journey: THE STUDENTS' WELFARE. Dr. Azanza on July 1, 2021 met with student leaders and their respective organizations in the campus where the President lent his listening hour to their needs, issues and other concerns. For the first time, a STUDENTS' DESK was installed right in the Office of the President, an innovative gesture of the Institution's recognition of students' foremost right to be heard, to be part of governance, and to be dynamic in their part in Institutional affairs. The students after all, are penultimate reason for the school's being.

Sourcing-out external support from various sectors—the agencies, legislative through Sen. Kiko Pangilinan, private initiatives, etc.—to augment Students' IT Learning Tools especially during the time of pandemic in their online learning modes. For the first time, 565 of donated SMART TABLETS given for free to CatSU college students were distributed in several batches and channeled through the Board of Regents (BOR) student representative, Hon. Renz Mickenly T. Tanael in turn-over rites witnessed by key school officials.



Establishment and turn-over to the students through their representative in the BOR, Hon. Renz Mickenly T. Tanael, of SMART STUDENT CENTER, the first of its kind, in the Main Campus. The activity was witnessed by Student Services Director, Prof. John Cyrus B. Francis, Arch. Jose Ong and Engr. Rafael Manoguid to help ensure integrity of the premises and the infrastructure provided for the students which also include Internet connectivity in the area. The event was a sequel to the President's TURN-OVER OF STUDENT FUNDS to the Office of the Student Regent, purposely to give them full autonomy in managing their own funds, subject to COA rules—also a pioneering Management initiative in terms of student empowerment in shared governance approach in the University.

STUDENTS AND FACULTY DEVELOPMENT: A FACULTY ORIENTATION PROGRAM, also a pioneer move of his Presidency, was held July 27, 2021 at the University Conference Room. For the teaching fold, the new leadership sent a straightforward avowal on teaching: "That it is a Vocation per se...and Empathy is what's needed most for students." It likewise signaled the first wave of hiring reforms in the University for quality entrants especially in the faculty, encouraging at the same time those honor graduates in College where Meritocracy plays its best in the process.



To give a fresh start for Internationalization efforts, at this early, the new leadership secured a MEMORANDUM OF UNDERSTANDING made through online ceremonial signing between CatSU represented by SUC President III, Dr. Patrick Alain T. Azanza, and the KANSAS STATE UNIVERSITY together with the rest of 12 Higher Education Institutions (HEIs) in the country on August 24, 2021. The move is seen to provide beneficial returns for both students and faculty in keeping with the fast-changing global landscape in higher education.



Catanduanes State University Student Portal

Remember login credentials

[Sign in](#)

Student Portal
Profile Ledger Subjects Grades

Profile

Password

STUDENT INFORMATION

Student Name

Student Number

Program

My Information

PERSONAL INFORMATION

Place of Birth	Date of Birth
Virac, Catanduanes	<input type="text"/>
Citizenship	Religion
Filipino	<input type="text"/>
Civil Status	Sex
Single	Male

Launching on September 4, 2021 of CatSU ONLINE STUDENT AND FACULTY PORTALS, an added first in the series of online learning innovations which are underway to create effective and efficient intervention of Information Technology (IT) in the teaching dynamics under the new normal.



FACULTY PARTNERSHIP: Their collective concerns matter, as the Management opens the door to more faculty exchanges of concerns, bargaining agreements and other similar empowering issues that will help bolster shared governance and levelling-up of the University's aim for relevance and competitiveness. Thus, on August 27, 2021, the Federated Faculty Union (FFU) elections were conducted at the campus, with Dr. Rosanna S. Abundo, a faculty from the College of Education, as duly elected President who herself becomes a Board of Regents (BOR) Member.

To : **CATANDUANES STATE UNIVERSITY**
 Subject : **STUDENT PERSONAL ACCIDENT INSURANCE PROPOSAL**

Dear Sir/Madam:

We take pleasure in submitting a proposal for Student Personal Accident Insurance plan exclu designed for your clients.

Hereunder are the description of the coverage, benefits and low-cost premium of the plan, to

PROPOSED COVERAGE

The plan covers against loss directly and independently of all other causes from bodily injury 24 hours a day, within cover period, on or off the job/school including while traveling (as ps train, commercial airplane, automobile or public and private conveyances.

PERIOD OF COVER: 12 months from date of advice

SCHEDULE OF BENEFITS, SUM INSURED AND ANNUAL PREMIUM:

Assured Name : Catanduanes Statel University
 Number of Students : 12,275.00 Students more or less

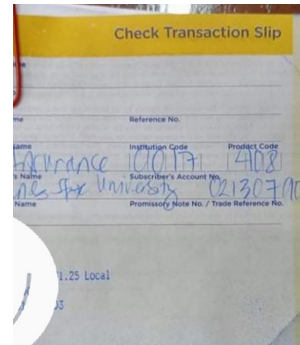
Coverage per person due to accident related only	Limit of Liability
Accidental Death &/or Permanent Disablement	100,000
Unprovoked Murder and Assault	100,000
Motorcycling coverage (AD/PD)	50,000
Accidental Medical Reimbursement	10,000
Accidental Burial Expense (due to Accidental Death only)	10,000
Daily Accident Hospital Income (due to Accident max. of 10 days)	1,000.00 per day
Daily Hospital Benefit (due to COVID maximum of 15days)	250.00/day

BENEFITS
 1. **ACCIDENTAL DEATH** - Pay the full amount of the Principal Sum for accidental death occurring within 180 days from the date of accident.
PERMANENT DISABILITY - Pay the corresponding percentage as stated in the Table of Permanent Disablement of bodily injury or permanent disability within 180 calendar months from the date of permanent injury or permanent total disability and not followed within 180 calendar months from the date of accident, except in approved and total disability and not followed within 180 calendar months from the date of injury to the extent of the insured member.

TABLE OF PERMANENT DISABILITY BENEFITS	
Loss of the limbs	100%
Loss of both hands, or fingers and thumbs of both hands	100%
Loss of right hand	100%
Right hand missing or being permanently paralyzed	100%
Any other finger amputated or total disability	100%
Loss of both feet	100%
Loss of both feet and one hand	100%
Loss of one foot	45%
Loss of four fingers and thumb of one hand	45%
Loss of the thumb	10%
Loss of middle finger	10%
Loss of ring finger	10%
Loss of little finger	10%
Loss of hand	40%
Loss of metacarpal - First or second (left/right)	2%
Loss of metacarpal - Third, fourth or fifth (left/right)	2%
Loss of leg or lower limb	100%
Loss of leg	100%
Loss of foot	100%
Loss of toes, all of one foot	10%
Loss of big toe	5%
Loss of the four lesser toes, each	5%
Loss of right or left eye	100%
Loss of hearing - both ears	100%
Other eye	20%

The aggregate of all percentages payable in respect of any one accident shall not exceed 100%.

2. **MEDICAL REIMBURSEMENT** - Pay the cost of all necessary medical or surgical treatment, hospital and nursing, X-ray and diagnostic and all other reasonable medical expenses incurred within three months from the date of accident, up to the limit stated in the schedule of benefits.



Launching and securing INSURANCE PLAN for students, faculty /employees of the University on October 2, 2021. As another first initiative, the move addresses urgent issues of the pandemic which continue to haunt everyone, especially those within the academe. It is viewed as a forerunner project for the Institution which under this leadership as its pioneer, aims to cover annually with P100,000.00 per beneficiary for accidental death or permanent disability, P1,000.00 /day for maximum 10-day hospitalization or daily hospitalization benefit of P250.00 for a maximum of 15 days for Covid-19 illness.



GOVERNANCE AND NETWORKS: Transparency, Accountability, and Integrity meant their ways on the ground. In the early days of his Presidency, Dr. Azanza literally and figuratively rolled-up his sleeves in an ocular visit of the College of Arts and Sciences (CAS) Building Site-2 on July 9, 2021, together with key University officials, and the Commission on Audit (COA) Resident Auditor, Ms. Dirma T. Frias. The move was viewed as a first Management initiative of its kind-- encouraging ocular visits and pre-audit before release of payments for progress billing of big projects to ensure their quality and orderly implementation.

The University doesn't rest in a vacuum as shown in its new leadership's pathway of Governance and establishing dynamic networks—extending its reach to where it is needed most and to where it is called to be partner for academic and community development. For the first time, as its members professed, the TODA members (Tricycle Operators and Drivers Association) in the campus were met by Pres. Azanza on July 15, 2021 right there in their parking site along the busy streets outside the campus where they talked freely on mutuality benefits. Going further, another first move of the Management that aimed to secure such partnership was providing them a MOA (Memorandum of Agreement) in giving them equal access to scholarships and the like to their dependents or children /relatives at CatSU. In exchange, the TODA will likewise provide rapid response and active participation on transport services and/or emergencies and disaster operations of the Campus and its constituents.



COMMUNITY DIALOGUE: Pres. Azanza on July 24, 2021 went his way out of the campus to share his presence in behalf of the University with the Barangay Local Government Unit (BLGU) of Calatagan Proper in Virac led by Barangay Captain Antonio Reyes. The consultative meeting with the Barangay Officials of Calatagan Proper where the Main Campus is situated, forged for the first time, a proactive disaster response strategy mechanism between CatSU and the Barangay concerned that will have mutuality of undertaking and resource sharing before, during and after occurrence of calamities or disasters. Key issues of cooperation involved those of provision of relief, emergency kits, youth education programs, student and faculty security residing in the vicinity, environment-related matters especially on waste management.

THE CATANDUANES STATE UNIVERSITY (CATSU) IS NOW HIRING

- Administrative Officer IV: Educational Assistance Services (CATSCB-ADAF-5-2004) SG 19
- Administrative Assistant VI (Photography): Public Relations and Media Communications Services (CATSCB-ADAG-19-2017) SG 17
- Administrative Assistant VI (Engineering Assistant): Planning, Development and Information Systems Services (CATSCB-ADAG-16-2007) SG 8
- Administrative Aide IV (Cooking): Catering Services (CATSCB-ADAM-14-2008) SG 6
- Administrative IV: Budget Services (CATSCB-ADAA-16-2004) SG 4
- Administrative Aide IV: Director's Assistance Services (CATSCB-ADAM-17-2004) SG 4
- Administrative Aide III: University and Board Secretarial Services (CATSCB-ADAG-1-2018) SG 3
- Administrative Aide III (Capacity): College of Industrial Technology (CATSCB-ADAG-24-2004) SG 3
- Administrative Aide II: College of Agriculture and Fisheries (CATSCB-ADAG-1-2008) SG 2
- Administrative Aide II: University and Board Secretarial Services (CATSCB-ADAG-1-2018) SG 3

DEADLINE OF SUBMISSION: NOVEMBER 29 2021

WE ARE HIRING!

The CATANDUANES STATE UNIVERSITY is now accepting applications for the following positions:

- Science Research Specialist: Research and Development Services (CATSCB-SRAS-1-2012) Salary Grade 15
- Administrative Aide IV: Records Services (CATSCB-ADAA-18-2004) Salary Grade 4
- Engineering Aide: College of Engineering (CATSCB-ENCA-1-1993) Salary Grade 4
- Administrative Aide III: Executive Assistance Services (CATSCB-ADAA-2-2018) Salary Grade 3
- Administrative Aide III: Legal Services (CATSCB-ADAA-24-2017) Salary Grade 3
- Administrative Aide III: Executive Assistance Services (CATSCB-ADAA-2-2018) Salary Grade 3

DEADLINE OF SUBMISSION: JANUARY 18 2022

One (1) Security Officer I

Place of Assignment: Security Services
 Plantilla Item No.: CATSCB-SECO1-1-2006
 Salary Grade 11

QUALIFICATION STANDARDS

- Education: Bachelor's degree relevant to the job
- Experience: None required
- Training: None required
- Eligibility: C.S. Professional/2nd Level Eligibility
- Others: Preferably with valid Professional Driver's License

yes You! WE ARE HIRING APPLY NOW!

GUIDANCE COUNSELOR III
 Research and Development Services

ADMINISTRATIVE ASSISTANT V
 Research and Development Services

DEADLINE OF SUBMISSION: MARCH 18, 2022

CATANDUANES STATE UNIVERSITY

WE'RE HIRING! FOR THE POSITION: SCIENCE RESEARCH SPECIALIST
 Research and Development Services

DEADLINE OF SUBMISSION: MARCH 18, 2022

WE ARE HIRING!

The CATANDUANES STATE UNIVERSITY is now accepting applications for the following positions:

- COLLEGE LIBRARIAN I: Pangasinan Campus I (CATSCB-CL1-1-2003)
- GUIDANCE COUNSELOR I: College of Education/Panzer I (CATSCB-SGDC-32-2017)
- ADMINISTRATIVE ASSISTANT II: Salary Services I (CATSCB-ADAG-21-2004)
- LABORATORY TECHNICIAN II: College of Arts and Sciences I (CATSCB-LAT2-1-1993)
- ADMINISTRATIVE AIDE VI: Library Services I (CATSCB-ADAA-15-2004)
- ADMINISTRATIVE AIDE III: Admission and Registration Services I (CATSCB-CADAG-13-2004)
- ADMINISTRATIVE AIDE I: Pangasinan Campus I (CATSCB-ADAI-6-2012)

DEADLINE OF SUBMISSION: JANUARY 18 2022

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- Administrative Aide III: Executive Assistance Services (CATSCB-ADAA-2-2018) Salary Grade 3

DEADLINE OF SUBMISSION: JANUARY 18 2022

HUMAN RESOURCE DEVELOPMENT: A momentous first in the massive and historical movement of new appointments, hiring, and promotion of both teaching and non-teaching personnel in the University has been thoroughly and systematically addressed since Day One, based on the tenets of equal opportunity and meritocracy. Thereon, series of filling-up vacant positions that were otherwise left unfilled years back, have been implemented strictly under a "rank-one, competent-based, no-backer/ no-endorsement" hiring and promotion policy."



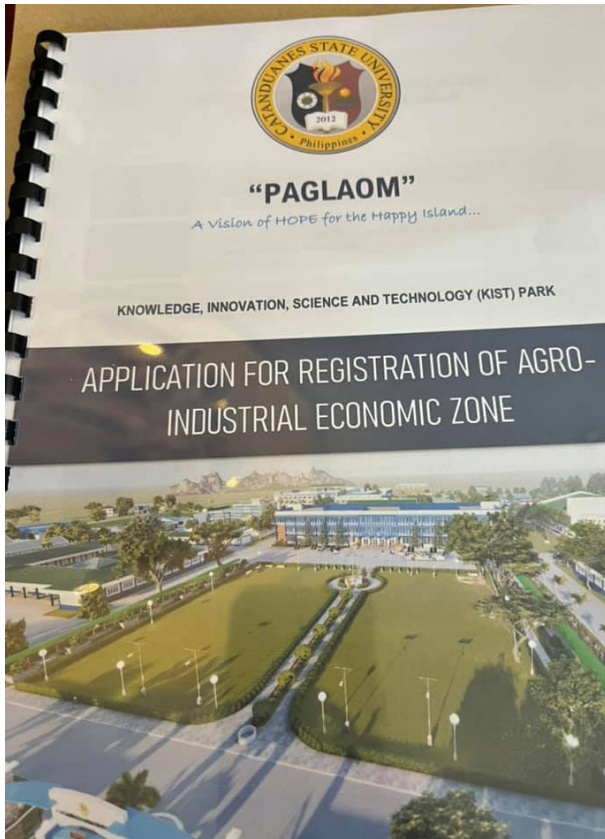
DREAM TEAM: Pooled support and talents that will help the leadership of the new President craft its productive way forward in charting to fulfilment the development goals laid down for the University. Thus, the first of its kind MANAGEMENT DEVELOPMENT PROGRAM (MDP) on July 15-16, 2021 was organized by Dr. Azanza for all designated officials of the University, meant to revitalize existing human resource and draw them towards a dynamic shift of productive engagement in their respective roles guided by the new President's working mantra of HOPE.

First in the island province of Catandunes among Higher Education Institutions, and one of the earliest in Bicolandia to be granted among its State Universities and Colleges (SUCs) with ACCREDITATION AS COVID-19 VACCINATION CENTER on August 13, 2021 where Dr. Azanza moved assiduously for its approval as a good relief for Catandunganons and the CatSU constituents in battling Covid-19. The initiative was made possible in full support of and coordination with the Department of Health (DOH) Provincial Office led by Dr. Robert Aquino, the Catanduanes Medical Society, and the Philippine Nurses Association- Catanduanes Chapter.



RETIRES' HAVEN: The Institution, again for the first time, has no longer become an institutional past for its retirees. On August 26, 2021, Dr. Azanza inducted into office the officers of an organization he himself conceptualized and organized as 'SAMAHAN NG MGA GURONG RETIRADO AT KAWANI SA CatSU' or 'SEGURADO KA SA CatSU' led by former CatSU Professor, Mr. Armando Zafe. This association as the name signifies, is composed of retired faculty, teachers, officials and employees of the University that will have its own office built inside the Main Building. It is aimed to work in partnership with various development endeavours of the school where retirees could still find useful engagements. Dr. Azanza rolled-out support packages for the group such as organization of their own cooperative, nature park, retirement home tentatively eyed in Bislig, San Andres, Catanduanes where an available lot is ready for disposal.

HOUSING PROJECT: No doubt, this project installed as swiftly for the first time, would be one of the University's by-word for posterity as Pres. Azanza together with Alumni Regent, Atty. Ramil Joselito B. Tamayo, visited model houses in Cavite on September 26, 2021 in preparation for the on-going Housing Project of the University under this dispensation. Later, the project rolled-out 70 slots made through lottery by the CatSU Employees' Association and the Faculty Union to give fair chances to all interested CatSU availers of either single-detached or row housing units designed as typhoon and earthquake resilient.



ECONOMIC ZONE: To cap the hundred-day service journey, and to mount over the historic 'firsts' in hundred-days of his term, Dr. Azanza started to fill-in his governance pledge to the University since his intent to the Presidency of installing Agro-Industrial and Economic Zone; and the Knowledge, Innovation, Science and Technology (KIST) Park at CatSU. Gaining full support of the province's top leadership, Governor Joseph C. Cua and Congressman Hector S. Sanchez, who himself sponsored a Bill in Congress for such particular purpose, Dr. Azanza filed the project's application to PEZA led by Director General Charito B. Plaza on September 21, 2021.



APPROVAL OF CatSU ECO-ZONE: During the first week of October 2021, Director General Charito B. Plaza of the PEZA together with select staff, made an official visit to the island province of Catanduanes, specifically for the CatSU's Agro-Industrial, Economic and Processing Zone that gained PEZA's approval under the stewardship of Dr. Azanza. The top-two leaders of the province, Gov. Joseph C. Cua and Congressman Hector S. Sanchez, were likewise present with Pres. Azanza during the arrival ceremonies for the PEZA party led by Director Gen. Plaza. CatSU becomes the second in the country to have gained approval of proposed Economic Zone and KIST Park.

BOARD RESOLUTIONS 2021

199TH MEETING (SPECIAL) ON JANUARY 8, 2021

RESOLUTION NO. 1, S. 2021	APPROVAL OF THE PROVISIONAL AGENDA AS AMENDED
RESOLUTION NO. 2, S. 2021	CONFIRMING THE RECTIFICATION OF BOARD RESOLUTION NO. 49, S. 2020 REGARDING THE CREATION OF THE SEARCH COMMITTEE FOR CATSU PRESIDENCY AND ITS SECRETARIAT
RESOLUTION NO. 3, S. 2021	APPROVING THE ADDITIONAL CRITERIA AND GUIDELINES PROPOSED BY THE SEARCH COMMITTEE FOR ADOPTION DURING THE SEARCH FOR CATSU PRESIDENCY SUBJECT FOR DISCUSSION BY THE BOARD OF REGENTS
RESOLUTION NO. 4, S. 2021	APPROVING THE ORIGINAL PROVISION IN SEC. 6.1, PARAGRAPH E. SHALL BE RETAINED AND SHALL CONSIDER THE SIX (6) MONTHS VALIDITY OF ALL CLEARANCES
RESOLUTION NO. 5, S. 2021	APPROVING THE PROPOSED REVISION UNDER 6.1 PARAGRAPH 8 AND 6.1 PARAGRAPH 14 REGARDING THE ADOPTION OF DEPARTMENT OF HEALTH (DOH) HEALTH INSTITUTION FOR MEDICAL CERTIFICATE OF PHYSICAL FITNESS
RESOLUTION NO. 6, S. 2021	APPROVING THE ENDORSEMENT COMING FROM DIFFERENT SECTORS, MAY IT BE FROM NGO'S, PROFESSIONALS OR CHURCH ORGANIZATION WILL BE CONSIDERED SUBJECT TO THE JUDGMENT OF THE SEARCH COMMITTEE
RESOLUTION NO. 7, S. 2021	APPROVING THE ADOPTING OF THE AMENDMENT UNDER ANNEX-A-PROFILE APPRAISAL
RESOLUTION NO. 8, S. 2021	APPROVING THE ADOPTION OF THE PROPOSED TIMETABLE AS PRESENTED BY THE SEARCH COMMITTEE
RESOLUTION NO. 9, S. 2021	APPROVING THAT THE FIRST TWO (2) IN THE RANKING OF APPLICANTS AS PER RECOMMENDATION BY THE SEARCH COMMITTEE FOR PRIVATE SECTOR REPRESENTATIVES TO THE BOARD OF REGENTS - DR. AIDA A. DIANELA AND MS. LUZVIMINDA T. OROPESA THEY WILL SERVE FOR TWO (2) YEARS EFFECTIVE MARCH, 2021 TO MARCH, 2023 WITH ALL THE RIGHTS AND PRIVILEGES AS PRIVATE SECTOR REPRESENTATIVES TO THE BOARD OF REGENTS
RESOLUTION NO. 10, S. 2021	COMMENDING THE SEARCH COMMITTEE FOR PRIVATE SECTOR REPRESENTATIVES AND ITS SECRETARIAT FOR THE JOB WELL DONE, AND FOR THE TEDIOUS EFFORTS DURING THE CONDUCT OF SEARCH FOR PRIVATE SECTOR REPRESENTATIVES.

200TH MEETING (1ST QUARTER / REGULAR) ON MARCH 15, 2021

RESOLUTION NO. 11, S. 2021	A RESOLUTION APPROVING THE DESIGNATION OF ATTY. NIKKO REY AICETEL T. MANLANGIT SANTELICES AS INTERIM BOARD SECRETARY
RESOLUTION NO. 12, S. 2021	A RESOLUTION APPROVING THE PROVISIONAL AGENDA AS AMENDED
RESOLUTION NO. 13, S. 2021	A RESOLUTION APPROVING THE MINUTES OF THE PREVIOUS MEETING <ul style="list-style-type: none">• - 198TH BOR MEETING - DECEMBER 10, 2021• - 199TH BOR MEETING - JANUARY 8, 2021
RESOLUTION NO. 14, S. 2021	A RESOLUTION NOTING THE MATTERS ARISING FROM THE PREVIOUS MEETING
RESOLUTION NO. 15, S. 2021	A RESOLUTION NOTING THE REPORT OF THE OFFICER-IN-CHARGE, DR. FREDDIE T. BERNAL
RESOLUTION NO. 16, S. 2021	A RESOLUTION APPROVING THE REVISED TIMETABLE FOR CATANDUANES STATE UNIVERSITY SEARCH FOR PRESIDENCY PROVIDED THAT THE FLEXIBILITY IN THE TIMELINE WILL BE GIVEN TO THE SEARCH COMMITTEE CONSIDERING THE COVID-19 PANDEMIC
RESOLUTION NO. 17, S. 2021	A RESOLUTION APPROVING THE SUPPLEMENTAL / RE-PROGRAMMING AND AMENDMENTS OF PRE FOR FY 2021
RESOLUTION NO. 18, S. 2021	A RESOLUTION APPROVING THE UNIVERSITY'S ANNUAL OPERATIONAL PLAN FOR FY 2021 SUBJECT TO THE INCLUSION OF ALL SUGGESTIONS AND MADE RECOMMENDATIONS PRESENTED BY THE MEMBERS OF THE BOARD OF REGENTS
RESOLUTION NO. 19, S. 2021	A RESOLUTION AUTHORIZING THE UNIVERSITY TO PARTICIPATE IN THE PEAC ONLINE PROCESSING OF BILLING STATEMENTS AND FURTHER AUTHORIZES THE OFFICER-IN-CHARGE (IOC) PRESIDENT, FREDDIE T. BERNAL, AS SIGNATORY OF THE BILLING STATEMENTS FOR THE VOUCHER PROGRAM UNDER THE GASTPE AND OTHER REQUIRED DOCUMENTS FOR THE PROCESSING OF SAID BILLING STATEMENTS.

RESOLUTION NO. 20, S. 2021	- APPROVING THE CURRICULAR PROGRAMS OF THE COLLEGE OF ARTS AND SCIENCES REVIEWED BY CHED RO V: A. BACHELOR OF PUBLIC ADMINISTRATION B. BACHELOR OF ARTS IN POLITICAL SCIENCE C. BACHELOR OF SCIENCE IN ECONOMICS D. BACHELOR OF SCIENCE IN MATHEMATICS AND E. BACHELOR OF SCIENCE IN ENVIRONMENTAL SCIENCE
RESOLUTION NO. 21, S. 2021	A RESOLUTION DEFERRING THE INTERIM GUIDELINES FOR THE ON-THE-JOB TRAINING (OJT)/ INTERNSHIP OF BS IN BUSINESS ADMINISTRATION, BS IN COMPUTER ENGINEERING, BS INFORMATION SYSTEMS AND BS INFORMATION TECHNOLOGY SUBJECT TO CONSULTATIONS WITH THE INDUSTRY PARTNERS
RESOLUTION NO. 22, S. 2021	A RESOLUTION APPROVING THE PROPOSED PROCEDURES ON THE IMPLEMENTATION OF NSTP STUDENT FIELD IMMERSION FOR THE 2ND SEMESTER AY 2020-2021 SUBJECT TO THE INCLUSION OF RECOMMENDATIONS IN THE REVISED GUIDELINES
RESOLUTION NO. 23, S. 2021	A RESOLUTION CONFIRMING THE MEMORANDUM OF UNDERSTANDING (MOU) WITH POLITEKNIK NEGERI BATAM (PNB) BATAM, INDONESIA FOR COLLABORATION FOR ACADEMIC AND RESEARCH UNDERTAKINGS
RESOLUTION NO. 24, S. 2021	A RESOLUTION CONFIRMING THE MEMORANDUM OF UNDERSTANDING (MOU) WITH UNIVERSITAS MUHAMMADIYAH PREPARE (UMP) SOUTH SULAWESI, INDONESIA FOR COLLABORATION FOR ACADEMIC AND RESEARCH UNDERTAKINGS
RESOLUTION NO. 25, S. 2021	A RESOLUTION A RESOLUTION CONFIRMING THE MEMORANDUM OF AGREEMENT (MOA) WITH DOST-PCAARRD FOR THE PROJECT ENTITLED, "S&T BASED REHABILITATION OF DAMAGES CAUSED BY SUPER TYPHOON ROLLY IN CATANDUANES" SUBJECT TO THE SUGGESTIONS AND RECOMMENDATIONS OF THE BOARD OF REGENTS
RESOLUTION NO. 26, S. 2021	A RESOLUTION CONFIRMING THE MEMORANDUM OF AGREEMENT (MOA) WITH DON MARIANO MARCOS MEMORIAL STATE UNIVERSITY (DMMSU) FOR THE MIDTERM IMPACT ASSESSMENT OF SPECIAL AREA FOR AGRICULTURAL DEVELOPMENT (SAAD) PROGRAM SUBJECT TO THE SUGGESTIONS OF THE BOARD OF REGENTS
RESOLUTION NO. 27, S. 2021	A RESOLUTION APPROVING/CONFIRMING DESIGNATIONS
RESOLUTION NO. 28, S. 2021	A RESOLUTION CONFIRMING APPOINTMENTS WITH SG-18 BELOW WITH THE CONDITION THAT ALL SUCCEEDING APPOINTMENTS BE EFFECTIVE UPON APPROVAL BY THE BOARD OF REGENTS UNTIL THE REGULAR PRESIDENT IS APPOINTED
RESOLUTION NO. 29, S. 2021	A RESOLUTION REVOKING AND SETTING ASIDE THE BOARD RESOLUTION NO. 74, S. 2021, "REQUESTING APPROVAL THRU REFERENDUM LETTER OF CONTRACT AGREEMENTS OF TWO (2) INFRA PROJECTS, NAMELY, (1) LONG COURSE SWIMMING POOL AND (2) REPAIR / REHABILITATION OF THE COLLEGE OF EDUCATION" IN ANTICIPATION OF A NEW RESOLUTION UPON THE PRESENTATION BY THE BIDS AND AWARDS COMMITTEE OF THE COMPLETE STAFF WORK AND OTHER PERTINENT DOCUMENTS TO THE BOARD.
201ST MEETING (SPECIAL) ON JUNE 24, 2021	
RESOLUTION NO. 30, S. 2021	A RESOLUTION APPROVING THE PROVISIONAL AGENDA
RESOLUTION NO. 31, S. 2021	A RESOLUTION NOTING THE FINAL REPORT OF THE SEARCH COMMITTEE FOR PRESIDENCY (SCP) AND AWARDING THE SCP CHAIRPERSON AND MEMBERS WITH A CERTIFICATE OF COMMENDATION FOR THEIR SERVICE IN THE SEARCH FOR PRESIDENCY BY THE UNIVERSITY
RESOLUTION NO. 32, S. 2021	A RESOLUTION APPROVING THE CHED MEMORANDUM ORDER (CMO) NO. 16, S. 2009 AS LEGAL REFERENCE OF THE BOARD OF REGENTS IN ITS CONDUCT OF ELECTION AND BASIS OF "MAJORITY" IN THE DECLARATION OF A WINNING CANDIDATE AND THE ADOPTION OF THE PRESENTATION AS SUPPLEMENTAL GUIDELINES IN FACILITATING THE OVERALL CONDUCT OF ELECTION FOR THE INSTITUTION'S NEW SUC PRESIDENT
RESOLUTION NO. 33, S. 2021	A RESOLUTION APPROVING THE APPOINTMENT OF DR. PATRICK ALAIN T. AZANZA AS SUC PRESIDENT III OF THE CATANDUANES STATE UNIVERSITY PURSUANT TO SECTION 9 OF REPUBLIC ACT 10229 AND SECTION 6 OF REPUBLIC ACT 8292, INCLUDING SECTIONS 21, 25 AND 27 OF ITS REVISED IMPLEMENTING RULES AND REGULATIONS, FOR A TERM OF FOUR (4) YEARS, EFFECTIVE JUNE 25, 2021 TO JUNE 24, 20258, WITH ALL THE DUTIES AND RESPONSIBILITIES AS WELL AS THE RIGHTS AND PRIVILEGES THERETO APPERTAINING

RESOLUTION NO. 34, S. 2021	A RESOLUTION APPROVING THE AWARDDING OF PLAQUE OF COMMENDATION TO DR. FREDDIE T. BERNAL, REGIONAL DIRECTOR OF CHED RO V, FOR HIS SERVICE TO THE CATANDUANES STATE UNIVERSITY AS OFFICER-IN-CHARGE.
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202ND MEETING (2ND QUARTER) ON JULY 31, 2021

RESOLUTION NO. 37, S. 2021	A RESOLUTION AMENDING THE BOARD RESOLUTION NO. 19, S. 2021, AUTHORIZING THE OFFICER-IN-CHARGE (OIC) PRESIDENT AS SIGNATORY OF THE BILLING STATEMENTS FOR THE VOUCHER PROGRAM UNDER THE GATSPE AND OTHER REQUIRED DOCUMENTS FOR THE PROCESSING OF SAID BILLING STATEMENTS BY REPLACING THE OIC PRESIDENT BY THE INCUMBENT PRESIDENT, DR. PATRICK ALAIN T. AZANZA, AS AUTHORIZED SIGNATORY.
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RESOLUTION NO. 40, S. 2021	A RESOLUTION ALLOWING AND AUTHORIZING THE CATANDUANES STATE UNIVERSITY TO COMMENCE THE PROCESS OF THE APPLICATION FOR THE CATSU AGRO- INDUSTRIAL AND ECONOMIC PROCESSING ZONE AUTHORITY (PEZA) AND OTHER CONCERNED AGENCIES.
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RESOLUTION NO. 41, S. 2021	A RESOLUTION APPROVING AND ADOPTING THE PRESIDENT'S REPORT WITH COMMENDATIONS.
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RESOLUTION NO. 42, S. 2021	A RESOLUTION APPROVING THE ADOPTION OF BOARD RESOLUTION NO. 50, S, 2019 REGARDING THE AMENDED DELEGATED AUTHORITY TO THE PRESIDENT BY THE BOARD OF REGENTS ON PERSONNEL MATTERS, CONTRACT AGREEMENTS, FISCAL AND CURRICULAR MATTERS EXCEPT ON THE AMOUNT LISTED FOR CONTRACTS /AGREEMENTS AND FISCAL MATTERS WHICH WAS REVISED AS FOLLOWS: PHP 10 MILLION AND ABOVE - BOR APPROVAL BELOW 10 MILLION - DELEGATED TO THE PRESIDENT SUBJECT TO BOR CONFIRMATION
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RESOLUTION NO. 43, S. 2021	A RESOLUTION APPROVING THE PROPOSED REVISED RETIREMENT PLAN SUBJECT TO THE CLARIFICATIONS AND SUGGESTIONS MADE BY THE BOARD.
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RESOLUTION NO. 44, S. 2021	A RESOLUTION APPROVING THE PROPOSAL TO RESTORE THE GRADUATE SCHOOL AS A SEPARATE UNIT OF THE UNIVERSITY.
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RESOLUTION NO. 45, S. 2021	A RESOLUTION APPROVING THE DESIGNATION OF THE THREE (3) VICE PRESIDENTS: ADMINISTRATIVE AND FINANCIAL AFFAIRS; ACADEMIC AFFAIRS; AND RESEARCH EXTENSION AND PRODUCTION AFFAIRS EFFECTIVE JULY 2, 2021.
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RESOLUTION NO. 46, S. 2021	A RESOLUTION APPROVING THE ADOPTION OF CIVIL SERVICE COMMISSION (CSC) RECOMMENDED QUALIFICATION STANDARDS FOR FACULTY WITHOUT PREJUDICE TO THE INCORPORATION LATER ON OF THE POLICIES AND GUIDELINES OF THE REVISED NBC 461 AND SOME INSTITUTIONAL GUIDELINES.
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RESOLUTION NO. 47, S. 2021	A RESOLUTION APPROVING THE INTERIM POLICY FOR THE UNIVERSITY INTEGRATED STAFF DEVELOPMENT PROGRAM SCHOLARS / GRANTEES UNDER PLAN A, B, AND C DURING THE COVID-19 PANDEMIC.
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RESOLUTION NO. 48, S. 2021	A RESOLUTION APPROVING THE INTERIM GUIDELINES IN THE CONDUCT OF RELATED LEARNING EXPERIENCE (RLE) OF BS IN NURSING PROGRAM DURING THE COVID-19 PANDEMIC PROVIDED THAT IT IS IN CONSONANCE WITH THE CHED-DOH JOINT MEMORANDUM CIRCULAR NO. 2020-01, AND SUBJECT TO THE VALIDATION AND CONFIRMATION OF THE CHED REGIONAL OFFICE.
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RESOLUTION NO. 49, S. 2021	A RESOLUTION APPROVING THE PROPOSED REFINEMENT TO THE POLICY ON THE WORKLOAD OF FULL-FLEDGED PROFESSORS.
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RESOLUTION NO. 50, S. 2021	A RESOLUTION APPROVING THE ADOPTION IN PANGANIBAN CAMPUS OF THE BACHELOR OF SCIENCE IN AGRICULTURE PROGRAM WITH AN AREA OF SPECIALIZATION IN ANIMAL HUSBANDRY AND CROP SCIENCE OFFERED AT THE MAIN CAMPUS.
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RESOLUTION NO. 51, S. 2021	A RESOLUTION APPROVING THE NEW CURRICULAR OFFERING, BACHELOR OF SCIENCE IN ARCHITECTURE, AT THE COLLEGE OF INDUSTRIAL TECHNOLOGY.
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RESOLUTION NO. 52, S. 2021	A RESOLUTION APPROVING THE PROPOSED GUIDELINES ON FIELD STUDY COURSE, FS1 AND FS2, AND DEPLOYMENT OF PRACTICE TEACHERS FOR TEACHING INTERNSHIP FOR ACADEMIC YEAR 2021-2022 SUBJECT TO COMPLIANCE WITH THE JOINT CHED-DEPED MEMORANDUM ORDER ON THE POLICIES AND GUIDELINES ON THE DEPLOYMENT OF PRE- SERVICE TEACHER FOR FIELD STUDY AND TEACHING INTERNSHIP.
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RESOLUTION NO. 53, S. 2021	A RESOLUTION APPROVING THE PROPOSED MEMORANDUM OF AGREEMENT WITH DEPED, DIVISION OF CATANDUANES FOR THE DEPLOYMENT OF STUDENT TEACHERS SUBJECT TO THE INCLUSION OF THE SUGGESTED PROVISIONS UNDER RESOLUTION NO. 52, S. 2021.
RESOLUTION NO. 54, S. 2021	A RESOLUTION CONFIRMING THE DESIGNATIONS ISSUED BY THE PRESIDENT TO TEACHING AND NON-TEACHING PERSONNEL FOR VARIOUS POSITIONS TO PERFORM THE DUTIES AND FUNCTIONS AS SPECIFIED IN THEIR RESPECTIVE DESIGNATIONS IN ADDITION TO THE REGULAR DUTIES AND FUNCTIONS OF THEIR PLANTILLA POSITIONS TO WHICH THEY WERE APPOINTED.
RESOLUTION NO. 55, S. 2021	A RESOLUTION CONFIRMING THE CANDIDATES FOR GRADUATION FOR SY 2020- 2021 ENDORSED BY THE ACADEMIC COUNCIL DURING ITS MEETING ON JULY 23, 2021.
RESOLUTION NO. 56, S. 2021	A RESOLUTION CONFIRMING THE APPOINTMENTS OF THREE (3) PERSONNEL WITH SALARY GRADE BELOW 18.
RESOLUTION NO. 57, S. 2021	A RESOLUTION CONFIRMING THE MEMORANDUM OF UNDERSTANDING (MOU) WITH GRAMEEN FOUNDATION USA FOR THE COOPERATION UNDER USAID FUNDED FARMER-TO-FARMER PROGRAMS IN THE PHILIPPINES.
RESOLUTION NO. 60, S. 2021	A RESOLUTION PARTIALLY REVOKING BOARD RESOLUTION NO. 43, S. 2006 INsofar AS THE APPROVED EXCHANGE OF PROPERTIES INVOLVING LOT NO. 4710 AND LOT NO. 4237 IN VIEW OF THE FACT THAT BOTH PROPERTIES ARE OWNED BY THE UNIVERSITY.
RESOLUTION NO. 60, S. 2021	A RESOLUTION APPROVING THE AWARDING OF PLAQUE OF COMMENDATION TO REGENT SERELINO T. TASARRA FOR HIS SERVICE TO THE CATANDUANES STATE UNIVERSITY AS FACULTY REGENT.
203TH BOR (SPECIAL) MEETING ON NOVEMBER 8, 2021	
RESOLUTION NO. 71, S. 2021	A RESOLUTION APPROVING THE PROPOSED OFFERING OF JURIS DOCTOR (J.D.) PROGRAM STARTING AY 2022-2023 SUBJECT TO THE COMMENTS OF THE BOARD.
RESOLUTION NO. 72, S. 2021	A RESOLUTION CONFIRMING THE MEMORANDUM OF AGREEMENT (MOA) WITH STATE CAPITOL TRICYCLE OPERATORS AND DRIVER'S ASSOCIATION (STACAP-TODA).
RESOLUTION NO. 73, S. 2021	A RESOLUTION CONFIRMING THE APPOINTMENTS OF PERSONNEL WITH SALARY GRADE 18 AND BELOW.
RESOLUTION NO. 74, S. 2021	A RESOLUTION CONFIRMING THE DESIGNATIONS ISSUED AND SIGNED BY THE PRESIDENT FOR VARIOUS ADMINISTRATIVE AND ACADEMIC POSTS ON THE CONDITION THAT THE PRESIDENT IS DIRECTED BY THE BOARD TO COMPLY WITH THE REQUIREMENTS OF CHED ON THE QUALIFICATIONS STANDARDS AS FAR AS THE DESIGNATION FOR THE DIFFERENT PROGRAM IS CONCERNED.
RESOLUTION NO. 75, S. 2021	A RESOLUTION APPROVING THE NEW COLLECTIVE NEGOTIATION AGREEMENT WITH CASUNEA ON CONDITION THAT INCENTIVE MAY ALSO BE GIVEN TO THE HIGH-RANKING OFFICIALS OF THE UNIVERSITY AS PER THE STUDY THAT WILL BE CONDUCTED BY THE PRESIDENT.

KEY OFFICIALS

DR. PATRICK ALAIN T. AZANZA SUC President III

CENTRAL MANAGEMENT

ATTY. NIKKO REY AICETEL T. MANLANGIT Attorney IV – Legal Assistance Services/
Interim Board Secretary V

MRS. MARIBEL S. ZAFE Internal Auditor III, Internal Audit Services

ENGR. RAFAEL O. SANTELICES AOV – Internal Audit Services

MR. EDUARDO S. VILLAR AOV – Public Relations & Media Comm. Services

PROF. MARICEL S. CARIASO Alumni Relations Officer

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Services/ Engineer III, Building & Grounds Services

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Graduate Studies/BAC Chairman

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PROF. JOWI B. RESAYAGA Guidance, Counseling and Testing Officer

PROF. DITAS T. MANLANGIT Principal, Laboratory School

MS. JENA T. PEREZ Supervisor, Library Services

DR. FELIX III C. MA, M.D. Medical Officer III, Medical and Dental Services

DR. RUDY P. TABLIZO Director, Sports Development

MRS. JOSEPHINE B. REFUGIO Dormitory Manager

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DR. RYAN T. TIMBAL Chief Security Officer
MR. ALVIN Z. TALAN Utility Foreman, Janitorial Services

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- DR. GEMMA G. ACEDO Assistant Vice-President for Research, Extension & Production Affairs
- DR. JIMMYLEN Z. TONIO Officer-in-Charge, Research and Development Services
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PANGANIBAN CAMPUS

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CATANDUANES
STATE UNIVERSITY
**ANNUAL
REPORT
2021**

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